

# EDUC 118: INTEGRATIVE PERSPECTIVES IN LEADERSHIP

## In Workflow

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3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 15 Oct 2019 22:54:53 GMT  
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 18 Oct 2019 20:51:40 GMT  
Janett Torset (torsetj): Approved for Academic Services
3. Wed, 23 Oct 2019 23:05:48 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 25 Oct 2019 21:57:24 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## New Course Proposal

Date Submitted: Sun, 06 Oct 2019 16:58:43 GMT

**Viewing: EDUC 118 : Integrative Perspectives in Leadership**

**Last edit: Wed, 23 Oct 2019 23:05:44 GMT**

Changes proposed by: Sherrie Carinci (101035060)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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**Catalog Title:**

Integrative Perspectives in Leadership

**Class Schedule Title:**

Intergra Perspectives Leadersh

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

College of Education

**Will this course be offered through the College of Continuing Education (CCE)?**

Yes

**Please specify:**

CCE Only

**Catalog Year Effective:**

Fall 2020 (2020/2021 Catalog)

**Subject Area: (prefix)**

EDUC - Education

**Catalog Number: (course number)**

118

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring, Summer

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Bachelor of Science Career Technical Studies is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. This course is being redesigned to be more focused on the workforce development aspect of the program. This course would help better serve our students by offering practical applications using workforce development competencies and educational theoretical frameworks for research and professional development implications.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course explores methods of integrative thinking, holistic leadership practices, cultural perspectives, and mindful communication techniques for current and future leaders. This course defines leadership styles and gives students the opportunity to apply integrative thinking models across multiple disciplines.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Students must be admitted to BSCTS program.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

- 1) Describe the process by which individuals identify goals, build skills, advance leadership values in professional and personal life.
- 2) Describe the relationship between leadership, management and communication.
- 3) Assess the different types of leadership styles.
- 4) Apply the models of Integrative Thinking across multiple disciplines.
- 5) Engage in mindful communication solutions across multi-cultural perspectives.
- 6) Implement a solution-oriented project based on current 21st century leadership issues.

**Attach a list of the required/recommended course readings and activities:**

EDUC 118 Integrative Perspectives in Leadership Course Department Online Syllabus.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

1. Class participation (1, 2, 3, 4, 5)
2. Quizzes (3, 5, 8)
3. Reflection papers (1, 2, 4, 6, 8)
4. Research paper (3, 4, 7, 8)

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Undergraduate Learning Goals:**

Competence in the disciplines

Knowledge of human cultures and the physical and natural world  
Integrative learning  
Personal and social responsibility

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

### **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

Key: 14180