EDUC 109: CAREER GUIDANCE IN CAREER TECHNICAL STUDIES

In Workflow

1. UGSE Chair (hembrees@csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
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10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 03 Oct 2019 19:43:29 GMT
   Sheri Hembree (hembrees): Rollback to Initiator
2. Tue, 08 Oct 2019 19:22:51 GMT
   Sheri Hembree (hembrees): Rollback to Initiator
3. Tue, 15 Oct 2019 22:54:33 GMT
   Sheri Hembree (hembrees): Approved for UGSE Chair
4. Fri, 18 Oct 2019 18:54:57 GMT
   Janett Torset (torsetj): Rollback to Initiator
5. Fri, 18 Oct 2019 23:51:43 GMT
   Sheri Hembree (hembrees): Approved for UGSE Chair
6. Tue, 22 Oct 2019 22:49:41 GMT
   Sarah Ives (sarah.ives): Approved for ED College Committee Chair
7. Fri, 25 Oct 2019 21:55:25 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted:Fri, 18 Oct 2019 23:27:34 GMT

Viewing:EDUC 109 : Career Guidance in Career Technical Studies
Last edit:Fri, 18 Oct 2019 23:50:58 GMT

Changes proposed by: Karen O'Hara (101061593)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Career Guidance in Career Technical Studies

Class Schedule Title:

Career Guidance in CTS

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Only

Catalog Year Effective:
Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)
EDUC - Education

Catalog Number: (course number)
109

Course ID: (For administrative use only.)
118786

Units:
1

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Bachelor of Science Career Technical Studies is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. This course is being redesigned to be more focused on the workforce development aspect of the program. This course would help better serve our students by offering practical applications using workforce development competencies and educational theoretical frameworks for research and professional development implications by providing content related to issues impacting workforce development professionals. This course also includes design thinking tools for analyzing workforce development issues. These topics are central to the content of EDUC 110.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Examines the professional history of students and assists them in gathering documentation to support their Experimental Learning Portfolio for submission to the CSU Reviewing Committee. Assists students in identifying goals for professional accomplishment.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Application for Review of Work Experience
Students must be admitted to the BSCTS program.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Credit / No Credit

Approval required for enrollment?
Department Approval

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
1

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
1. Differentiate between appropriate qualifications required for respective industry sector (credential, certificate, license, etc.)
2. Differentiate among the various types of experience such as work, supervision, teaching, training, and volunteering.
3. Prepare an original and authentic application reflecting the student's professional history based on his or her chosen industry sector.
4. Provide original and authentic evidence documenting claimed work and educational experiences.

Attach a list of the required/recommended course readings and activities:
1_EDUC 109 Syllabus - NEW.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
Discussion (1)
Essay (1, 2, 3)
Various Reflections (1, 2, 3, 4)

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
BS in Career and Technical Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Reviewer Comments:
Sheri Hembree (hembrees) (Thu, 03 Oct 2019 19:43:29 GMT): Rollback: Rollback by request
Sheri Hembree (hembrees) (Tue, 08 Oct 2019 19:22:51 GMT): Rollback: per request
Janett Torset (torsetj) (Fri, 18 Oct 2019 18:54:57 GMT): Rollback: Rolled back at request of UGSE Chair. Please change college to ED and resubmit.

Key: 1633