

# POLS 145: ASIAN POLITICS

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## In Workflow

1. POLS Chair (jhcox@csus.edu)
2. SSIS College Committee Chair (shiltsm@csus.edu)
3. SSIS Dean (mendriga@csus.edu)
4. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Thu, 21 Feb 2019 20:49:22 GMT  
Jim Cox (jhcox): Approved for POLS Chair
2. Sat, 06 Apr 2019 15:23:53 GMT  
Mical Shilts (shiltsm): Rollback to Initiator
3. Fri, 30 Aug 2019 18:20:46 GMT  
Jim Cox (jhcox): Approved for POLS Chair
4. Thu, 19 Sep 2019 16:30:05 GMT  
Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
5. Thu, 19 Sep 2019 21:19:38 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Tue, 18 Jun 2019 02:34:09 GMT

## Viewing: POLS 145 : Asian Politics

Last edit: Thu, 19 Sep 2019 16:29:45 GMT

Changes proposed by: James Rae (102087815)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
James Rae	rae@csus.edu	916-278-7866

### Catalog Title:

Asian Politics

### Class Schedule Title:

Asian Politics

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Political Science

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2019 (2019/2020 Catalog)

### Subject Area: (prefix)

POLS - Political Science

### Catalog Number: (course number)

145

**Course ID: (For administrative use only.)**

136656

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Removal of pre-requisite so students don't have to take an extra course if they are Asian Studies majors, and to enable non-Political Science majors to enroll in the class easier. The Department of Political Science offers 5 regional courses (Africa, Asia, Europe, Latin America, and Middle East). Four of them have been GE Area D and mandated no pre-requisite. Asian Politics was the outlier in both instances. No one in the department has any explanation for this oversight so I am attempting to creating uniformity in our curriculum by making these changes. These changes thus promote student success by providing consistency in our major and enabling students who have satisfied AI requirements and do not need to take the current pre-req POLS 1 to learn about Asia. Some students have recently complained that they could not take this course due to the pre-req despite their interest.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Survey of governmental institutions and political processes in East and Southeast Asia. Focuses on the region's politics, dynamic economic growth, complex security context, resurgence of nationalism, and attempts to build multilateral institutions.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to

- 1) To interpret the history, culture, politics, and society of East and Southeast Asia
- 2) To improve analytical skills by applying theoretical concepts to contemporary contexts
- 3) To improve writing ability through structured and organized comparative case studies

**Attach a list of the required/recommended course readings and activities:**

Asia\_politics.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

- 1) To interpret the history, culture, politics, and society of East and Southeast Asia is measured by the exams worth 50% of the grade
- 2) To improve analytical skills by applying theoretical concepts to contemporary contexts is measured by the essay worth 30% of the grade that compares two or more countries on these issues
- 3) To improve writing ability through structured and organized comparative case studies is measured by the essay worth 30% of the grade that compares two or more countries on these issues

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

- BA in Asian Studies (Chinese Studies)
- BA in Asian Studies (Japanese Studies)
- BA in Asian Studies (Korean Studies)
- BA in Asian Studies (South and Southeast Asian)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals**

**Undergraduate Learning Goals:**

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Integrative learning

Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

Yes

**In which GE area(s) does this apply?**

D. The Individual and Society

**Which GE objective(s) does this course satisfy?**

Develop an acquaintance and understanding of cultures and major dynamic social institutions which affect one's life. Possess a significant and useful understanding of peoples from a diversity of cultures and backgrounds, including women and ethnic and other minority groups who have been the objects of prejudice and adverse discrimination within our society.

**Attach Course Syllabus with Detailed Outline of Weekly Topics:**

Asia\_politics.docx

Syllabi must include: GE area outcomes listed verbatim; catalog description of the course; prerequisites, if any; student learning objectives; assignments; texts; reading lists; materials; grading system; exams and other methods of evaluation.

**Will more than one section of this course be offered?**

No

## **General Education Details - Area D: The Individual and Society**

Section 1.

**Please provide a statement indicating the means and methods for evaluating the extent to which the objectives of Area D, the cultural diversity requirements, and writing requirements are met for all course sections.**

Students are evaluated based on analytical essay and examinations that test their knowledge of different Asian societies.

**What steps will the department take to ensure that instructors comply with the category criteria (and who is responsible)? Before a course can be offered in multiple sections, a designated person in the department must provide a description of what would be common to all sections and what might typically vary between sections.**

The course is taught by full-time tenure track faculty using agreed upon syllabi that meet all requirements.

Section 2.

**Indicate in written statements how the course meets the following criteria for Area D. Relate the statements directly to the course syllabus and outline. Be as succinct as possible.**

**Describes and evaluates ethical and social values in their historical and cultural context.**

Course introduces religious and ethical traditions of Asia, particularly Hinduism and Confucianism among other faiths, and the cultural norms in each country examined. Weeks 1 & 8 particularly.

**Explains and applies the principles and methods of academic disciplines to the study of social and individual behavior.**

Course is constructed around explaining three political phenomena: political system, political culture (i.e. nationalism), and political economy. See Essay assignment. This examines behavior through formal government, informal culture, and economic behavior.

**Demonstrates an understanding of the role of human diversity in human society, for example, race, ethnicity, class, age, ability/disability, sexual identity, gender and gender expression.**

This course examines ethnic, religious, and gender norms as well as sexual orientation and age and other identity factors in comparative perspective. See Weeks 3 and 8 specifically, but throughout course gender and ethnicity are primary subjects, and an optional choice for the essay.

**Explains and critically examines social dynamics and issues in their historical and cultural contexts.**

The course looks at political revolutions, social changes, encounters between different cultures through colonialism and subsequent interactions, and changing notion of family, etc. Each country is introduced through historical analysis.

## **Includes a writing component described on course syllabus**

1) If course is lower division, formal and/or informal writing assignments encouraging students to think through course concepts using at least one of the following: periodic lab reports, exams which include essay questions, periodic formal writing assignments, periodic journals, reading logs, other. Writing in lower division courses need not be graded, but must, at a minimum, be evaluated for clarity and proper handling of terms, phrases, and concepts related to the course.

2) If course is upper division, a minimum of 1500 words of formal, graded writing. [Preferably there should be more than one formal writing assignment and each writing assignment (e.g. periodic lab reports, exams which include essay questions, a research/term paper etc.) should be due in stages throughout the semester to allow the writer to revise after receiving feedback from the instructor. Include an indication of how writing is to be evaluated and entered into course grade determination.]

Essay of around 2,500 words, prepared in two stages, outline proposal followed by feedback and final submission. This is 30% of the grade. Essays on in-class exams also provide another writing component.

Section 3.

**If you would like, you may provide further information that might help the G.E. Course Review Committee understand how this course meets these criteria and/or the G.E. Program Objectives found in the CSUS Policy Manual, General Education Program, Section I.B.**

The Department of Political Science offers 5 regional courses (Africa, Asia, Europe, Latin America, and Middle East). Four of them have been GE Area D and mandated no pre-requisite. Asian Politics was the outlier in both instances. No one in the department has any explanation for this oversight so I am attempting to creating uniformity in our curriculum by making these changes.

### **Reviewer Comments:**

**Mical Shilts (shiltsm) (Sat, 06 Apr 2019 15:23:53 GMT):**Rollback: Please see email for revision details.

Key: 13784