CE 153: DESIGN OF WATER QUALITY CONTROL PROCESSES

In Workflow

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- 3. ECS College Committee Chair (troy.topping@csus.edu)
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- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Sat, 12 Oct 2019 03:22:05 GMT

Julie Fogarty (fogarty): Approved for CE Committee Chair

2. Mon, 14 Oct 2019 18:00:34 GMT

Benjamin Fell (fellb): Approved for CE Chair

3. Fri, 25 Oct 2019 16:31:56 GMT

Troy Topping (troy.topping): Approved for ECS College Committee Chair

4. Fri, 25 Oct 2019 16:53:41 GMT

Kevan Shafizadeh (kevan): Approved for ECS Dean

History

1. Mar 7, 2019 by Julie Fogarty (fogarty)

Date Submitted:Sat, 12 Oct 2019 03:14:50 GMT

Viewing:CE 153: Design of Water Quality Control Processes

Formerly known as: CE 173

Last approved:Thu, 07 Mar 2019 15:01:04 GMT

Last edit:Sat, 12 Oct 2019 03:14:49 GMT

Changes proposed by: Julie Fogarty (218645519)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Design of Water Quality Control Processes

Class Schedule Title:

Dsgn Wtr Qual Contr Procs

Academic Group: (College)

ECS - Engineering & Computer Science

Academic Organization: (Department)

Civil Engineering

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix) CE - Civil Engineering **Catalog Number: (course number)**

153

Course ID: (For administrative use only.)

107416

Units:

3

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Undergraduate CE courses are being renumbered to clarify course pre- and co-requisites and topic areas to help students plan their path to graduation. Prerequisites numbers (not courses) are being changed to reflect course number changes.

Through curriculum paper forms in 2016, each CE course had the "Not currently enrolled in CE XXX" as a prerequisite approved, so that students could not register for a "CE" prefix course if they were currently enrolled in it. This was to prevent students who thought they were failing from giving up or taking up a seat they didn't need if they passed the course. That prefix managed to make it into the online system for only one or two classes and is being put through curriculum workflow again.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Analysis and design of selected physical, chemical, and biological facilities for water purification and wastewater treatment. Emphasis is on design based on loading factors and integration of unit processes into treatment systems.

Are one or more field trips required with this course?

No

Fee Course?

Nο

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CE 150B and ENGR 132. Not currently enrolled in CE 153.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Nο

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture / Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

Nο

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
Students will be able to:

- (1) Describe differences in water quality characteristics for different kinds of sources and explain how those characteristics influence selection of treatment unit processes.
- (2) Describe the physical, chemical, and biological principles of many common drinking water and wastewater treatment unit processes, and how those principles relate to capabilities and limitations of the studied processes.
- (3) Select and design unit processes to successfully meet treatment objectives, based on knowledge of water quality characteristics and unit process capabilities.
- (4) Combine selected unit processes to form a water quality treatment plant designed to meet treatment objectives.
- (5) Describe how to plan responses to future changes in treatment objectives.

Attach a list of the required/recommended course readings and activities:

CE 153 (F19).docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Home assignments and exams (ELO 1-5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Intellectual and practical skills

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Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE? No

Key: 556