

# EDTE 268: THEORY AND PRACTICE OF GENDER ISSUES AND RACE

---

## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
9. Registrar's Office (wwd22@csus.edu;%20w lindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 15 Oct 2019 22:28:33 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 23 Oct 2019 22:41:25 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 25 Oct 2019 22:07:56 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Tue, 23 Jul 2019 21:02:08 GMT

## Viewing: EDTE 268 : Theory and Practice of Gender Issues and Race

Last edit: Thu, 25 Jul 2019 18:13:12 GMT

Changes proposed by: Sherrie Carinci (101035060)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Sherrie Carinci	carincis@csus.edu	916-832-3156

### Catalog Title:

Theory and Practice of Gender Issues and Race

### Class Schedule Title:

Theory of Gender and Race

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

### Subject Area: (prefix)

EDTE - Teacher Education

### Catalog Number: (course number)

268

### Course ID: (For administrative use only.)

122786

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

MA in Behavioral Science Gender Equity Education is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. This course is being redesigned to be more inclusive of the diversity of students in the program and their career goal objectives. This course would help better serve our students by offering practical applications using theoretical frameworks for their research and professional development.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course is designed to enhance the understanding of theoretical frameworks on gender/race dynamics in education and society. Educational philosophy and history are examined in order to develop theoretical constructs for examining contemporary challenges. Using a theoretical lens, historical and modern day experiences of people of color will be of particular interest. This course will contribute to the graduate level coursework in the areas of education, gender equity, multiculturalism, and interdisciplinary studies.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

- 1) Analyze historic feminist philosophies and apply theories to current societal and educational issues.
- 2) Examine historical and current educational and societal experiences in order to gain a richer understanding of the many gender issues facing various racial and cultural groups.
- 3) Develop an understanding of policies and practices that seek to promote empowerment and social justice in schools.
- 4) Increase awareness of how intersectional identities of gender, race, and socioeconomic inform unique discriminatory concerns in education.
- 5) Analyze various theoretical frameworks to further their knowledge on how to frame thesis writing and research.

**Attach a list of the required/recommended course readings and activities:**

EDTE 268 2020 Syllabus .docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

- Reflections (ELO 1, 2, 3, 4, 5)
- Presentation (ELO 1, 2, 3, 4)
- Midterm Essay (ELO 1, 2, 3, 4, 5)
- Research Paper (ELO 1, 2, 3, 4, 5)
- Participation (ELO 1, 2, 3, 4, 5)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Identify the program(s) in which this course is required:****Programs:**

MA in Behavioral Sciences, Gender Equity Education

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Graduate (Masters) Learning Goals:**

- Critical thinking/analysis
- Communication
- Information literacy
- Disciplinary knowledge
- Intercultural/Global perspectives
- Professionalism
- Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1601