

Default Question Block

Thank you for your interest in submitting an application for the Graduate Studies Online Course Services Mini-grant Program 2024

Requirements for the Mini-grant Program:

1. The course is for graduate students.
2. The course can offered in a hybrid or online modality.
3. The instructor has support from the department and college to complete the Mini-grant and transition to the course to an Online Modality.
4. The instructor is committed to pursue QM certification for the course.
5. The instructor has completed at least one QM workshop (can be completed prior or during the program).

Applicant information

First Name

Last Name

Email

Phone

Department

Specify your college

Arts & Letters

Business

Continuing Education

Education

Engineering & Computer Science

Health & Human Services

Natural Sciences & Mathematics

Social Sciences & Interdisciplinary Studies

Specify your Department

What is your faculty classification?

Professor

Associate Professor

Assistant Professor

Lecturer

Other (please specify)

Number and name of the course for redesign (exp. PHIL 2: Ethics)

Approximate number of students enrolled in course (per section) each semester).

How many sections of this course are offered each semester?

How many sections of this course do you teach each semester?

Has this course been offered online course or hybrid previously?

Online

Hybrid

Not sure

Other (explain)

What is the current modality of this course?

Fully online and asynchronous

Hybrid (combination of online and face-to-face or Zoom)

Fully face to face (all classes are on campus)

Fully synchronous (course meets regularly using technology such as Zoom)

Other, please specify

If the course is currently *not* being offered online or hybrid, is your department willing to offer it online or hybrid in the future?

Definitely yes

Probably yes

Probably not

Definitely not

not applicable, the course is currently being offered online or hybrid

If the course is currently *not* being offered online or hybrid, do you feel graduate students could meet course objectives or competencies in an online format?

Definitely yes

Probably yes

It depends (explain)

Probably not

Definitely not

not applicable, the course is currently being offered online or hybrid

When was the course taught last? (you may include current semester)

When will the course be offered again?

Have you completed professional development such as a Quality Matters training course or FLC? (APPQMR, IYOC, etc.)

Yes

No

Check all the professional development you have completed from the list below. If not listed, please specify under "Other."

Quality Matters Applying the Quality Matters Rubric (APPQMR)

Quality Matters Improving Your Online Course (IYOC)

Quality Matters Designing Your Online Course (DYOC)

Quality Matters Peer Reviewer Course (PRC)

CTL's Faculty Learning Community - Preparing Your Course for QM Certification

ACUE Promoting Active Learning Online

ACUE Inspiring Inquiry and Lifelong Learning in Your Online Course

ACUE Creating an Inclusive and Supportive Learning Environment

ACUE Designing Student Centered Courses

ESCALA

Summer Online Grant Program

Teaching Institute

Other, please specify

None of the above

Please specify the reason(s) you want to redesign your course as part of this program.

Improve success rate of graduate students in the course

Increase student access to course offerings

change the modality of course to online or hybrid

learn more about online teaching

other, please specify

Please describe your motivation to participate in this program.

What are the specific challenges in your course that you would like to address?

How measurable are your learning outcomes and how much control do you have over them?

How well are your learning assessments (exams, final projects) aligned with the learning activities and materials and objectives in your course?

Not well at all

Slightly well

Moderately well

Very well

Extremely well

Please provide at least one example of how the learning assessments (exams, final projects) are aligned with the learning activities and materials and objectives in your course.

Please describe how you feel graduate students in your course would benefit from a redesign aimed at improving organization, alignment, engagement, and accessibility.

Additional comments (optional)

Did you notify your department chair or graduate coordinator that you are applying for this program? Please inform your department chair and graduate coordinator of your application for this program.

Yes, I have informed my department chair and graduate coordinator

I plan to inform my department chair and graduate coordinator

I do not plan to inform my department chair and graduate coordinator