

# EDSP 472: MILD/MODERATE: STUDENT TEACHING

## In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
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9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
10. Registrar's Office (wwd22@csus.edu;%20w lindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 08 Oct 2019 04:26:14 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Thu, 10 Oct 2019 21:00:19 GMT  
Sarah Ives (sarah.ives): Rollback to Initiator
3. Mon, 14 Oct 2019 21:02:21 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
4. Tue, 22 Oct 2019 22:44:51 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Wed, 23 Oct 2019 23:53:26 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Sep 13, 2019 by Stephanie Biagetti (sbiagetti)

Date Submitted: Mon, 14 Oct 2019 20:57:46 GMT

## Viewing: EDSP 472 : Mild/Moderate: Student Teaching

Last approved: Fri, 13 Sep 2019 14:00:59 GMT

Last edit: Tue, 22 Oct 2019 16:38:36 GMT

Changes proposed by: EunMi Cho (101062906)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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## Catalog Title:

Mild/Moderate: Student Teaching

## Class Schedule Title:

Mild/Moderate: Student Teaching

## Academic Group: (College)

ED - Education

## Academic Organization: (Department)

Teaching Credentials

## Will this course be offered through the College of Continuing Education (CCE)?

No

## Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

## Subject Area: (prefix)

EDSP - Education Specialist Credentials

**Catalog Number: (course number)**

472

**Course ID: (For administrative use only.)**

203137

**Units:**

8

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course change is designed to meet the various needs of our candidates (changes of supervision, CTC requirements, allowing candidates to receive residency grant, needing repetition because of program revisions in specific district partnerships, etc.). It will produce the WTUs to allow candidates to be supervised during each semester in classrooms.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Student teaching full day, M-Th, for the semester in a cooperating LEA District providing services for students receiving mild/moderate special education. Cooperating teachers work with the University supervisor to support the candidate in completing the required assignments and competencies. An evaluation will be completed at the mid point and end of the semester.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Signature of credential candidates' special education advisor is required on application for student teaching

**Does this course have prerequisites?**

Yes

**Prerequisite:**

EDSP 471 or equivalent.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

Instructor Approval

**Course Component(s) and Classification(s):**

Supervision

**Supervision Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

**Supervision Units**

8

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

2

**Total credits allowed (including first time passed)**

16

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

The Expected Learning Outcomes are directly aligned with the Education Specialist Teaching Credential Program and Mild to Moderate standards, mandated by our accrediting body.

Candidates will be able to develop skills and demonstrate understanding on the following standards:

Education Specialist Program Standards (Pro 1-16)

1. Educational Leadership
2. Professional, Legal and Ethical Practices
3. Educating Diverse Learners
4. Effective Communication and Collaborative Partnerships
5. Assessment of Students
6. Using Educational and Assistive Technology
7. Transition and Transitional Planning
8. Participating in IFSPs/IEPs and Post-secondary transition planning
9. Preparation to teach Reading/Language Arts
10. Preparation to Teach English Language Learners
11. Typical and Atypical Development
12. Behavioral, Social, and Environmental Supports for Learning
13. Curriculum and Instruction of Students with Disabilities
14. Creating Healthy Learning Environments

Mild/Moderate Credential Standards (MM 1-6)

7. Characteristics of Students with Mild/Moderate Disabilities
8. Assessment and Evaluation of Students with Mild/Moderate Disabilities
9. Planning and Implementing Mild/Moderate Curriculum and Instruction
10. Positive Behavior Support
11. Specific Instructional Strategies for Students with Mild/Moderate Disabilities
12. Case Management

The full Education Specialist Teaching Credential Program and Mild to Moderate standards can be reviewed at <https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/special-education-standards.pdf>.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Candidates retain student teaching related notes and plans for supervisor review which contain all lesson plans and reflections along with all materials required to teach lessons. (ELO: Pro 1-16 and MM 1-6)

Supervisors conduct a minimum of 6 formal observations and provide constructive feedback to candidates. (ELO: Pro 1-16 and MM 1-6)

Supervisors assess the student teaching reflection notes (ELO: Pro 1-16 and MM 1-6)

In consultation with candidates' cooperating teachers and or supporting providers, university supervisors complete a student teaching teaching evaluation form (ELO: Pro 1-16 and MM 1-6) in TaskStream.

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Teaching with Education Specialist Mild/Moderate Teaching Credential

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

N/A

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Reviewer Comments:**

Sarah Ives (sarah.ives) (Thu, 10 Oct 2019 21:00:19 GMT):Rollback: See questions from CATTE committee in email 10/10/19

Key: 1507