

CSAD 242C: METHODS: LANGUAGE DISORDERS III

In Workflow

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Approval Path

1. Mon, 25 Feb 2019 05:39:53 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Tue, 26 Feb 2019 00:16:53 GMT
Robert Pieretti (sac19804): Approved for CSAD Chair
3. Wed, 06 Mar 2019 00:12:03 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
4. Wed, 06 Mar 2019 01:54:16 GMT
Mary Maguire (maguirem): Approved for HHS Dean
5. Wed, 03 Apr 2019 22:02:36 GMT
212408496: Approved for Academic Services
6. Thu, 19 Sep 2019 21:11:43 GMT
Julie Fogarty (fogarty): Rollback to Academic Services for Senate Curriculum Subcommittee Chair

Date Submitted: Mon, 25 Feb 2019 05:34:58 GMT

Viewing: CSAD 242C : Methods: Language Disorders III

Last edit: Thu, 19 Sep 2019 21:11:42 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

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Catalog Title:

Methods: Language Disorders III

Class Schedule Title:

Meth: Lang Disorders III

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2020 (2019/2020 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

242C

Course ID: (For administrative use only.)

165176

Units:

1

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Course cannot be repeated. This course is currently listed as "can be repeated for credit," which is incorrect. This course change is to provide a correction to the course catalog description.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Techniques and materials for assessing and treating speech and language disorders emphasizing disorders secondary to cerebral vascular accidents, traumatic brain injury, or other neurological disorders. Discussion of cases in the current caseload.

Are one or more field trips required with this course?

No

Fee Course?

No

Does this course have prerequisites?

Yes

Prerequisite:

CSAD 218, CSAD 242B; CSAD 221 may be taken concurrently; instructor permission.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

CSAD 243C.

Corequisites Enforced at Registration?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Upon completion of this Methods course, the student will be able to demonstrate knowledge and competencies in the following areas:

1. The nature of speech, language, hearing and communication disorders and differences, as well as swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.

A. Prevention, assessment and intervention of cognitive aspects of communication, including attention, memory, sequencing, problem-solving, and executive functioning.

B. Prevention, assessment and treatment of receptive and expressive language, including phonology, morphology, syntax, semantics and pragmatics, in speaking listening, reading, writing and manual modalities.

C. Prevention, assessment and treatment of people with motor speech disorders, including oral-verbal apraxia and/or dysarthria.

D. Evaluation:

i. Screening/prevention;

ii. Obtaining a case history;

iii. Selecting and administering appropriate evaluation procedures;

iv. Adapting evaluation procedures to meet client needs;

v. Interpreting, integrating and synthesizing all information to develop diagnoses and make appropriate recommendations for intervention;

vi. Completing administrative and reporting functions necessary to support evaluation;

vii. Referring clients for appropriate services.

E. Intervention:

i. Developing setting-appropriate intervention plans with measurable and achievable goals that meet clients' needs. Collaborating with clients and relevant others in the planning process;

ii. Implementing intervention plans (involve clients and relevant others in the intervention process);

iii. Selecting or developing and using appropriate materials and instrumentation for prevention and intervention;

iv. Measuring and evaluating clients' performance and progress;

v. Modifying intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients;

vi. Completing administrative and reporting functions necessary to support intervention;

vii. Identifying and referring clients for services as appropriate

F. Communicating effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.

G. Communicating and collaborating with other professionals with the plan of care and in case management.

H. Providing counseling regarding communication and swallowing disorders to clients, family, caregivers, and relevant others.

I. Adhering to the ASHA Code of Ethics and behaving professionally.

J. Integrating clinical goals and objectives with the client's functional daily living.

K. Working with the client's support person(s) in carryover assignments so as to train others in managing communication problems.

L. Facilitating discussions with other Language Disorders III clinicians through case

presentations and readings.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Attendance and participation, case presentation, reflection, IPE Sim experience, and HEP resource binders will be used to assess students in learning objective domains.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Communication Sciences and Disorders

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

This change will not impact the currently written Common Standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

212408496 (Thu, 21 Mar 2019 21:45:58 GMT):Effective term change. Fall 2019 inclusion deadline has passed (March 14, 2019). Earliest available term is Spring 2020.

Julie Fogarty (fogarty) (Thu, 19 Sep 2019 21:11:43 GMT):Rollback: Rollback: Please see email communication on 9/19/19 regarding ELOs.

Key: 1006