

# EDTE 263: GENDER LEADERSHIP AND INTEGRATIVE THINKING

## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
9. Registrar's Office (wwd22@csus.edu;%20w lindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 15 Oct 2019 22:23:49 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 23 Oct 2019 22:41:18 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 25 Oct 2019 22:46:59 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## New Course Proposal

Date Submitted: Tue, 23 Jul 2019 20:59:58 GMT

**Viewing: EDTE 263 : Gender Leadership and Integrative Thinking**

**Last edit: Fri, 25 Oct 2019 22:04:59 GMT**

Changes proposed by: Sherrie Carinci (101035060)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Sherrie Carinci	carincis@csus.edu	916-832-3156

### Catalog Title:

Gender Leadership and Integrative Thinking

### Class Schedule Title:

Gender Leadership

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

### Subject Area: (prefix)

EDTE - Teacher Education

### Catalog Number: (course number)

263

### Course ID: (For administrative use only.)

TBD

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring, Summer

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

MA in Behavioral Science Gender Equity Education is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. This course is being designed to meet a current gap in the courses which are offered in the program. This course would help better serve our students and broaden the reach by engaging in relevant leadership initiatives through a gender lens.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course explores methods of integrative thinking, holistic leadership practices, cultural perspectives, and mindful communication techniques for current and future leaders. This course defines leadership styles, explores gender dynamics in leadership and gives students the opportunity to apply integrative thinking models across multiple disciplines.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to: ·

- 1) Explain the process by which individuals identify goals, build skills, advance leadership values in professional and personal life.
- 2) Describe the relationship between leadership, management and communication.
- 3) Assess and describe gender differences in leadership styles.
- 4) Apply the models of Integrative Thinking across multiple disciplines.
- 5) Engage in mindful communication solutions across multi-gendered and multi-cultural perspectives.
- 6) Develop a solution-oriented project based on current 21st century gender defined leadership issues.

**Attach a list of the required/recommended course readings and activities:**

EDUC 263 Gender Leadership and Integrative Thinking Syllabus.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Class discussions (ELO 1,2,3,4, 5, 6)

Individual exercises (ELO 1, 2, 3, 4)

Essays (1, 2, 3, 4)

Interview assignment (1, 2, 3, 5)

Case study (1, 2, 3, 4)

Analysis project (1, 2, 3, 4, 5, 6)

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Behavioral Sciences, Gender Equity Education

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis

Communication

Disciplinary knowledge

Intercultural/Global perspectives

Professionalism  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 14061