

# COMS 200: QUALITATIVE RESEARCH METHODS IN COMMUNICATION STUDIES

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## In Workflow

1. COMS Committee Chair (andrew.stoner@csus.edu)
2. COMS Chair (smithg@csus.edu)
3. ALS College Committee Chair (rfisher@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
10. Registrar's Office (wwd22@csus.edu;%20w lindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 14 Oct 2019 16:55:19 GMT  
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
2. Mon, 14 Oct 2019 20:59:17 GMT  
Gerri Smith (smithg): Approved for COMS Chair
3. Tue, 15 Oct 2019 02:19:49 GMT  
Robin Fisher (rfisher): Rollback to Initiator
4. Tue, 15 Oct 2019 15:37:32 GMT  
Andrew Stoner (andrew.stoner): Rollback to Initiator
5. Tue, 15 Oct 2019 17:00:17 GMT  
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
6. Tue, 15 Oct 2019 17:43:02 GMT  
Gerri Smith (smithg): Rollback to Initiator
7. Tue, 15 Oct 2019 19:19:47 GMT  
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
8. Tue, 15 Oct 2019 19:22:13 GMT  
Gerri Smith (smithg): Approved for COMS Chair
9. Thu, 17 Oct 2019 03:37:23 GMT  
Robin Fisher (rfisher): Approved for ALS College Committee Chair
10. Thu, 17 Oct 2019 17:12:20 GMT  
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

## Course Deactivation Proposal

Date Submitted: Tue, 15 Oct 2019 18:01:13 GMT

**Viewing: COMS 200 : Qualitative Research Methods in Communication Studies**

**Last edit: Tue, 15 Oct 2019 18:01:12 GMT**

Changes proposed by: Shawna Malvini Redden (201158507)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Shawna Malvini Redden	malviniredden@csus.edu	916-278-6688

**Catalog Title:**

Qualitative Research Methods in Communication Studies

**Class Schedule Title:**

Qualitative Methods in Comm

**Academic Group: (College)**

ALS - Arts & Letters

**Academic Organization: (Department)**

Communication Studies

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2020 (2020/2021 Catalog)

**Subject Area: (prefix)**

COMS - Communication Studies

**Catalog Number: (course number)**

200

**Course ID: (For administrative use only.)**

110316

**Units:**

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are requesting to deactivate this course in order to re-use the number for Intro to Graduate Studies. The Qualitative Methods course will be renamed COMS 203.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Focuses on qualitative research methods as one methodological option to use in scholarly research. Critically review and analyze existing qualitative research projects; creation of qualitative research project; and response the research projects of peers. Consideration of ways to successfully integrate into the communication discipline through a variety of class discussions, readings, and activities.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Graduate student status or instructor permission required

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

We are proposing to deactivate this course and reuse the course number

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Papers

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
 Communication  
 Disciplinary knowledge  
 Professionalism  
 Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Robin Fisher (rfisher) (Tue, 15 Oct 2019 02:19:49 GMT):**Rollback: Dear Shawna, Be sure to fill out the "Justification" portion with an explanation about your plans for the MA program, and achieving numeric consistency with the Intro to Grad Studies course, and that you need this course number to begin the revised curriculum. Thank you, Robin Fisher

**Andrew Stoner (andrew.stoner) (Tue, 15 Oct 2019 15:37:32 GMT):**Rollback: rolled back as you requested

**Gerri Smith (smithg) (Tue, 15 Oct 2019 17:43:02 GMT):**Rollback: back to you

Key: 821