

Navigating Difficult Conversations

Resources and References

Strategy 1: Planning ahead

- [Guidelines for Discussion of Racial Conflict and the Language of Hate, Bias, and Discrimination](#), University of Michigan Center for Research on Learning and Teaching. *Practical steps for planning a discussion.*

Strategy 2: Facilitating with tools

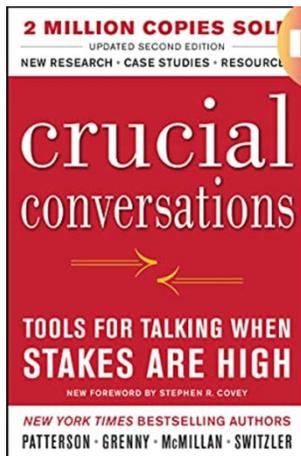
Theory and Context

- [Strategies to Support Challenging Conversations in the Classroom](#), University of Minnesota Center for Educational Innovation, *Examining conversation context, designing class sessions and effective facilitation.*

Tools

- [Quick Write](#), Suggestions for using “quick writes” in large classrooms, On Course Workshop
- [The “Five-minute Rule”](#), Handbook for Facilitating Difficult Conversations in the Classroom, Center for Ethnic, Racial and Religious Understanding, page 6
- [The “Fishbowl”](#), Rationale and Procedure
- [Instructional Toolbox](#), Sacramento State, Center for Teaching and Learning, *general tools for facilitating active and inclusive learning*

For a deeper dive into managing difficult conversations in a diversity of contexts



Crucial Conversations, Patterson, Grenny, McMillan, & Switzler

We have a few copies to share at the CTL, please stop by for one while supplies last!