SPAN 142: ADVANCED SPANISH CONVERSATION

In Workflow

1. WLL Committee Chair (kelstob@csus.edu)
2. WLL Chair (curtis.smith@csus.edu)
3. ALS College Committee Chair (rfisher@csus.edu)
4. ALS Dean (mwilson@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 23 Oct 2018 00:35:15 GMT
   Kevin Elstob (kelstob): Approved for WLL Committee Chair
2. Tue, 23 Oct 2018 15:42:05 GMT
   Curtis Smith (curtis.smith): Approved for WLL Chair
3. Sun, 18 Nov 2018 23:00:22 GMT
   Robin Fisher (rfisher): Rollback to Initiator
4. Mon, 06 May 2019 14:30:03 GMT
   Kevin Elstob (kelstob): Approved for WLL Committee Chair
5. Mon, 06 May 2019 16:48:55 GMT
   Curtis Smith (curtis.smith): Approved for WLL Chair
6. Wed, 04 Sep 2019 18:44:45 GMT
   Robin Fisher (rfisher): Approved for ALS College Committee Chair
7. Thu, 05 Sep 2019 22:45:00 GMT
   Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted:Fri, 03 May 2019 17:24:09 GMT

Viewing:SPAN 142 : Advanced Spanish Conversation
Last edit:Fri, 03 May 2019 17:24:07 GMT

Changes proposed by: Edward Baranowski (101040416)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Edward Baranowski	ebaranowski@csus.edu	916-278-6336

Catalog Title:

Advanced Spanish Conversation

Class Schedule Title:

Adv Spanish Conversation

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2019 (2019/2020 Catalog)

Subject Area: (prefix)

SPAN - Spanish

Catalog Number: (course number)
142

Course ID: (For administrative use only.)
163296

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
We propose changing the course prerequisite from SPAN 2B (Intermediate Spanish) to SPAN 47 (Introduction to Composition and Grammar Review). It has become apparent that language proficiency acquired through SPAN 2B is not sufficient for students to be successful in SPAN 142. It is also fitting in light of recently approved changes to SPAN 102, SPAN 151, SPAN 152, and SPAN 153, also making SPAN 47 a prerequisite.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Increases language fluency and acquisition of new vocabulary through intensive conversational practice, based on topics of contemporary interest.

Are one or more field trips required with this course?
No

Fee Course?
No

Does this course have prerequisites?
Yes

Prerequisite:
SPAN 47

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Discussion

Discussion Classification
CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)
Discussion Units
3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1) Engage in conversation about a variety of topics.
2) Respond to unanticipated questions on increasingly complex topics.
3) Expand vocabulary in Spanish to enable understanding.
4) Exhibit correct and clear pronunciation and intonation.
5) Demonstrate comprehension from authentic sources.
6) Identify and comprehend cultural nuances, including humor, in spoken and written language.
7) Derive meaning from and demonstrate comprehension of the written target language from complex texts.
8) Present oral reports on contemporary issues.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Vocabulary Exams (3, 6, 7, 8), Vocabulary Lists (3, 5, 6, 7, 8), Oral Submissions (1-8), In-Class Attendance and Participation (1-4, 6, 7, 8), Online Activities (5, 6, 7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Identify the program(s) in which this course is required:

Programs:
BA in Spanish

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

SPAN 142 Syllabus.docx

Reviewer Comments:

Barbara Carle (carleb) (Tue, 02 Oct 2018 22:05:53 GMT):I have reviewed this proposal and have no objections.
John Forrest (forrestj) (Fri, 16 Nov 2018 21:19:30 GMT): Please make the following edits and resubmit. Connect the assessment strategies with the learning objectives they are assessing using the assigned numbers. A new syllabus must be submitted that reflects the changes requested by the author. Specifically the pre-requisite change. - John Forrest AL College Committee Member
Robin Fisher (rfisher) (Sun, 18 Nov 2018 23:00:22 GMT): Rollback: Dear Edward, Please see the ALS Committee request for revisions noted by John Forrest. Once you have made the revisions, please forward the proposal to the WLL committee chair, alerting them to forward it to your department chair so that it can be forwarded to our committee. Thank you, Robin Fisher.
Barbara Carle (carleb) (Fri, 03 May 2019 21:33:23 GMT): With the understanding that the requested edits have been duly made, I approve.

Key: 4287