

ENGL 180H: AMERICAN IDENTITIES: IN THE INTERSECTION OF RACE, GENDER, AND ETHNICITY

In Workflow

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Approval Path

1. Tue, 17 Sep 2019 21:40:31 GMT
David Toise (dwtoise): Approved for ENGL Committee Chair
2. Tue, 17 Sep 2019 21:48:14 GMT
David Toise (dwtoise): Approved for ENGL Chair
3. Mon, 30 Sep 2019 23:06:02 GMT
Robin Fisher (rfisher): Rollback to ENGL Chair for ALS College Committee Chair
4. Sun, 06 Oct 2019 21:52:55 GMT
David Toise (dwtoise): Approved for ENGL Chair
5. Mon, 07 Oct 2019 00:41:51 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
6. Mon, 07 Oct 2019 19:17:58 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Fri, 26 Apr 2019 21:34:34 GMT

Viewing: ENGL 180H : American Identities: In the Intersection of Race, Gender, and Ethnicity

Last edit: Sat, 05 Oct 2019 23:27:02 GMT

Changes proposed by: Hellen Lee (102086138)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

American Identities: In the Intersection of Race, Gender, and Ethnicity

Class Schedule Title:

American Identities

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

English

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

Subject Area: (prefix)

ENGL - English

Catalog Number: (course number)

180H

Course ID: (For administrative use only.)

129551

Units:

4

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is being modified to fit with new major requirements (see English BA and English–Pre-Credential–form B's); an on-line portfolio project that leads to a senior portfolio is being added to the course and the number of units changed appropriately (4 unit course).

Because of recent changes to the GE program (requiring upper division GE in three different areas) and to best serve our majors through a 4 unit-portfolio course, we are removing the course from Area C; however, in order to continue its support of upper division GE, the Department plans to offer courses such as its popular ENGL 191A: Masterpieces of World Cinema (upper division Area C2) more frequently.

This is one course in the ENGL 180 series that currently meets a requirement in the Liberal Studies Major with Concentration in Literature. In consultation with the Liberal Studies Program, this course will be deleted from a revised Liberal Studies Major with Concentration in Literature.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Uses a team-teaching approach to sample a range of diverse American literatures. Texts are selected by the team to represent both mainstream and marginalized groups and to reflect the individual professors' interests and expertise. Examines the commonalities that cross ethnic, racial, class, and gender boundaries as well as the differences that enrich our cultural identity. Independent, online project required.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

4

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Expected Learning Outcomes—Students will be able to:

- 1) apply and analyze content knowledge appropriate to examine commonalities and differences across ethnic, racial, class, and gender boundaries.
- 2) apply critical reading strategies to a variety of texts, which may include written, oral, or visual works, to analyze language and texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies.
- 3) produce a variety of written texts that analyze language, ideas, and forms and creatively engage with the writing traditions of our various disciplines.
- 4) employ primary and, where suitable, secondary sources using appropriate disciplinary methodologies.

Attach a list of the required/recommended course readings and activities:

ENGL 180H SYLLABUS.docx
Summary of ENGL ELOs.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessment Strategies & ELO's
quizzes (ELO 1);
formal writing assignment (argumentative essay.) (ELO 1, 2, 3, 4);
informal writing (ELO 1, 2, 3);
portfolio project--annotated bibliography (ELO 1, 2,3, 4).

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BA in Liberal Studies (Literature)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)

Social Sciences and Interdisciplinary Studies

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

It will have no impact on the current Common Standards document for English Precredentialed. It will have no impact on the current Common Standards document for Liberal Studies with a Concentration in Literature--see attached correspondence.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Please attach any additional supporting materials:

Re_Liberal Studies Concentrations.pdf

LIBERAL STUDIES lit.docx

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Re_Liberal Studies Concentrations.pdf

LIBERAL STUDIES lit.docx

Reviewer Comments:

Robin Fisher (rfisher) (Mon, 30 Sep 2019 23:06:02 GMT):Rollback: Dear David, Per Dr. Buckman, We suggest you attach evidence of consultation with the Peace Corps Certificate coordinator as well. Please edit ELOs, using the format "Students will be able to," varying action verbs; Check that the syllabus has the ELOs that match the proposal, the catalog description, and a grading breakdown. Let me know if you have questions. Thank you, Robin Fisher

Key: 1892