

# COMS 203: QUALITATIVE RESEARCH METHODS IN COMMUNICATION STUDIES

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## In Workflow

1. COMS Committee Chair (andrew.stoner@csus.edu)
2. COMS Chair (smithg@csus.edu)
3. ALS College Committee Chair (rfisher@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
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9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 20 Sep 2019 18:53:58 GMT  
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
2. Thu, 26 Sep 2019 00:09:24 GMT  
Gerri Smith (smithg): Approved for COMS Chair
3. Mon, 14 Oct 2019 02:56:55 GMT  
Robin Fisher (rfisher): Rollback to COMS Chair for ALS College Committee Chair
4. Mon, 14 Oct 2019 21:00:13 GMT  
Gerri Smith (smithg): Approved for COMS Chair
5. Tue, 15 Oct 2019 02:18:27 GMT  
Robin Fisher (rfisher): Rollback to Initiator
6. Tue, 15 Oct 2019 15:37:45 GMT  
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
7. Tue, 15 Oct 2019 17:44:30 GMT  
Gerri Smith (smithg): Approved for COMS Chair
8. Thu, 17 Oct 2019 03:41:36 GMT  
Robin Fisher (rfisher): Approved for ALS College Committee Chair
9. Thu, 17 Oct 2019 17:12:51 GMT  
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Tue, 15 Oct 2019 05:52:11 GMT

## Viewing: COMS 203 : Qualitative Research Methods in Communication Studies

Last edit: Tue, 15 Oct 2019 05:52:09 GMT

Changes proposed by: Shawna Malvini Redden (201158507)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Shawna Malvin iRedden	malviniredden@csus.edu	916-278-6688

### Catalog Title:

Qualitative Research Methods in Communication Studies

### Class Schedule Title:

Qualitative Research Methods

### Academic Group: (College)

ALS - Arts & Letters

### Academic Organization: (Department)

Communication Studies

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2020 (2020/2021 Catalog)

**Subject Area: (prefix)**

COMS - Communication Studies

**Catalog Number: (course number)**

203

**Course ID: (For administrative use only.)**

168803

**Units:**

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are changing the course number as we revise our graduate program requirements. We are deactivating COMS 200 to use that course number for Intro to Graduate Studies, and giving Qualitative Methods the new number of COMS 203.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Introduction to advanced qualitative research methods. Students will critically review and analyze qualitative research, learn how to collect and analyze qualitative data, complete a qualitative research project about communication phenomena, and respond to the research projects of peers.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to: 1) Describe the important contexts and issues that surround qualitative research methods,

2) Discuss the important methods and research tools used to assess communication phenomena qualitatively,

3) Demonstrate qualitative research skills, including data gathering and analysis,

4) Apply qualitative methods to a communication research context or problem,

5) Evaluate qualitative research and approaches

**Attach a list of the required/recommended course readings and activities:**

Books for COMS 203.docx

COMS 203 Intro to Qual Methods Syllabus.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Assessment strategies:

Examinations: ELOs #1, 2, 3, 4, 5

Projects: ELOs #1, 2, 3, 4, 5

Student papers: ELOs #1, 2, 3, 4, 5

Presentations: ELOs #1, 2, 3, 4, 5

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

### Graduate (Masters) Learning Goals:

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Professionalism  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

### Reviewer Comments:

**Robin Fisher (rfisher) (Mon, 14 Oct 2019 02:56:55 GMT):**Rollback: Dear Dr. Redden, please explain in the Justification that you are deactivating 200 to use that course number for Intro and giving Qualitative the new number of 203. Please change the course classification to reflect the new unit count. Please attach a syllabus following university guidelines. Expected Learning Outcomes: please delete extra "to's" and assign ELO numbers to Assessment strategies. Please let me know if you have any questions. Thank you, Robin Fisher

**Robin Fisher (rfisher) (Tue, 15 Oct 2019 02:18:27 GMT):**Rollback: Dear Shawna, I don't see any of the changes. Please review the list and be sure to save the changes before submitting to Workflow again. Thank you, Robin Fisher.

Key: 5745