

ENGL 120A: ADVANCED COMPOSITION

In Workflow

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12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 17 Sep 2019 21:34:18 GMT
David Toise (dwtoise): Approved for ENGL Committee Chair
2. Tue, 17 Sep 2019 21:43:53 GMT
David Toise (dwtoise): Approved for ENGL Chair
3. Mon, 30 Sep 2019 22:14:26 GMT
Robin Fisher (rfisher): Rollback to ENGL Chair for ALS College Committee Chair
4. Sun, 06 Oct 2019 21:47:54 GMT
David Toise (dwtoise): Approved for ENGL Chair
5. Mon, 07 Oct 2019 00:31:27 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
6. Mon, 07 Oct 2019 19:31:07 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Fri, 26 Apr 2019 21:00:37 GMT

Viewing: ENGL 120A : Advanced Composition

Last edit: Sat, 05 Oct 2019 22:37:03 GMT

Changes proposed by: Hellen Lee (102086138)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Advanced Composition

Class Schedule Title:

Advanced Composition

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

English

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

Subject Area: (prefix)

ENGL - English

Catalog Number: (course number)

120A

Course ID: (For administrative use only.)

128526

Units:

4

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is being modified to fit with new program requirements (please see appropriate form B); a significant portfolio project that becomes part of a student's e-portfolio is being added to the course and the number of units changed appropriately (4-unit course).

In consultation with the Liberal Studies Program, we will delete this course from a revised Liberal Studies Concentration in Linguistics/Composition.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Intensive writing workshop in which student writing is the focus. Students will engage in a writing process that will include feedback from peers and the instructor throughout the process. This writing process may occur in a variety of rhetorical situations and genres. Through reflection on their writing products and processes, students will gain an awareness of themselves as writers. By the end of the course students will complete an extensive research project and a guided project focused on academic inquiry.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

ENGL 120A is a requirement for English majors

Does this course have prerequisites?

Yes

Prerequisite:

GWAR Certification before Fall 09, or WPJ score of 70+, or at least a C- in ENGL 109M or ENGL 109W.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

4

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1) apply critical reading strategies to a variety of texts, which may include written, oral, or visual works, to analyze language and texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies.
- 2) produce a variety of written texts—in a process that includes revision based on feedback from peers and instructors—to analyze language, ideas, and forms and creatively engage with the writing traditions of our various disciplines.
- 3) perform scholarly research that incorporates analysis of primary and secondary sources using appropriate disciplinary methodologies.

Attach a list of the required/recommended course readings and activities:

ENGL 120A Syllabus BA REV.docx
 Summary of ENGL ELOs.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

3 formal writing assignments (argumentative essays & research papers): ELO 1, 2, 3
 informal writing assignments ELO 1, 2
 portfolio project (annotated bibliography) ELO 1, 2, 3

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BA in English

BA in Liberal Studies (Linguistics)

Subject Matter Program (English)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)

Social Sciences and Interdisciplinary Studies

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

This change does not impact the current Common Standards document of the English Subject Matter .
Please see documents regarding consultation with Liberal Studies with Concentration in Linguistics/Composition.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Please attach any additional supporting materials:

Re_ Liberal Studies Concentrations.pdf
LIBERAL STUDIES LINGUISTICS.docx

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Re_ Liberal Studies Concentrations.pdf
LIBERAL STUDIES LINGUISTICS.docx

Reviewer Comments:

Robin Fisher (rfisher) (Mon, 30 Sep 2019 22:14:26 GMT):Rollback: Dear David, Per Dr. Buckman, please review ELOs, using the format "Students will be able to," varying action verbs; Check that the syllabus has the ELOs that match the proposal, the catalog description, and a grading breakdown. Thank you, Robin Fisher

Key: 1817