EDUC 102: FOUNDATIONS IN CAREER AND TECHNICAL STUDIES

In Workflow

1. UGSE Chair (hembrees@csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
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Approval Path

1. Thu, 03 Oct 2019 19:42:55 GMT
   Sheri Hembree (hembrees): Rollback to Initiator
2. Tue, 08 Oct 2019 19:21:53 GMT
   Sheri Hembree (hembrees): Rollback to Initiator
3. Tue, 15 Oct 2019 22:54:14 GMT
   Sheri Hembree (hembrees): Approved for UGSE Chair
4. Fri, 18 Oct 2019 18:53:43 GMT
   Janett Torset (torsetj): Rollback to Initiator
5. Fri, 18 Oct 2019 23:23:35 GMT
   Sheri Hembree (hembrees): Approved for UGSE Chair
6. Tue, 22 Oct 2019 22:46:47 GMT
   Sarah Ives (sarah.ives): Approved for ED College Committee Chair
7. Fri, 25 Oct 2019 21:53:52 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted:Fri, 18 Oct 2019 23:21:44 GMT

Viewing:EDUC 102 : Foundations in Career and Technical Studies

Last edit:Fri, 18 Oct 2019 23:21:43 GMT

Changes proposed by: Karen O'Hara (101061593)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Foundations in Career and Technical Studies

Class Schedule Title:

Foundations in Career Tech

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Only

Catalog Year Effective:
Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)
EDUC - Education

Catalog Number: (course number)
102

Course ID: (For administrative use only.)
118756

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Bachelor of Science Career Technical Studies is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. This course is being redesigned to be more focused on the workforce development aspect of the program. This course would help better serve our students by offering practical applications using workforce development competencies and educational theoretical frameworks for research and professional development implications by providing content related to students in the Career and Technical Studies program. Understanding historical and current state of workforce innovations, and directive learning strategies in order to teach CTE focused courses is central to EDUC 102 course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This course will introduce students to Career & Technical Studies with a focus on college and career readiness by developing a foundation for careers as teachers, trainers, and facilitators in the public and private sector. Students will also explore brain based learning, historical and legislative developments in CTE and Adult Education, lesson plan development, as well as different teaching and learning strategies for participation in a 21st century workforce.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Students need to be admitted to the BSCTS program.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to
1. Define Career and Technical Education, and its various career field options.
2. Identify the differences between Pedagogy, Andragogy, Heutagogy, Technoheutagogy and Geragogy.
3. Explain historical aspects of career technical education in the United States.
4. Demonstrate a basic understanding of how the brain works related to learning.
5. Demonstrate understanding of the California Standards for Career Ready Practice.
6. Show familiarity with the Carl D. Perkins Career and Technical Education Act and the Workforce Innovation and Opportunity Act (WIOA).
8. Identify individual student learning styles and learn teaching strategies for teaching students from diverse backgrounds.
9. Explain basic aspects of Course Development for Self-Directed Learners using CTE teaching strategies rooted in adult learning theory.

Attach a list of the required/recommended course readings and activities:

EDUC 102- NEW COURSE SYLLABUS-JULY-2019.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Writing Reflections - 1, 2, 3, 8, 9
Essays 1, 2, 6, 7
Presentation 1, 3, 5, 6, 7, 9
Case Discussion 1, 2, 3, 4, 8, 9

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
BS in Career and Technical Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Sheri Hembree (hembrees) (Thu, 03 Oct 2019 19:42:55 GMT): Rollback: Rollback by request
Sheri Hembree (hembrees) (Tue, 08 Oct 2019 19:21:53 GMT): Rollback: per request
Janett Torset (torsetj) (Fri, 18 Oct 2019 18:53:43 GMT): Rollback: Rolled back at request of UGSE Chair. Please change college to ED and resubmit.

Key: 1627