

# BA IN DEAF STUDIES

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## In Workflow

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## Approval Path

1. Fri, 03 May 2019 21:17:36 GMT  
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Thu, 09 May 2019 20:46:54 GMT  
Elisabeth Liles-Lourick (eliles): Approved for ED Committee Chair
3. Fri, 13 Sep 2019 20:02:14 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Sep 19, 2018 by clmig-jwehrheim
2. Dec 17, 2018 by 212408496
3. Dec 17, 2018 by 212408496

Date Submitted: Fri, 03 May 2019 21:17:11 GMT

## Viewing: BA in Deaf Studies

Last approved: Mon, 17 Dec 2018 21:00:09 GMT

Last edit: Fri, 03 May 2019 21:17:09 GMT

Changes proposed by: Sheri Hembree (101037114)

### Academic Group: (College)

Education

### Academic Organization: (Department)

Undergraduate Studies in Education

### Catalog Year Effective:

2020-2021 Catalog

### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Donald Grushkin	Grushkin@csus.edu	510-402-2017

### Type of Program Proposal:

Major

### Program Change Type:

Substantive

### Title of the Program:

BA in Deaf Studies

**Designation: (degree terminology)**

Bachelor of Arts

**Briefly describe the program proposal (new or change) and provide a justification:**

This program proposal reflects a change to the unit requirements for two core (and introductory) courses: Deaf 51 (ASL 1) and Deaf 52 (ASL 2). This would change the total units required to complete the program from 41 to 43, which is typical of many programs.

**Objectives of the degree program:**

The BA in ASL & Deaf Studies aims to produce students who are competent, fluent communicators in American Sign Language, the language of the American Deaf cultural community in order to move on into professions such as interpreters, teachers and counselors where they may work with Deaf individuals. In order to be successful and effective in their future work with Deaf people, the Deaf Studies program endeavors to promote an understanding of Deaf cultural norms and values and for students to aspire to become valued allies of the Deaf cultural community.

**University Learning Goals****Undergraduate Learning Goals:**

Knowledge of human cultures and the physical and natural world

Integrative learning

Personal and social responsibility

Intellectual and practical skills

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Do these changes impact the Smart Planner roadmap?**

No

**Catalog Description:****Units required for Major 41-44****Total units required for BA: 120****Program Description**

Deaf Studies takes an interdisciplinary approach to the study of deaf and hard-of-hearing people in American and world society. The program promotes the understanding of the deaf community as a linguistic and cultural group and encourages students to analyze existing stereotypes and policies relating to deaf and hard-of-hearing people in order to work both within their own communities and others in affecting change for the betterment of the deaf and hard-of-hearing community.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

There are no admission requirements, prerequisites or other criteria for admission into the BA in Deaf Studies. Students are encouraged to enter into the program with previously acquired ASL skills in order to continue and build upon their learning before going out into the field in working with Deaf people. Students need to maintain a C (or better) average to graduate with a degree in Deaf Studies.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

**Program Requirements**

Code	Title	Units
<b>Required Courses (41-44 Units)</b>		
DEAF 51	American Sign Language 1	3
DEAF 52	American Sign Language 2 <sup>1</sup>	3
DEAF 53	American Sign Language 3 <sup>1</sup>	4
DEAF 56	ASL Fingerspelling and Numbers	1
DEAF 57	ASL Classifiers	2
DEAF 60	Introduction to Deaf Studies <sup>1</sup>	3
DEAF 154	American Sign Language 4	4
DEAF 155	American Sign Language 5	4

DEAF 161	Deaf History	3
DEAF 162	Deaf Culture and Community	3
DEAF 163	ASL Literature	3
DEAF 164	Sign Language Structure and Usage	3
DEAF 165	Seminar: Current Issues in the Deaf -World	2 - 5
DEAF 166	Experiences in the Deaf Community - Dynamics of Oppression and Building Allyship	3
Total Units		41-44

<sup>1</sup> Course also satisfies General Education (GE)/Graduation Requirement.

## General Education Requirements <sup>1</sup>

Code	Title	Units
<b>Area A: Basic Subjects (9 Units)</b>		
A1	Oral Communication	3
A2	Written Communication	3
A3	Critical Thinking	3
<b>Area B: Physical Universe and Its Life Forms (13 Units)</b>		
B1	Physical Science	3
B2	Life Forms	3
B3	Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)	1
B4	Math Concepts	3
B5	Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.	3
<b>Area C: Arts and Humanities (9 Units)</b>		
C1	Arts	3
C2	Humanities <sup>2</sup>	0
C1/C2	Area C Course	3
C1/C2	Area C Course - Take upper-division course to complete Area & upper division requirements.	3
<b>Area D: The Individual and Society (9 Units)</b>		
Area D Course		3
Area D Course		3
Area D Course <sup>2</sup>		0
Area D Course - Take upper-division course to complete Area & upper division requirements.		3
<b>Area E: Understanding Personal Development (3 Units)</b>		
Area E Course		3
Total Units		43

<sup>1</sup> To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

**Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email ([advising@csus.edu](mailto:advising@csus.edu)).

<sup>2</sup> Required in Major; also satisfies GE.

## Graduation Requirements <sup>1</sup>

Code	Title	Units
<b>Graduation Requirements (required by CSU) (9 Units)</b>		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)		3
<b>Graduation Requirements (required by Sacramento State) (6 Units)</b>		
English Composition II		3
Race and Ethnicity in American Society (RE)		3
Foreign Language Proficiency Requirement <sup>2,3</sup>		0

<sup>1</sup> To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

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<sup>2</sup> Required in Major; also satisfies Graduation Requirement.

3 If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/wll/flgr/>

## **Fiscal Impact to Change an Existing Program**

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

There will be no programmatic or fiscal impact to other academic units or their programs.

**Provide a fiscal analysis of the proposed changes:**

The proposed change requires two Units to be increased to the requirements for the BA in Deaf Studies degree. Since the degree currently requires a minimum of 41, but allows up to 46 units to be taken in fulfillment of the degree requirements, there is room within the existing resource allocations for this change to occur without incurring a significant financial cost to the College or the University.

In Fall 2018 - Spring 2019, there were 57 sections of DEAF 51/52 offered (31 sections of DEAF 51, 26 sections of DEAF 52). A one unit increase to each of these courses will increase the total cost for delivery of the same number of sections as follows:

The average salary of our current adjunct faculty in Deaf studies is around \$3,024 (Spring 2019). Therefore the cost of each course taught by a Part-Time faculty would increase from \$3628 to \$4838 ( $[3024 \times 3]/15 \times 6 \text{ months} = \$3628$ ;  $[3024 \times 4]/15 \times 6 \text{ months} = \$4838$ ). This represents an increase of about \$1210 per course section.

Given 57 sections taught per year, if all sections were to be taught by Part-Time faculty, the increase in cost to the unit would be an average of \$68,970.

Full-Time faculty with a full 12 WTU (Weighted Teaching Unit) who would currently teach 4 sections of DEAF 51 and/or 52 (at 3 units each) would now teach only 3 sections for the same number of WTUs. Therefore, the remaining course that would have been taught by a Full-Time faculty would need to be covered by a Part-Time faculty member at an average cost of \$4838 per course section.

However, this increase in units also brings with it an increase in FTEs. For Fall 2018 - Spring 2019, Deaf 51/52 produced 281.2 FTEs for the academic year at 3 units per section. At 4 units per section, the College projects that these courses would produce 373.93 FTEs at the same level of section offerings. This is an increase of 92.73 FTEs.

The College of Education believes the increase in fiscal cost and FTEs is sustainable and justified.

**How will the above changes be accommodated within the department/College existing fiscal resources?**

Additional part-time faculty will be hired to cover the additional WTUs.

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

None

**Estimate the cost and indicate how these resource needs will be accommodated:**

NA

**Please attach any additional files not requested above:**

Program changes 2019.docx

Key: 407