

ANTH 138: PEOPLING OF NORTH AMERICA

In Workflow

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Approval Path

1. Sat, 21 Sep 2019 20:50:03 GMT
David Zeanah (zeanah): Rollback to Initiator
2. Tue, 24 Sep 2019 20:05:21 GMT
David Zeanah (zeanah): Approved for ANTH Committee Chair
3. Tue, 24 Sep 2019 20:09:49 GMT
Michael Delacorte (mgdel): Approved for ANTH Chair
4. Sun, 06 Oct 2019 00:38:10 GMT
Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
5. Wed, 16 Oct 2019 16:17:24 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Tue, 24 Sep 2019 17:25:22 GMT

Viewing: ANTH 138 : Peopling of North America

Last edit: Sun, 06 Oct 2019 00:38:01 GMT

Changes proposed by: Jacob Fisher (213340648)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Peopling of North America

Class Schedule Title:

Peopling of North America

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Anthropology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

ANTH - Anthropology

Catalog Number: (course number)

138

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The Anthropology major currently requires students to complete one core course in regional prehistory. Four courses are offered that meet this requirement: California Archaeology (ANTH 111), Great Basin Archaeology (ANTH 112), Prehistory of the Southwest (ANTH 113), and North America Prehistory (ANTH 114). I have instructed the latter-most course on a biennial rotation since 2013. One issue with the North American Prehistory course is the breadth (i.e., continent-wide) of coverage, and consequently the depth of information, presented is not comparable to the other offerings that meet the core requirement. This course proposal seeks to remedy this by offering a course that more narrowly focuses on the initial colonization of North Americas (and at times, South America).

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Introduction to the earliest evidence of human occupation of North America. Covered topics include the origins of the indigenous populations, the timing of the initial colonization, the number of migration events, paleoenvironment reconstruction, and causes for megafaunal extinctions. A variety of evidence will be discussed in detail, including chronology, paleoenvironmental data, the material culture, modern and ancient genetics, and linguistic prehistory. Political and social dimensions of conducting research on origins of Native Americans are also reviewed.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

ANTH 3

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

By the end of this course, students will be able to:

1. Evaluate evidence used to reconstruct prehistoric migrations, including archaeology, linguistic prehistoric, skeletal morphology, and genetic prehistory.
2. Describe the chronological sequence of events on the earliest migrations to North America and its correspondence with major climatic and ecological changes.
3. Discuss archaeological methods for establishing chronology and its resolution, including, but not limited to, radiocarbon and luminescence dating.
4. Evaluate claims using a scientific framework of the antiquity of prehistoric sites, such as the earliest documented occupation of the Americas.
5. Discuss how archaeologists build inferences on mobility, subsistence, and social structure in the distant prehistoric past.
6. Distinguish archaeological reconstructions formed from scientific viewpoints from alternative narratives of the past, including religion, folklore, oral tradition, and pseudoarchaeology.

Attach a list of the required/recommended course readings and activities:

ANTh 138 Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Exam 1 (ELO 1-4)

Exam 2 (ELO 5-6)

Research Paper and associated stacked assignments (ELOs 1-2, 4-5)

Participation (ELO 1, 5-6)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

David Zeanah (zeanah) (Sat, 21 Sep 2019 20:50:03 GMT):Rollback: Please adjust course description.

Key: 14124