# COMS 206: ORGANIZATIONAL COMMUNICATION

## In Workflow

1. COMS Committee Chair (andrew.stoner@csus.edu)
2. COMS Chair (smithg@csus.edu)
3. ALS College Committee Chair (rfisher@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
10. Registrar's Office (wwd22@csus.edu;%20wlindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu; %20h.skocilich@csus.edu;%20205109584@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 20 Sep 2019 18:54:08 GMT
   Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
2. Thu, 26 Sep 2019 00:10:24 GMT
   Gerri Smith (smithg): Approved for COMS Chair
3. Mon, 14 Oct 2019 03:09:56 GMT
   Robin Fisher (rfisher): Rollback to COMS Chair for ALS College Committee Chair
4. Mon, 14 Oct 2019 21:04:12 GMT
   Gerri Smith (smithg): Rollback to Initiator
5. Tue, 15 Oct 2019 15:38:03 GMT
   Andrew Stoner (andrew.stoner): Rollback to Initiator
6. Tue, 15 Oct 2019 17:00:20 GMT
   Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
7. Tue, 15 Oct 2019 17:43:16 GMT
   Gerri Smith (smithg): Rollback to Initiator
8. Tue, 15 Oct 2019 19:19:52 GMT
   Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
9. Tue, 15 Oct 2019 19:22:19 GMT
   Gerri Smith (smithg): Approved for COMS Chair
10. Thu, 17 Oct 2019 03:42:16 GMT
    Robin Fisher (rfisher): Approved for ALS College Committee Chair
11. Thu, 17 Oct 2019 17:13:09 GMT
    Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted:Tue, 15 Oct 2019 17:55:34 GMT

## Viewing:COMS 206 : Organizational Communication

## Last edit:Tue, 15 Oct 2019 17:55:33 GMT

Changes proposed by: Shawna Malvini Redden (201158507)

**Contact(s):**

| Name (First Last) | Email | Phone 999-999-9999 |
| --- | --- | --- |
| Shawna Malvini Redden | malviniredden@csus.edu | 916-278-6688 |

**Catalog Title:**

Organizational Communication

**Class Schedule Title:**

Organizational Communic

**Academic Group: (College)**

ALS - Arts & Letters

**Academic Organization: (Department)**

Communication Studies

**Will this course be offered through the College of Continuing Education (CCE)?**
No

**Catalog Year Effective:**
Fall 2020 (2020/2021 Catalog)

**Subject Area: (prefix)**
COMS - Communication Studies

**Catalog Number: (course number)**
206

**Course ID: (For administrative use only.)**
110356

**Units:**
3

**In what term(s) will this course typically be offered?**
Fall, Spring

**Does this course require a room for its final exam?**
Yes, final exam requires a room

**Does this course replace an existing experimental course?**
No

**This course complies with the credit hour policy:**
Yes

**Justification for course proposal:**
We wanted to update the course description to give students more detailed information about the course content.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**
This course explores the foundations, research, and theories of organizational communication. Students examine and critique foundational theories and concepts in organizational research, and explore contemporary research topics. Students are expected to produce a well-crafted research project as part of a culminating experience.

**Are one or more field trips required with this course?**
No

**Fee Course?**
No

**Is this course designated as Service Learning?**
No

**Does this course require safety training?**
No

**Does this course require personal protective equipment (PPE)?**
No

**Does this course have prerequisites?**
No

**Does this course have corequisites?**
No

**Graded:**
Letter

**Approval required for enrollment?**
No Approval Required

**Course Component(s) and Classification(s):**
Seminar

**Seminar Classification**
CS#05 - Seminar (K-factor=1 WTU per unit)
**Seminar Units**
3

**Is this a paired course?**
No

**Is this course crosslisted?**
No

**Can this course be repeated for credit?**
No

**Can the course be taken for credit more than once during the same term?**
No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**
Students will be able to: 1) Compare the major theories, methods, and authors
relevant to the study of organizational communication,
broadly,
2) Describe the important theories and research in a
specialized area of organizational communication,
3) Analyze the complex ways that communication
organizes across contexts,
4) Apply organizational theories and concepts to
practical contexts and experiences,
6) Critique organizational communication concepts
through oral and written work.

**Attach a list of the required/recommended course readings and activities:**
Books for COMS 206.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**
Assessment strategies:
Examinations: ELOs #1, 2, 3
Projects: ELOs #1, 2, 3, 4, 5, 6
Student papers: ELOs #1, 2, 3, 4, 5, 6
Presentations: ELOs #1, 2, 3, 4, 5, 6

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**
No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**
No

**Will there be any departments affected by this proposed course?**
No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**
I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**
Critical thinking/analysis

Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Robin Fisher (rfisher) (Mon, 14 Oct 2019 03:09:56 GMT):**Rollback: Dear Dr. Redden, "To know" and "To appreciate" are not measurable outcomes. Please refer to Bloom's Taxonomy for ELO action verbs recommended by the Subcommittee. Also, please remove extra "to's" in the ELO list, and assign Expected Learning Outcomes to specific Assessment Strategies by number (Examinations: ELOs # 1, 2, 3, etc.) It is our understanding that a course syllabus is required to e attached to your proposal. Please see university guidelines for syllabus format and requirements, including catalog description, expected learning outcomes, grading breakdown and a semester calendar. Please let me know if you have any questions. Thank you, Robin Fisher.
**Gerri Smith (smithg) (Mon, 14 Oct 2019 21:04:12 GMT):**Rollback: See Robin Fisher's notes at the bottom.
**Andrew Stoner (andrew.stoner) (Tue, 15 Oct 2019 15:38:03 GMT):**Rollback: rolled back as you requested
**Gerri Smith (smithg) (Tue, 15 Oct 2019 17:43:16 GMT):**Rollback: back to you

Key: 824