

CHDV 132: FIELDWORK IN CHILD DEVELOPMENT

In Workflow

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Approval Path

1. Tue, 15 Oct 2019 22:53:51 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Thu, 17 Oct 2019 21:35:16 GMT
Sarah Ives (sarah.ives): Rollback to UGSE Chair for ED College Committee Chair
3. Thu, 17 Oct 2019 23:46:10 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
4. Fri, 18 Oct 2019 01:42:08 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Fri, 25 Oct 2019 21:36:19 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Tue, 08 Oct 2019 23:03:27 GMT

Viewing: CHDV 132 : Fieldwork in Child Development

Last edit: Thu, 17 Oct 2019 23:09:53 GMT

Changes proposed by: Kevin Ferreira van Leer (220287549)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Fieldwork in Child Development

Class Schedule Title:

Fieldwork in Child Development

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

132

Course ID: (For administrative use only.)

108216

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The requested changes are to inform students of the fieldwork requirements and add learning objectives that are not reflected in the workflow but previously approved via a Form A in 2007. First, the added course note aims to inform students of the number of hours of fieldwork and clearance procedures that are necessary to complete the course. These changes aim to mitigate miscommunication with students regarding the scope of fieldwork and associated requirements. Second, course learning objectives were added to this form solely to reflect the previous learning objectives that were not in the curriculum workflow given they were created before the transition to a digital system. The learning objectives were adapted from a Form A approved in 2007 and modified to use better reflect bloom's taxonomy; no substantive changes were made to these learning objectives.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Directed field experiences in settings selected to meet students' experience and needs. Students are required to work at the selected setting and attend an on-campus seminar to explore developmental content and issues. Discussion will also focus on attention to professional development and ethics in community and educational settings working with children and families.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Fieldwork includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement; may be taken as a core requirement and repeated as an elective.

Does this course have prerequisites?

Yes

Prerequisite:

CHDV 123

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Practicum

Practicum Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Practicum Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

2

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1) Identify specific knowledge about careers available to someone with a degree in Child and Adolescent Development;
- 2) Identify expectations and behaviors of professionals in the field of Child and Adolescent Development;
- 3) Practice ethical behavior as a professional in the field of Child and Adolescent Development;
- 4) Demonstrate professional and practical skills related to Child and Adolescent Development career settings; and
- 5) Design materials that communicate professional competence in the field of Child and Adolescent Development gained through fieldwork experience

Attach a list of the required/recommended course readings and activities:

CHDV132_syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Attendance and participation both at fieldwork site and in class (Learning Outcomes 2, 3, 4)

Performance evaluations/ feedback of site supervisor (Learning Outcomes 2, 3, 4)

In-class discussion (Learning Outcomes 1, 2, 3, 4 & 5)

Student papers/Reflective Journals (Learning Outcomes 3, 4, 5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BA in Child and Adolescent Development (Early Development, Care, and Education)

BA in Child and Adolescent Development (Elementary Pre-Credential)

BA in Child and Adolescent Development (Individualized)

BA in Child and Adolescent Development (Social and Community Settings)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Integrative learning

Personal and social responsibility

Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Sarah Ives (sarah.ives) (Thu, 17 Oct 2019 21:35:16 GMT):Rollback: See comments in Committee mtg. minutes.

Key: 608