

EDUC 116: METHODS OF INQUIRY IN CAREER TECHNICAL STUDIES

In Workflow

1. UGSE Chair (hembrees@csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
9. Registrar's Office (wwd22@csus.edu;%20w lindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 08 Oct 2019 19:23:20 GMT
Sheri Hembree (hembrees): Rollback to Initiator
2. Tue, 15 Oct 2019 22:54:49 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
3. Fri, 18 Oct 2019 18:56:11 GMT
Janett Torset (torsetj): Rollback to Initiator
4. Sat, 19 Oct 2019 00:46:27 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
5. Tue, 22 Oct 2019 22:53:13 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
6. Fri, 25 Oct 2019 21:57:50 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Sat, 19 Oct 2019 00:14:09 GMT

Viewing: EDUC 116 : Methods of Inquiry in Career Technical Studies

Last edit: Sat, 19 Oct 2019 00:45:37 GMT

Changes proposed by: Karen O'Hara (101061593)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Sherrie Carinci	carincis@csus.edu	916-832-3156

Catalog Title:

Methods of Inquiry in Career Technical Studies

Class Schedule Title:

Method of Inquiry Career Tech

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Only

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

EDUC - Education

Catalog Number: (course number)

116

Course ID: (For administrative use only.)

118821

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Bachelor of Science Career Technical Studies is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. This course is being redesigned to be more focused on the workforce development aspect of the program. This course would help better serve our students by offering practical applications using workforce development competencies and educational theoretical frameworks for research and professional development implications by providing content related to decision making, methods and models of academic research and are topics central to the content of EDUC 116.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides students with a broad overview of methods and models of academic research. Students will evaluate sources and prioritize those with the highest quality according to key identifying factors. Students will gain understanding of how individual research models are matched to specific issues and problems within the domain of Career Technical Studies, and relate these to their own individual growth and career development based upon their particular interests, goals and strengths.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Student must be admitted to the BSCTS program

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#01 - Large Lecture (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1) Explore various models of academic research as they relate to Career Technical Studies;
- 2) Identify key attributes of high-quality sources for academic research;
- 3) Describe specific characteristics of relevant models of academic research;
- 4) Reflect on the appropriate application of various models of academic research to specific issues or problems within the field of Career Technical Studies;
- 5) Define ethical considerations pertaining to the selection of and impact on research subjects;
- 6) Formulate essential questions to inform the decision making process during the design phase of research;
- 7) Identify an example of a specific issue or problem within the arena of Career Technical Studies and present justification for employing one of the models of academic research addressed during the course.

Attach a list of the required/recommended course readings and activities:

EDUC 116 Syllabus Revised 10-7-19.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Discussions (1, 2, 3)

Class Methods Assignment (1, 2, 3)

Assessment Assignment (4)

Essay (1, 2)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Career and Technical Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Sheri Hembree (hembrees) (Tue, 08 Oct 2019 19:23:20 GMT):Rollback: per request

Janett Torset (torsetj) (Fri, 18 Oct 2019 18:56:11 GMT):Rollback: Rolled back at request of UGSE Chair. Please change college to ED and resubmit.

Key: 1641