## BA IN LIBERAL STUDIES (CALIFORNIA STUDIES)

## In Workflow

1. SSIS College Committee Chair (shiltsm@csus.edu)
2. SSIS Dean (mendriga@csus.edu)
3. Academic Services (torsetj@csus.edu;\%20212408496@csus.edu;\%20cnewsome@skymail.csus.edu)
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## Approval Path

1. Fri, 22 Feb 2019 05:06:43 GMT

Mical Shilts (shiltsm): Rollback to Initiator
2. Mon, 25 Feb 2019 04:28:58 GMT

Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
3. Wed, 06 Mar 2019 23:13:16 GMT

Marya Endriga (mendriga): Approved for SSIS Dean
4. Wed, 03 Apr 2019 21:55:57 GMT 212408496: Approved for Academic Services
5. Thu, 02 May 2019 19:56:40 GMT

Katherine Chalmers (chalmers): Rollback to SSIS College Committee Chair for Senate Curriculum Subcommittee Chair
6. Tue, 07 May 2019 17:59:22 GMT

Mical Shilts (shiltsm): Rollback to Initiator
7. Tue, 10 Sep 2019 00:03:10 GMT

Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
8. Mon, 16 Sep 2019 18:28:42 GMT

Marya Endriga (mendriga): Approved for SSIS Dean

## History

1. May 4,2018 by clmig-jwehrheim
2. Aug 7,2018 by 212408496

Date Submitted:Wed, 04 Sep 2019 18:00:25 GMT
Viewing:BA in Liberal Studies (California Studies)
Last approved:Tue, 07 Aug 2018 16:51:58 GMT
Last edit:Wed, 04 Sep 2019 18:17:12 GMT
Changes proposed by: Timothy Fong (101060527)
Academic Group: (College)
Social Sciences \& Interdisciplinary Studies
Academic Organization: (Department)
Asian Studies; Social Science \& Interdisciplinary Studies
Catalog Year Effective:
2020-2021 Catalog
Individual(s) primarily responsible for drafting the proposed degree major program:

| Name (First Last) | Email | Phone 999-999-9999 |
| :--- | :--- | :--- |
| Timothy Fong | tfong01@csus.edu | 916-278-6432 |

## Type of Program Proposal:

Major

## Program Change Type:

Non-Substantive

Title of the Program:
BA in Liberal Studies (California Studies)
Designation: (degree terminology)
Bachelor of Arts
Briefly describe the program proposal (new or change) and provide a justification:
Minor changes in program description and re-authorization of the Subject Matter Waiver.
Objectives of the degree program:
BA Degree
University Learning Goals
Undergraduate Learning Goals:
Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills
Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No
Do these changes impact the Smart Planner roadmap?
No
Catalog Description:
Units required for Major: 100-103
Total units required for BA: 120

## Program Description

The Liberal Studies program is an interdisciplinary major, which encompasses a wide variety of areas of knowledge in a multidisciplinary curriculum. The program provides a broad academic program that encourages academic excellence, diversity, community, and collaboration. There are two tracks in the Liberal Studies Program: Pre-Credential and General.
-The Pre-Credential program is a multidisciplinary major designed for students who intend to become K-8 or special education teachers in California, and it has been approved by the California Commission on Teacher Credentialing. Its purpose is to provide beginning teachers with a strong grounding in the wide ranging subject matter that will be needed to be effective teachers. The core section is comprised of courses in reading, language and literature, mathematics, natural science, history and social sciences, visual and performing arts, physical education, human development, and health. The Pre-Credential program requires a 12-unit concentration.
-The General program is designed for students who are interested in a multidisciplinary major, but who do not necessarily plan to become teachers. The Liberal Studies major is an excellent preparation for careers in government service, public administration, business, management, community service, counseling, law, librarianship, public health, as well as professional or graduate school. This major requires students to include a minor.
The Liberal Studies major is a complex program requiring early and continuing contact with an adviser. Students meet with an adviser at least once each semester to provide a hands-on approach to learning. Students must complete 120 units and meet the University foreign language requirement in order to earn a Bachelor of Arts degree. Students are urged to obtain advice as early as possible to avoid delays in the completion of these requirements. The Liberal Studies program director and faculty and staff advisers are located in Lassen Hall 2008, (916) 278-6342.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

## Minimum Grade Requirement

A minimum grade of " $\mathrm{C}-$ " is required in all courses applied to the Liberal Studies major.

## Requirements for Concentrations (Pre-Credential Program)

All concentrations require a minimum of 12 units, 3 of which may overlap with the core course requirements (except for concentration in multicultural studies). Students who wish to complete requirements for a supplementary authorization in any CCTC-approved discipline, which allows them to teach the subject matter typically taught in grades K-9, should see an adviser for important information.

## Requirements for the General Program

Students who are following the General Liberal Studies program will complete a minor instead of a concentration. Please talk to an adviser for more information.

As defined by policyhttp://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

## Program Requirements

| Code | Title | Units |
| :---: | :---: | :---: |
| Core Requirements for Pre-Credential program (88 Units) ${ }^{1}$ |  |  |
| Reading, Language and Literature |  |  |
| COMS 5 | The Communication Experience ${ }^{2}$ | 3 |
| ENGL 5 | Accelerated Academic Literacies ${ }^{2}$ | 3 |
| ENGL 16 | Structure Of English | 3 |
| ENGL 20 | College Composition II ${ }^{2,3}$ | 3 |
| ENGL 116A | Studies in Applied Linguistics | 3 |
| ENGL 116B | Children's Literary Classics | 3 |
| Mathematics ${ }^{4}$ |  |  |
| MATH 17 | An Introduction to Exploration, Conjecture, and Proof in Mathematics ${ }^{2}$ | 3 |
| MATH 107A | Fundamental Mathematical Concepts | 3 |
| MATH 107B | Fundamental Mathematical Concepts | 3 |
| Natural Science |  |  |
| BIO 7 | Introduction to the Science of Biology ${ }^{2}$ | 4 |
| CHEM 106 | Chemical Concepts | 3 |
| GEOL 8 | Earth Science ${ }^{2}$ | 3 |
| GEOL 8T | Earth Science Lab for Teachers | 1 |
| PHYS 107 | Conceptual Physics and Scientific Inquiry | 4 |
| Social Science and Humanities |  |  |
| GEOG 100 | Themes In World Geography | 3 |
| HIST 17A | United States History, 1607-1877 ${ }^{2}$ | 3 |
| HIST 50 | World Civilizations, Beginnings-1600 ${ }^{2}$ | 3 |
| HIST 132 | Topics In World History | 3 |
| HIST 187 | Topics in United States History 1600-1900 | 3 |
| or ECON 104 | Introduction to the United States Economy |  |
| LBST 110 | California Studies | 3 |
| POLS 1 | Essentials Of Government ${ }^{2}$ | 3 |
| Visual and Performing Arts |  |  |
| ART 133 | Art Education for Children | 3 |
| MUSC 101 | Experiences In Music | 3 |
| THEA 118 | Children's Theatre | 3 |
| Physical Education |  |  |
| KINS 172 | Movement Education | 3 |
| Health Science |  |  |
| PUBH 136 | School Health Education | 2 |
| Human Development |  |  |
| CHDV 35 | Child and Adolescent Development | 3 |
| Integrative Study |  |  |
| HRS 162 | American Space and Identity | 3 |
| or MATH 107C | Elementary Mathematics and the Learning Process |  |
| Field Experience |  |  |
| CHDV 35F | Human Development and Elementary Field Experience | 2 |
| Select one of the following: |  | 3 |
| EDUC 194 | Cooperative Education Experience |  |




## Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:
N/A

## Provide a fiscal analysis of the proposed changes:

N/A
How will the above changes be accommodated within the department/College existing fiscal resources?
N/A
Will the proposed changes require additional resources?
No
What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?
N/A
Estimate the cost and indicate how these resource needs will be accommodated:
N/A

## Reviewer Comments:

Mical Shilts (shiltsm) (Fri, 22 Feb 2019 05:06:43 GMT):Rollback: Please see email for details on minor changes requested.
Katherine Chalmers (chalmers) (Thu, 02 May 2019 19:56:28 GMT):Sufficient typos and inconsistent language used that proposal is being returned to college-level committee for revision in cooperation with proposal's author.
Katherine Chalmers (chalmers) (Thu, 02 May 2019 19:56:40 GMT):Rollback: Sufficient typos and inconsistent language used that proposal is being returned to college-level committee for revision in cooperation with proposal's author.
Mical Shilts (shiltsm) (Tue, 07 May 2019 17:59:22 GMT):Rollback: To address minor errors and inconsistencies.
Key: 355

