

# EDSS 364F: ADVANCED CRITICAL MULTICULTURALISM FOR RACIAL/SOCIAL JUSTICE EDUCATION- SECONDARY LINKED LEARNING

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## In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20eliles@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
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9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
10. Registrar's Office (wwd22@csus.edu;%20windsley@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20j.espera@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 11 Sep 2019 22:34:20 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Thu, 12 Sep 2019 20:55:11 GMT  
Sarah Ives (sarah.ives): Rollback to TC Chair for ED College Committee Chair
3. Fri, 13 Sep 2019 19:44:15 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
4. Fri, 13 Sep 2019 20:22:09 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Fri, 20 Sep 2019 21:26:45 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Aug 22, 2019 by Stephanie Biagetti (sbiagetti)

Date Submitted: Wed, 11 Sep 2019 15:06:26 GMT

## Viewing: EDSS 364F : Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary Linked Learning

Last approved: Thu, 22 Aug 2019 15:59:20 GMT

Last edit: Fri, 13 Sep 2019 19:44:08 GMT

Changes proposed by: Jenna Porter (201422342)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jenna Porter	jporter@csus.edu	9162784620

### Catalog Title:

Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary Linked Learning

### Class Schedule Title:

Adv Crit Multiculturalism- LL

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Teaching Credentials

### Will this course be offered through the College of Continuing Education (CCE)?

No

**Catalog Year Effective:**

Spring 2021 (2020/2021 Catalog)

**Subject Area: (prefix)**

EDSS - Single Subject Credentials

**Catalog Number: (course number)**

364F

**Course ID: (For administrative use only.)**

203110

**Units:**

2

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Faculty in the program would like to change the title of the course to reflect recent advances in the field. This course (EDSS 364F) indicates a specialized section that is part of a certificate for Linked Learning. Only students who are participating in the specialized certificate program will be allowed to enroll in the EDSS 364F course; all others will be in the EDSS 364 course. Also, content from this EDSS 364F course will be combined with the content from EDSS 364C because we are revising how the content is delivered: the configuration is no longer Lecture (C course), Discussion (F course). We are deleting the EDSS 364C course. Thus, EDSS 364F will also increase to 2 units (since we are adding the content from the former 364C course to this one).

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Further study of purposes and processes of public schooling with a special focus on educational theory and practice in Linked Learning contexts. Candidates develop a philosophy of education for teaching in a multicultural, multilingual, and democratic society through self-examination of dispositions related to gender, sexuality, race, social class, language, religion/spirituality and ability. Modalities include discussions, small group tasks, group projects, simulations.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

EDSS 264E

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Discussion Units**

2

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Candidates will be able to:

1. examine the relationship between education, society, language, and culture.\*
2. learn major concepts and principles regarding the historical and contemporary purposes, roles, and functions of education in American society.\*
3. understand the common traits and individual differences that characterize the developmental process of growth and change in adolescents including language development, social development, emotional development, and cognitive development.\*
4. learn major concepts, principles, and research associated with the theories of human learning and achievement.\*
5. distinguish among race, social class, cultural deprivation, cultural diversity/difference, ability diversity/difference, and between gender bias and gender difference in the classroom.\*
6. understand critical multiculturalism as a response to the traditional politics of curriculum and the challenges that impact what should be taught in secondary schools.
7. analyze the role that Linked Learning approach to secondary schooling plays in the educational system with respect to equity and access.

\*(CCTC Standards of Quality and Effectiveness for Professional Teacher Preparation Programs and/or NCATE Standards)

**Attach a list of the required/recommended course readings and activities:**

EDSS 364 C\_F readings and activities .doc

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

- Poster Presentation & Research Summary ELO 1, 2, 4, 6, 7
- Sleeter & Grant Multicultural Social Justice Lesson Plans (2), Harvey Milk ELO 1-7
- Reading Response Papers (4) - ELO 1-7

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Teaching with Single Subject Teaching Credential

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Undergraduate Learning Goals:**

Knowledge of human cultures and the physical and natural world  
Personal and social responsibility  
Intellectual and practical skills

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

N/A

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Please attach any additional files not requested above:**

EDSS 364F Syllabus.doc

**Reviewer Comments:**

Sarah Ives (sarah.ives) (Thu, 12 Sep 2019 20:55:11 GMT):Rollback: Add syllabus.

Key: 1526