

CHDV 35F: HUMAN DEVELOPMENT AND ELEMENTARY FIELD EXPERIENCE

In Workflow

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Approval Path

1. Tue, 15 Oct 2019 22:54:10 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Thu, 17 Oct 2019 22:25:38 GMT
Sarah Ives (sarah.ives): Rollback to UGSE Chair for ED College Committee Chair
3. Thu, 17 Oct 2019 23:46:05 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
4. Fri, 18 Oct 2019 01:45:31 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Fri, 25 Oct 2019 21:37:30 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 1, 2019 by Karen O'Hara (kdohara)

Date Submitted: Tue, 08 Oct 2019 23:06:55 GMT

Viewing: CHDV 35F : Human Development and Elementary Field Experience

Last approved: Wed, 01 May 2019 14:01:07 GMT

Last edit: Thu, 17 Oct 2019 23:45:04 GMT

Changes proposed by: Kevin Ferreira van Leer (220287549)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Human Development and Elementary Field Experience

Class Schedule Title:

Hum Dev+Elem Field Exper

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

35F

Course ID: (For administrative use only.)

203081

Units:

2

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The requested changes are to inform students of the fieldwork requirements, and updates the learning outcomes to reflect CTC standards. The changes are not considered substantive. First, the added course note aims to inform students of the number of hours of fieldwork and clearance procedures that are necessary to complete the course. These changes aim to mitigate miscommunication with students regarding the scope of fieldwork and associated requirements. Second, the learning outcomes have been updated to add two additional outcomes required for the California Commission on Teaching Credentialing Elementary Subject Matter requirements.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Directed field experiences in elementary school settings. Students are required to work at an elementary school and attend an on campus seminar. Includes the integration of student field experiences with theory and research in Human Development. Issues in learning, social development, adult career selection and schooling will be explored.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Fieldwork includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement.

Does this course have prerequisites?

No

Does this course have corequisites?

Yes

Corequisite:

CHDV 35 may be taken concurrently.

Corequisites Enforced at Registration?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Independent Study Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1) Explore teaching as a possible career and the credentialing requirements in California.
- 2) Identify and discuss contemporary social forces impacting public schools.
- 3) Be familiar with the operations of an elementary school.
- 4) Relate and apply content from CHDV 35 to the elementary school experience.
- 5) Explore a diverse student population and diversity issues related to education.
- 6) Identify classroom strategies which promote educational equity in the classroom.
- 7) Describe children's physical, cognitive, social/emotional and language development from birth to adolescence.
- 8) Identify current issues in education related to the developmental needs of diverse children.

Attach a list of the required/recommended course readings and activities:

CHDV 35F (05) Wessels_revised.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Examinations and quizzes (Learning Outcomes 6 and 7);
 Presentations (Learning Outcomes 1, 2, 3, 4, 5, 6, 7, and 8);
 Documentation of completion of fieldwork hours (Learning Outcomes 3, 4, 5, and 6);
 Journal entries (Learning Outcomes 3, 4, 6, 8);
 Service-Learning Project & Report (Learning Outcomes (4, 5, 6)
 Student paper (Learning Outcomes 1, 3, 4, 7, and 8).

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

- Programs:**
- BA in Child and Adolescent Development (Elementary Pre-Credential)
 - BA in Liberal Studies (Human Development)
 - BA in Liberal Studies (American Studies)
 - BA in Liberal Studies (Art)
 - BA in Child and Adolescent Development (Integrated Pre-Credential Subject Matter Program)
 - BA in Liberal Studies (California Studies)
 - BA in Liberal Studies (Foreign Language)
 - BA in Liberal Studies (Linguistics)
 - BA in Liberal Studies (Literature)
 - BA in Liberal Studies (Mathematics)
 - BA in Liberal Studies (Multicultural Studies)
 - BA in Liberal Studies (Music)
 - BA in Liberal Studies (Natural Science)
 - BA in Liberal Studies (Physical Education)
 - BA in Liberal Studies (Theatre)
 - BA in Liberal Studies (United States History)
 - BA in Liberal Studies (World History)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Integrative learning
- Personal and social responsibility
- Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

not applicable as no substantive changes to the course are being made.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Sarah Ives (sarah.ives) (Thu, 17 Oct 2019 22:25:38 GMT):Rollback: See comments in committee minutes.

Key: 652