

# CHDV 245: SELECTED TOPICS IN DEVELOPMENTAL THEORY

## In Workflow

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## Approval Path

1. Tue, 15 Oct 2019 22:30:01 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 23 Oct 2019 22:40:59 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Wed, 23 Oct 2019 23:03:45 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Wed, 23 Oct 2019 23:48:59 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Tue, 08 Oct 2019 23:01:03 GMT

**Viewing: CHDV 245 : Selected Topics in Developmental Theory**

**Last edit: Wed, 23 Oct 2019 23:48:55 GMT**

Changes proposed by: Patrick Pieng (218658480)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Patrick Pieng	patrick.pieng@csus.edu	916-278-3466

### Catalog Title:

Selected Topics in Developmental Theory

### Class Schedule Title:

Select Topics Dev Theory

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

### Subject Area: (prefix)

CHDV - Child Development

### Catalog Number: (course number)

245

### Course ID: (For administrative use only.)

108511

**Units:**

3-6

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The existing course description restricts course topics to focusing on early development within educational contexts. The non-substantive changes below better reflect the study of development as described in our Program Mission and Program Learning Goals. The revised course description expands the age-group and topics that could be covered in this course. The revised course description also better reflects the interdisciplinary nature of the field and how the course is already currently being taught. Furthermore, the learning objectives for this course are being articulated.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

In-depth study of selected topics in human development beyond the current departmental course offerings. Topics vary with each offering. Content includes theory and research of human development in various contextual settings. Three units may be used toward the elective requirement in the Master of Arts in Child Development.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

May be repeated twice as long as topics and instructors differ.

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Admission to MA program or instructor permission.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

2

**Total credits allowed (including first time passed)**

6

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

1. Apply human development theories, research methods, and applications in the selected topic area.
2. Articulate coherent arguments and provide research-informed explanations to audiences appropriate for the selected topic.
3. Systematically analyze underlying theoretical assumptions and synthesize ideas in the selected topic.
4. Analyze how one's own assumptions relate to the views of the selected topic.

**Attach a list of the required/recommended course readings and activities:**

CHDV245\_Sample Syllabus.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

- student papers or projects—LO 1, 2, 3, & 4
- course presentations – LO 2
- reading responses/reflections – LO 1, 3, 4

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Graduate (Masters) Learning Goals:**

- Critical thinking/analysis
- Communication
- Disciplinary knowledge

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 637