

CSAD 133: INTRODUCTION TO AURAL REHABILITATION

In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (sac19804@csus.edu)
3. HHS College Committee Chair (knam@csus.edu)
4. HHS Dean (maguirem@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
11. Registrar's Office (wwd22@csus.edu;%20w lindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 07 Oct 2019 04:33:06 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Tue, 08 Oct 2019 01:26:43 GMT
Robert Pieretti (sac19804): Approved for CSAD Chair
3. Tue, 15 Oct 2019 23:15:28 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
4. Tue, 15 Oct 2019 23:16:04 GMT
Mary Maguire (maguirem): Approved for HHS Dean

Date Submitted: Mon, 07 Oct 2019 03:33:12 GMT

Viewing: CSAD 133 : Introduction to Aural Rehabilitation

Last edit: Mon, 07 Oct 2019 03:33:10 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

Catalog Title:

Introduction to Aural Rehabilitation

Class Schedule Title:

Intro to Aural Rehabilitation

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

133

Course ID: (For administrative use only.)

164711

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The current undergraduate course, CSAD 133, is titled "Aural Rehabilitation." We would like to revise the title to show that it is an introductory-level course in aural rehabilitation, and it distinguish it from the proposed/future Doctor of Audiology graduate program course CSAD 661: Aural Rehabilitation. The proposed title is "Introduction to Aural Rehabilitation." The current undergraduate course, CSAD 133, has the description: "According to Tye-Murray, aural rehabilitation is "intervention aimed at minimizing and alleviating the communication difficulties associated with hearing loss." This course examines communication assessment and remediation approaches for children and adults with both peripheral and central auditory problems." We would like to revise the description to reflect the current course content and to distinguish it from the graduate level course in aural rehabilitation. The proposed description is: "Principles of aural (re)habilitation across the lifespan. Topics include psychosocial aspects of hearing impairment, communication strategies, amplification, and intervention approaches for children and adults with hearing loss."

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Principles of aural (re)habilitation across the lifespan. Topics include psychosocial aspects of hearing impairment, communication strategies, amplification, and intervention approaches for children and adults with hearing loss.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CSAD 125, CSAD 126, CSAD 130, PSYC 2, STAT 1, CHDV 30, and DEAF 51.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

1

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. Summarize aural rehabilitation and its place in the contemporary scope of practice for audiologists and speech-language pathologists (Quiz, Exam)
2. Describe procedures for interpreting hearing sensitivity and speech understanding in children and adults (Exam, Quiz)
3. Explain how amplification (including hearing aids, implantable devices, and hearing assistive technology) can be used in the management of hearing loss in children and adults (Assistive technology assignment, Quiz, Exam)
4. Discuss appropriate communication strategies and intervention approaches for children and adults with hearing loss (Assistive technology assignment, Rehabilitative process assignment, Exam, Quiz)
5. Outline the major components and supporting theories of aural rehabilitation programs (Exam, Quiz, Reflection paper assignment)
6. Describe the effects of hearing loss on speech and language development and literacy outcomes (Reflection paper assignment, Rehabilitative process assignment, Exam, Quiz)

Attach a list of the required/recommended course readings and activities:

CSAD 133 Readings and Activities.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Course grades will be based on ten quizzes (Weekly quizzes will be available on Canvas one week prior to the due date. Quizzes are based on the assigned reading), two exams (one covering "Foundations of AR," "Hearing Assessment," and "Technology"; the second covers "Auditory Training," "Communication Strategies," "Counseling," and "AR Plans") a final exam (covering pediatric assessment, Deaf culture, speech/language/literacy outcomes, and central auditory processing disorders; also includes information from the first two exams), and three written assignments (1- Rehabilitative process assignment requires students to work in pairs to identify an area of change and work through the Ida Institute's tools for motivation, cost-benefit, and the patient journey; 2- Assistive technology assignment requires students to work in groups to create a patient-friendly flyer/guide to assistive technology for adults and children; 3- Reflection paper assignment requires students to choose a topic in AR and reflect on how that topic can be applied to their future in speech-language pathology, audiology, education, etc.).

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Communication Sciences and Disorders

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

No currently written Common Standards documents are impacted.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 979