BA IN CHILD AND ADOLESCENT DEVELOPMENT (INDIVIDUALIZED)

In Workflow

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Approval Path

1. Mon, 04 Mar 2019 20:59:31 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 08 Mar 2019 01:17:29 GMT
Elisabeth Liles-Lourick (eliles): Rollback to UGSE Chair for ED Committee Chair
3. Fri, 08 Mar 2019 01:28:02 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
4. Thu, 25 Apr 2019 22:50:39 GMT
Elisabeth Liles-Lourick (eliles): Approved for ED Committee Chair
5. Fri, 26 Apr 2019 23:56:31 GMT
Karen O'Hara (kdohara): Approved for ED Dean
6. Wed, 08 May 2019 15:06:26 GMT
212408496: Approved for Academic Services
7. Wed, 15 May 2019 18:20:32 GMT
Katherine Chalmers (chalmers): Rollback to Initiator
8. Thu, 12 Sep 2019 22:52:37 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
9. Thu, 12 Sep 2019 23:11:27 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
10. Fri, 20 Sep 2019 21:26:31 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Sep 17, 2018 by 212408496

Date Submitted:Fri, 06 Sep 2019 18:56:42 GMT

Viewing:BA in Child and Adolescent Development (Individualized)

Last approved:Mon, 17 Sep 2018 21:37:24 GMT

Last edit:Fri, 06 Sep 2019 18:56:40 GMT

Changes proposed by: Sue Hobbs (219705630)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2020-2021 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Sue Hobbs	sue.hobbs@csus.edu	916-278-7368
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Type of Program Proposal:

Major

Program Change Type:

Substantive

Title of the Program:

BA in Child and Adolescent Development (Individualized)

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:

This program change is to the name of the program. The name change proposed is from "Child Development" to "Child and Adolescent Development". This new proposed name better fits the programs mission statement, program description, course requirements and course descriptions, and scholarly research. Upon reviewing program names within the CSU system and nationally our faculty strongly believe that Child and Adolescent Development best aligns with our programs' mission.

In addition, pending GE subcommittee approval, two elective courses will change GE designation. CHDV 143 (B-5) will no longer be a WI course, and CHDV 145 (D2, R&E) will be a WI course.

Objectives of the degree program:

Goal 1: Knowledge in the Discipline
1.1 Identify and explain major theoretical and methodological perspectives used in developmental practices and research in a variety of contexts.

1.2 Identify and explain processes of physical, cognitive, language, social and emotional development in context from infancy to adulthood.

1.3 Apply theory and research to enhance understanding of individual variations in human development (e.g., cross cultural, biological and social influences).

Goal 2: Modes of Inquiry
2.1 Differentiate between qualitative and quantitative research frameworks in human development.

2.2 Identify valid information to augment discipline-based inquiry in human development.

2.3 Use technological tools and critical thinking in the location, analysis, application and evaluation of research, theory and issues in human development.

2.4 Explain principles of ethics used in research methodology in human development.

2.5 Apply principles of ethics in writing and communication processes.

Goal 3: Communication in the Discipline
3.1 Write and communicate using current American Psychological Association format and style.

3.2 Use appropriate, relevant and compelling evidence of human development to articulate ideas and present knowledge.

Goal 4: Civic and Cultural Knowledge and Competence
4.1 Explain culturally informed approaches to a variety of critical, cultural, and socio-political academic and applied contexts within the field of human development.

4.2 Collaborate with peers, faculty and/or community partners to engage in civil discourse, creative thinking and problem solving in academic and community settings.

4.3 Recognize culturally relevant civic and community issues to inform engagement, leadership, and responsible advocacy in developmental community-based learning experiences.

4.4 Use a theoretical framework of human development to apply and analyze responsibility and advocacy in professional and career contexts.

Goal 5: Professional and Career Knowledge and Behaviors
5.1 Identify professional, career and educational opportunities in the field of human development.

5.2 Apply knowledge of developmental concepts, theories, and research, through engagement in mediated field experiences.

5.3 Explain and critique personal positionality and how that influences individual, professional, and academic attitudes and behaviors.

5.4 Practice discipline-specific professional ethics and responsibility in academic and/or field experiences.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the Smart Planner roadmap?

No

Catalog Description:

Units required for Major: 50-51
Total units required for BA: 120

Program Description

Child and Adolescent Development is the study of the biological, physical, socio-emotional, and cognitive growth and development of the child from conception through emerging adulthood. Using theory, empirical research, and practice, this rigorous academic program prepares students to work as agents of social change with diverse populations of children, adolescents, emerging adults, and families in a variety of areas, including education, advocacy, research, policy, counseling, and/or other settings.

Child and Adolescent Development Individualized concentration is an interdisciplinary program made up of the core academic child and adolescent courses and 14–15 units of electives, from a wide variety of fields, such as education, art, public policy, nursing, or criminal justice, just to name a few. This major is flexible to allow students to design their program to closely align with personal and career objectives. The program handbook and Web site include a current list of approved electives. However, the students should select their electives in consultation with a major advisor.

As defined by policyhttp://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Foundation Courses (12 Units)		
CHDV 30	Human Development[1]	3
or CHDV 35	Child and Adolescent Development	
CHDV 123	Qualitative Methods in Human Development	3
CHDV 133	Quantitative Methods in Human Development	3
FACS 50	The Family and Social Issues⊕[1]	3
Required Upper Division Core Courses (24 Units)[2]		
CHDV 131	Language Development	3
CHDV 132	Fieldwork in Child Development	3
CHDV 135	Crosscultural Child Development	3
CHDV 136	Developmental Experiences, Methods and Curriculum	3
or COMS/FACS 108	Family Communication	
CHDV 137 & 137L	Cognitive Development Cognitive Development Research Laboratory[3]	5
CHDV 138 & 138L	Social and Emotional Development Social and Emotional Development Laboratory[3]	4
CHDV/FACS 154	Issues in Parenting	3
Electives (14-15 Units)		
Select 14-15 units of approved electives[4]		14 - 15
Total Units		50-51

[1]   Course also satisfies General Education (GE)/Graduation Requirement.

[2]   Completion of or concurrent enrollment inCHDV 123orCHDV 133is required for registration in required upper division core courses.

[3]   CHDV 137/CHDV 137LorCHDV 138/CHDV 138Lare not recommended to be taken in the same semester.

[4]   Students are required to select an additional 14-15 units of approved electives to provide understanding of the physical, socio-emotional, and cognitive growth and development of the child from conception through adolescence. These electives should also apply to the area of concentration. Students may select courses from an approved list of electives below.

Elective List

Code	Title	Units
ANTH 101	Cultural Diversity[5]	
ART 133	Art Education for Children	
CHDV 35F	Human Development and Elementary Field Experience	
CHDV 136	Developmental Experiences, Methods and Curriculum	
CHDV 141	History of Childhood: International and Interdisciplinary Perspectives[5]	
CHDV 143	Mind and Brain in Developmental Context (Pending approval,CHDV 143will no longer meet WI requirement.)[5]	
CHDV 145	Controversial Issues in Childhood Development, Education, and Social Policy(Pending approval,CHDV 145will meet WI requirement.)[5]	
CHDV 153	Apprenticeship in Advanced Child Development	
CHDV 157	Infant and Toddler: Development and Care	
CHDV 194	Cooperative Education Experience	
CHDV 199	Special Problems	
EDUC 120	Literature For Children	
EDUC 121	Multicultural Children's Literature[5]	
EDUC 155	Introduction to Counseling[6]	
EDUC 156	Power, Privilege and Self Identity in Counseling[6]	
EDUC 157	Child and Family Psychopathology[6]	
EDUC 160	Urban Education[5]	
EDUC 165	Sex Role Stereotyping in American Education[5]	
EDUC 172	Introduction to Hmong Literacy	
ETHN 100	Ethnic America[5]	
FACS/COMS 108	Family Communication	
FACS 156	Child Life and Family-Centered Care	
HLSC 136	Course HLSC 136 Not Found	
KINS 172	Movement Education	
STAT 1	Introduction to Statistics[5]	
SWRK 102	Crosscultural Theory and Practice: Issues of Race, Gender and Class[5]	

[5]   Course also satisfies General Education (GE)/Graduation Requirement.

[6]   Cannot be used for both major electives and for the Minor in Counseling.

General Education Requirements [1]

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking		3
Area B: Physical Universe and Its Life Forms (7-13 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)		1
B4 - Math Concepts[3]		0 - 3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.[4]		0 - 3
Area C: Arts and Humanities (9-12 Units)		
C1 - Arts		3
C2 - Humanities		3
C1/C2 - Area C Course		3

C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.[4]	0 - 3
Area D: The Individual and Society (6-9 Units)	
Area D Course	3
Area D Course	3
Area D Course[2]	0
Area D Course - Take upper-division course to complete Area & upper division requirements.[4]	0 - 3
Area E: Understanding Personal Development	
Area E Course[2]	0
Total Units	31-43

[1] To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2] Required in Major; also satisfies GE.

[3] Department offers students a "select from the following" option:
  • If student chooses to takeSTAT 1, they will meet Area B4.

[4] Department offers students a "select from the following" option:
  • If student chooses to take CHDV 143, they will meet Area B5.
  • If student chooses to takeCHDV 141or EDUC 121, they will meet upper division Area C.
  • If student chooses to takeANTH 101,CHDV 145, EDUC 160,EDUC 165, ETHN 100, orSWRK 102, they will meet upper division Area D.

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (3-9 Units)		
American Institutions: U.S. History[2]		0 - 3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)[3]		0 - 3
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)[4]		0
Foreign Language Proficiency Requirement[5]		6

[1] To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2] Department offers students a "select from the following" option:
  • If student chooses to takeANTH 101, they will meet the U.S. History graduation requirement.

[3] Department offers students a "select from the following" option:
  • If student chooses to takeCHDV 143,EDUC 121,EDUC 160,EDUC 165, orETHN 100, they will meet the Writing Intensive (WI) graduation requirement.

[4] Required in Major; also satisfies Graduation Requirement.

[5] If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/wll/flgr/

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No

Provide a fiscal analysis of the proposed changes:

NA

How will the above changes be accommodated within the department/College existing fiscal resources?

NA

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

NA

Estimate the cost and indicate how these resource needs will be accommodated:

NA

Please attach any additional files not requested above:

FACS Consultation.pdf
PSYC Consultation.pdf

Reviewer Comments:

Elisabeth Liles-Lourick (eliles) (Fri, 08 Mar 2019 01:17:29 GMT): Rollback: Per UGSE Chair Request
212408496 (Mon, 29 Apr 2019 15:15:06 GMT): Program Change Type changed to Substantive. Changing a degree's title is considered a substantive change to the degree.
Katherine Chalmers (chalmers) (Wed, 15 May 2019 18:20:32 GMT): Rollback: Program Objectives listed on the proposal are unmeasurable. For example, how do you measure "demonstrate understanding"? In addition, the subcommittee felt that the objectives listed in sections 2 and 3 are very vaguely written
Sheri Hembree (hembrees) (Thu, 12 Sep 2019 22:52:12 GMT): Revised program objectives have been added.

Key: 121