EDSS 364: ADVANCED CRITICAL MULTICULTURALISM FOR RACIAL/SOCIAL JUSTICE EDUCATION- SECONDARY

In Workflow

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2. ED College Committee Chair (sarah.ives@csus.edu;%20eliles@csus.edu)
3. ED Dean (kdohara@csus.edu)
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Approval Path

1. Wed, 11 Sep 2019 22:34:14 GMT
   Deidre Sessoms (dsessoms): Approved for TC Chair
2. Thu, 12 Sep 2019 20:54:59 GMT
   Sarah Ives (sarah.ives): Rollback to TC Chair for ED College Committee Chair
3. Fri, 13 Sep 2019 19:45:10 GMT
   Deidre Sessoms (dsessoms): Approved for TC Chair
4. Fri, 13 Sep 2019 20:21:09 GMT
   Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Fri, 20 Sep 2019 21:26:42 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

History

1. Sep 9, 2019 by Stephanie Biagetti (sbiagetti)

Date Submitted:Wed, 11 Sep 2019 17:20:46 GMT

Viewing:EDSS 364 : Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary
Formerly known as: EDSS 364C
Last approved:Mon, 09 Sep 2019 14:00:49 GMT
Last edit:Fri, 13 Sep 2019 19:45:02 GMT

Changes proposed by: Jenna Porter (201422342)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jenna Porter	jmporter@csus.edu	9162784620

Catalog Title:
Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary

Class Schedule Title:
Adv Crit Multiculturalism-Sec

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Spring 2021 (2020/2021 Catalog)

Subject Area: (prefix)
EDSS - Single Subject Credentials

Catalog Number: (course number)
364

Course ID: (For administrative use only.)
203108

Units:
2

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Faculty in the program would like to change the title of the course to reflect recent advances in the field. We no longer need the "C" designation but have another course (EDSS 364F) to indicate a specialized certificate that this course is part of. Only students who are participating in the specialized certificate program will be allowed to enroll in the EDSS 364F course; all others will be in the EDSS 364 course. Also, content from this EDSS 364 course will combine the content from the EDSS 364C and EDSS364D courses because the configuration is no longer Lecture (C course), Discussion (D course), increasing the units to 2.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Further study of the purposes and processes of public schooling. Candidates develop a philosophy of education for teaching in a multicultural, multilingual, and democratic society through self-examination of dispositions related to gender, sexuality, race, social class, language, religion/spirituality and ability. Modalities include lecture and discussions.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Admission into the Single Subject Credential Program; EDSS 264.

Prerequisites Enforced at Registration?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Discussion

Discussion Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Discussion Units
2

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
Candidates will be able to:

1. examine the relationship between education, society, language, and culture.*
2. learn major concepts and principles regarding the historical and contemporary purposes, roles, and functions of education in American society.*
3. understand the common traits and individual differences that characterize the developmental process of growth and change in adolescents including language development, social development, emotional development, and cognitive development.*
4. learn major concepts, principles, and research associated with the theories of human learning and achievement.*
5. distinguish among race, social class, cultural deprivation, cultural diversity/difference, ability diversity/difference, and between gender bias and gender difference in the classroom.*
6. understand critical multiculturalism as a response to the traditional politics of curriculum and the challenges that impact what should be taught in secondary schools.

*(CCTC Standards of Quality and Effectiveness for Professional Teacher Preparation Programs and/or NCATE Standards)

Attach a list of the required/recommended course readings and activities:
EDSS 364 C_D readings and activities .doc

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
• Poster Presentation & Research Summary ELO 1, 2, 4, 6
• Sleeter &Grant Multicultural Social Justice Lesson Plans (2), Harvey Milk ELO 1-6
• Reading Response Papers (4) - ELO 1-6

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:

Single Subject Teaching Credential

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Knowledge of human cultures and the physical and natural world
Personal and social responsibility
Intellectual and practical skills

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

N/A

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Please attach any additional files not requested above:

EDSS 364 Syllabus.doc

Reviewer Comments:

Sarah Ives (sarah.ives) (Thu, 12 Sep 2019 20:54:59 GMT): Rollback: Add syllabus.

Key: 1523