EDUC 104: TEACHING ISSUES OF DIVERSITY IN SCHOOLS AND WORKPLACE

In Workflow

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Approval Path

1. Wed, 02 Oct 2019 18:04:09 GMT
   Sheri Hembree (hembrees): Rollback to Initiator
2. Tue, 08 Oct 2019 19:22:18 GMT
   Sheri Hembree (hembrees): Rollback to Initiator
3. Tue, 15 Oct 2019 22:54:21 GMT
   Sheri Hembree (hembrees): Approved for UGSE Chair
4. Fri, 18 Oct 2019 18:54:09 GMT
   Janett Torset (torsetj): Rollback to Initiator
5. Fri, 18 Oct 2019 23:29:41 GMT
   Sheri Hembree (hembrees): Approved for UGSE Chair
6. Tue, 22 Oct 2019 22:47:59 GMT
   Sarah Ives (sarah.ives): Approved for ED College Committee Chair
7. Fri, 25 Oct 2019 21:55:08 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted:Fri, 18 Oct 2019 23:23:34 GMT

Viewing:EDUC 104 : Teaching Issues of Diversity in Schools and Workplace

Last edit:Fri, 18 Oct 2019 23:23:33 GMT

Changes proposed by: Karen O'Hara (101061593)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Teaching Issues of Diversity in Schools and Workplace

Class Schedule Title:

Teach Issue of Diversity

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Only

Catalog Year Effective:
Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)
EDUC - Education

Catalog Number: (course number)
104

Course ID: (For administrative use only.)
118766

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Bachelor of Science Career Technical Studies is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. This course is being redesigned to be more focused on the workforce development aspect of the program. This course would help better serve our students by offering practical applications using workforce development competencies and educational theoretical frameworks for research and professional development implications by providing content related to the evaluation of ethical and social values in schools and society. This course also helps students in the understanding and importance of diversity in our educational systems and the workforce. These topics are central to the content of EDUC 104.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Demonstrates how to encourage excellence among and design instruction from different gender, ethnic, sexual orientation, language, and ability groups. This course aims to including research and discussion on education and employment law in regards to sensitivity towards cultural heritages, principles of language acquisition, bias free instructional/workplace materials and inclusive practices.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Student must be admitted to the BSCTS program.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Describe and evaluate ethical and social values in schools and society.
2. Explain and apply the principles and methods of academic disciplines to the study of social and individual
behavior.
3. Describe issues of diversity and its effects on education and the workforce.
4. Explain and critically examine social dynamics of ethnicity, gender, special needs as applied to issues in the
schooling and workforce.
5. Identify stereotyping in the media which students and employees are exposed.
6. Analyze textbooks and other educational media for bias.
7. Examine the effects of harassment in schooling and the workplace.
8 Examine ways to provide motivation and support to students and employees.
9. Identify and discuss legal requirements affecting school and workplace policy on discrimination and bias.

Attach a list of the required/recommended course readings and activities:

EDUC 104 Revised.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Class participation (ELO 1, 2, 3, 4, 5, 6, 7, 8, 9)
2. Quizzes (ELO 3, 4, 8, 9)
3. Reflection paper (ELO 1, 2, 3, 4, 8, 9)
4. Research paper (ELO 4, 8)
5. Case analysis (ELO 1, 2, 3, 4, 5, 6, 7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
BS in Career and Technical Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Sheri Hembree (hembrees) (Wed, 02 Oct 2019 18:04:09 GMT): Rollback: Rollback per submitter request.
Sheri Hembree (hembrees) (Tue, 08 Oct 2019 19:22:18 GMT): Rollback: per request
Janett Torset (torsetj) (Fri, 18 Oct 2019 18:54:09 GMT): Rollback: Rolled back at request of UGSE Chair. Please change college to ED and resubmit.

Key: 1629