

CSAD 146: INTRODUCTION TO CLINICAL ISSUES AND METHODS

In Workflow

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Approval Path

1. Tue, 09 Apr 2019 21:21:14 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Wed, 10 Apr 2019 00:39:09 GMT
Robert Pieretti (sac19804): Approved for CSAD Chair
3. Tue, 16 Apr 2019 22:26:53 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
4. Tue, 16 Apr 2019 22:33:08 GMT
Mary Maguire (maguirem): Approved for HHS Dean
5. Wed, 24 Apr 2019 21:48:49 GMT
212408496: Rollback to Initiator
6. Fri, 26 Apr 2019 20:21:39 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
7. Fri, 26 Apr 2019 23:03:43 GMT
Robert Pieretti (sac19804): Approved for CSAD Chair
8. Tue, 07 May 2019 23:40:22 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
9. Tue, 07 May 2019 23:40:46 GMT
Mary Maguire (maguirem): Approved for HHS Dean
10. Fri, 31 May 2019 21:04:58 GMT
212408496: Rollback to HHS Dean for Academic Services
11. Tue, 24 Sep 2019 18:36:26 GMT
Mary Maguire (maguirem): Approved for HHS Dean

Date Submitted: Fri, 26 Apr 2019 20:20:59 GMT

Viewing: CSAD 146 : Introduction to Clinical Issues and Methods

Last edit: Fri, 31 May 2019 21:04:56 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

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Catalog Title:

Introduction to Clinical Issues and Methods

Class Schedule Title:

Clin Prac+Eth+Legl Issues

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

146

Course ID: (For administrative use only.)

164766

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This change is a modification to the course description in the catalog. The change is being made to clarify student requirements prior to enrollment.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Work with graduate students and clients. Introduction to clinical procedures, ASHA Code of Ethics, legal issues, funding sources, and scope of practice. Survey of professional settings for speech and hearing services, including multidisciplinary settings. Additional Requirements: (1) Pass/complete the CSUS undergraduate writing requirement, (2) minimum major GPA of 3.2 with no CSAD course below a grade of "C." (3) Proof of negative tuberculin, and (4) completion of Department-approved level 1 criminal background screening. Refer to Department webpage for current agency.

Are one or more field trips required with this course?

No

Fee Course?

No

Does this course have prerequisites?

Yes

Prerequisite:

CHDV 30, DEAF 51, PSYC 2, STAT 1, CSAD 110, CSAD 111, CSAD 112, CSAD 125, CSAD 126, CSAD 130, and CSAD 145.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Upon completion of this course the student will be able to:

1. Define and identify (un)ethical behavior in the practice of speech pathology and audiology, including confidentiality and informed consent, as determined by the American Speech and Hearing Association (ASHA).
2. Be able to state or write and discuss the tenants of Universal Precautions.
3. Be able to discuss and apply HIPAA regulations to clinical practice.
4. Be able to discuss the tenants of supervision according to Anderson's Continuum of Supervision.
5. Observe clinical practicum and identify (in writing) client objectives, teaching methods, reinforcers, and client behaviors.
6. Formulate a written treatment plan, including treatment objectives and materials and teaching methods, for clients.
7. Participate in therapy, planned and guided by a graduate clinician.
8. Design treatment objectives, detailing performance, conditions, and criterion.
9. Utilize standard treatment/teaching methods under the guidance of a graduate clinician.
10. Collect and interpret treatment data in a standardized manner.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will be required to complete a COE activity, health module, HIPAA activity and quiz, tests, subjective observations, therapy planning activity, clinical assistant competency form, reflection assignment, goal and objective writing activity and data collection activities.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

This change will not impact the currently written Common Standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

212408496 (Wed, 24 Apr 2019 18:24:31 GMT):CMS Entry for Fall 2019 deadline has passed. Effective term changed to next available semester, Spring 2020.

212408496 (Wed, 24 Apr 2019 21:48:49 GMT):Rollback: Author requested roll back to address issues with the course note listed in proposal. As course note stands (paragraph length), it cannot be enforced in CMS as either a course note or a requisite (pre/co).

212408496 (Fri, 31 May 2019 21:04:58 GMT):Rollback: The 2018-2019 AY has come to a close; proposals were accepted for review until April 20, 2019. Unfortunately, this proposal was received after this deadline and will need to be resubmitted to Academic Services at the start of the fall 2019 semester.

Key: 985