

EDUC 110: CURRENT ISSUES IN WORKFORCE DEVELOPMENT

In Workflow

1. UGSE Chair (hembrees@csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
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5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
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10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 03 Oct 2019 19:43:32 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Thu, 03 Oct 2019 19:52:24 GMT
Janett Torset (torsetj): Rollback to Initiator
3. Tue, 08 Oct 2019 01:07:20 GMT
Sheri Hembree (hembrees): Rollback to Initiator
4. Tue, 15 Oct 2019 22:54:36 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
5. Fri, 18 Oct 2019 18:55:06 GMT
Janett Torset (torsetj): Rollback to Initiator
6. Sat, 19 Oct 2019 00:02:26 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
7. Tue, 22 Oct 2019 22:50:26 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
8. Fri, 25 Oct 2019 21:55:29 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Fri, 18 Oct 2019 23:28:13 GMT

Viewing: EDUC 110 : Current Issues in Workforce Development

Last edit: Sat, 19 Oct 2019 00:02:04 GMT

Changes proposed by: Karen O'Hara (101061593)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Current Issues in Workforce Development

Class Schedule Title:

Current Issues - Workforce Dev

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Only

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

EDUC - Education

Catalog Number: (course number)

110

Course ID: (For administrative use only.)

118791

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Bachelor of Science Career Technical Studies is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. This course is being redesigned to be more focused on the workforce development aspect of the program. This course would help better serve our students by offering practical applications using workforce development competencies and educational theoretical frameworks for research and professional development implications.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

EDUC 110 is an in-depth investigation of various challenges and issues facing workforce development professionals in the public and private sectors. Students will utilize Design Thinking tools in order to identify and study critical workforce development issues, and develop solutions that benefit the individual and organization.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Students must be admitted to the BSCTS program.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to

1. Explore various CTE delivery models as they relate to adult learning;
2. Identify key attributes of high-quality career technical education;
3. Describe current issues effecting career technical education in public and private sectors including: legislation, policy, finance, and marketing;
4. Reflect on the appropriate application of problem solving models to specific issues or problems within career technical education;
5. Define issues of equity and access pertaining to career technical education;
6. Formulate essential questions to inform the decision making process during by utilizing design thinking;
7. Identify an example of a specific issue or problem within the arena of Career and Technical Studies and present potential solutions to it;
8. Work collaboratively with those who come from diverse cultural backgrounds.

Attach a list of the required/recommended course readings and activities:

EDUC 110 online_revised.doc

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Class participation (ELO 1, 2, 3, 4, 5, 6, 7, 8, 9)
2. Quizzes (ELO 3, 4, 8, 9)
3. Reflection paper (ELO 1, 2, 3, 4, 8, 9)
4. Research paper (ELO 4, 8)
5. Case analysis (ELO 1, 2, 3, 4, 5, 6, 7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Career and Technical Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Janett Torset (torsetj) (Thu, 03 Oct 2019 19:52:24 GMT):Rollback: Rolling back at department chair request.

Sheri Hembree (hembrees) (Tue, 08 Oct 2019 01:07:20 GMT):Rollback: Need to refine Course objectives.

Janett Torset (torsetj) (Fri, 18 Oct 2019 18:55:06 GMT):Rollback: Rolled back at request of UGSE Chair. Please change college to ED and resubmit.

Key: 1635