

COMS 285: COLLOQUIUM FOR TEACHING COMMUNICATION STUDIES

In Workflow

1. COMS Committee Chair (andrew.stoner@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 20 Sep 2019 18:54:57 GMT
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
2. Thu, 26 Sep 2019 00:20:55 GMT
Gerri Smith (smithg): Approved for COMS Chair
3. Mon, 14 Oct 2019 03:26:08 GMT
Robin Fisher (rfisher): Rollback to COMS Chair for ALS College Committee Chair
4. Mon, 14 Oct 2019 21:16:43 GMT
Gerri Smith (smithg): Rollback to Initiator
5. Tue, 15 Oct 2019 15:39:23 GMT
Andrew Stoner (andrew.stoner): Rollback to Initiator
6. Tue, 15 Oct 2019 17:00:23 GMT
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
7. Tue, 15 Oct 2019 17:43:37 GMT
Gerri Smith (smithg): Rollback to Initiator
8. Tue, 15 Oct 2019 19:19:56 GMT
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
9. Tue, 15 Oct 2019 19:22:24 GMT
Gerri Smith (smithg): Approved for COMS Chair
10. Thu, 17 Oct 2019 03:47:51 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
11. Thu, 17 Oct 2019 17:14:42 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Tue, 15 Oct 2019 17:51:00 GMT

Viewing: COMS 285 : Colloquium for Teaching Communication Studies

Last edit: Tue, 15 Oct 2019 17:50:59 GMT

Changes proposed by: Shawna Malvini Redden (201158507)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Shawna Malvini Redden	malviniredden@csus.edu	916-278-6688

Catalog Title:

Colloquium for Teaching Communication Studies

Class Schedule Title:

Colloquium for Teaching Comm

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Communication Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

COMS - Communication Studies

Catalog Number: (course number)

285

Course ID: (For administrative use only.)

110446

Units:

1

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are updating the course title and description to show that the class is open to all graduate students interested in instructional communication and teaching communication courses, not just those in the Teaching Associate program.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This colloquium is designed to facilitate the development, refinement, and maintenance of effective pedagogical methods and strategies for teaching communication studies courses. Strongly encouraged for student teachers across all disciplines.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

May be repeated up to three times with permission of instructor

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Independent Study Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

3

Total credits allowed (including first time passed)

4

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to: 1) Discuss effective pedagogical methods and strategies for teaching communication studies
 2) Demonstrate effective pedagogical methods and strategies for teaching communication studies
 3) Critique pedagogical methods and strategies for teaching communication studies

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessment strategies:
 Examinations: ELOs #1, 3
 Projects: ELOs #1, 2, 3
 Student papers: ELOs #1, 3
 Presentations: ELOs #1, 2, 3

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Graduate (Masters) Learning Goals:**

Critical thinking/analysis

Communication
Disciplinary knowledge
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Christopher Castañeda (cjc) (Fri, 11 Oct 2019 19:56:47 GMT):The A&L Curriculum Committee met on Oct. 9 and is requesting the following modifications/clarifications: 1) clarify the justification for the proposal; 2) we recommend including more than one ELO; and 3) indicate which ELOs are met by each assessment strategy

Robin Fisher (rfisher) (Mon, 14 Oct 2019 03:26:08 GMT):Rollback: Dear Dr. Redden, please see Prof. Castañeda's requested edits on behalf of the Committee. Please correct the number of repeats to 3 times for a total of 4 units. Also, it is our understanding that a course syllabus is required to be attached to your proposal. Please see university guidelines for syllabus format and requirements, including catalog description, expected learning outcomes, grading breakdown and a semester calendar. Please let me know if you have any questions. Thank you, Robin Fisher.

Gerri Smith (smithg) (Mon, 14 Oct 2019 21:16:43 GMT):Rollback: see notes

Andrew Stoner (andrew.stoner) (Tue, 15 Oct 2019 15:39:23 GMT):Rollback: rolled back as you requested

Gerri Smith (smithg) (Tue, 15 Oct 2019 17:43:38 GMT):Rollback: back to you

Key: 846