

# EDTE 266: GENDER CONSTRUCTS IN EDUCATION AND SOCIETY

---

## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
9. Registrar's Office (wwd22@csus.edu;%20w lindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 15 Oct 2019 22:24:04 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 23 Oct 2019 22:41:21 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 25 Oct 2019 22:07:20 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Tue, 23 Jul 2019 21:01:09 GMT

**Viewing: EDTE 266 : Gender Constructs in Education and Society**

**Last edit: Tue, 23 Jul 2019 21:01:08 GMT**

Changes proposed by: Sherrie Carinci (101035060)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Sherrie Carinci	carincis@csus.edu	916-832-3156

### Catalog Title:

Gender Constructs in Education and Society

### Class Schedule Title:

Gender Constructs in Education

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

### Subject Area: (prefix)

EDTE - Teacher Education

### Catalog Number: (course number)

266

### Course ID: (For administrative use only.)

122731

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

MA in Behavioral Science Gender Equity Education is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. This course is being redesigned to be more inclusive of the diversity of students in the program and their career goal objectives. This course would help better serve our students by offering practical applications using theoretical frameworks for their research and professional development.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Examination and analysis of methods, practices, and social construct prevalent in educational institutions and society and their ultimate effect on females and males, both as individuals and as a members of society. Students will examine the limiting factors in their own gender-role socialization and the dangers of perpetuating them in their own teaching or managerial practices.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

1. Examine the role of the historic journey of females in education as students, teachers, and professionals.
2. Identify equity issues present in schooling and the workplace.
3. Analyze and determine academic trends in area of gender inclusions in education and society.
4. Identify and discuss the role of andragogy and its impact on the adult learner.
5. Discuss and evaluate theories which support inclusionary practices in society.
6. Examine ways of minimizing gender assumptions of females and males in society.
7. Identify and discuss the legality of equity practices affecting school and work policies.
8. Evaluate future research topics on issue of gender and intersectionality in schooling and society.

**Attach a list of the required/recommended course readings and activities:**

EDTE 266 Fall 2020.doc

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Reflections (ELO 1, 2, 3, 4, 5, 6, 7, 8)

Presentation (ELO 1, 2, 3, 4, 5, 8)

Mid Semester Essay (ELO 1, 2, 3, 5, 6, 8)

Research Assignment (ELO 1, 2, 3, 4, 5, 6, 7, 8)

Participation (ELO 1, 2, 3, 4, 5, 6, 7, 8)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Identify the program(s) in which this course is required:****Programs:**

MA in Behavioral Sciences, Gender Equity Education

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Graduate (Masters) Learning Goals:**

Critical thinking/analysis

Communication

Information literacy

Disciplinary knowledge

Intercultural/Global perspectives

Professionalism

Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1599