

ENGL 195A: WRITING CENTER THEORY AND PRACTICE: INTERNSHIPS

In Workflow

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Approval Path

1. Tue, 17 Sep 2019 21:41:21 GMT
David Toise (dwtoise): Approved for ENGL Committee Chair
2. Tue, 17 Sep 2019 21:50:35 GMT
David Toise (dwtoise): Approved for ENGL Chair
3. Mon, 30 Sep 2019 23:23:49 GMT
Robin Fisher (rfisher): Rollback to ENGL Chair for ALS College Committee Chair
4. Sun, 06 Oct 2019 21:57:16 GMT
David Toise (dwtoise): Approved for ENGL Chair
5. Mon, 07 Oct 2019 00:42:55 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
6. Mon, 07 Oct 2019 18:46:41 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Mon, 20 May 2019 20:57:30 GMT

Viewing: ENGL 195A : Writing Center Theory and Practice: Internships

Last edit: Sat, 05 Oct 2019 23:36:13 GMT

Changes proposed by: Angela Laflen (223000258)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Writing Center Theory and Practice: Internships

Class Schedule Title:

Writing Center: Internships

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

English

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

ENGL - English

Catalog Number: (course number)

195A

Course ID: (For administrative use only.)

129841

Units:

4

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Portfolio project that becomes part of the student's ePortfolio is now being added to the course and the number of units changed appropriately (4-unit course)

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Provides interns with an opportunity to apply tutoring principles while working at tutors in the writing center.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

ENGL 195A is a paired course with ENGL 410A, which meets at the same time in the same room. The graduate level class has a significantly increased reading, writing, and research component.

May be repeated for up to 8 units of credit.

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Independent Study Units

4

Is this a paired course?

Yes

Please confirm that it complies with the Paired Courses Policy and enter the course with which it is paired:

ENGL 410A

Is this course crosslisted?

Yes

Do they meet together and fulfill the same requirement?

No

Please identify the crosslisted course:

none

Can this course be repeated for credit?

Yes

How many times (not including first time passed)?

1

Total credits allowed (including first time passed)

8

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

EXPECTED LEARNING OUTCOMES—Students will be able to:

- 1) apply and analyze content knowledge appropriate to the theory and praxis of writing center pedagogy.
- 2) apply critical reading strategies to a variety of texts, which may include written, oral, or visual works, to analyze language and texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies.
- 3) produce a variety of written texts that analyze language, ideas, and forms and creatively engage with the writing traditions of our various disciplines.
- 4) employ primary and, where suitable, secondary sources using appropriate disciplinary methodologies.

Attach a list of the required/recommended course readings and activities:

195A_ AL Syllabus.doc
 Summary of ENGL ELOs.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessment & Outcomes
 formal writing assignment 1, 2, 3
 informal writing 1, 2, 3
 presentation 1, 3
 portfolio project 1, 2, 3, 4

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Robin Fisher (rfisher) (Mon, 30 Sep 2019 23:23:49 GMT):Rollback: Dear David, Per Dr. Buckman, Please edit ELOs, using the format "Students will be able to," varying action verbs; Check that the syllabus has the ELOs that match the proposal, the catalog description, and a grading breakdown. Let me know if you have questions. Thank you, Robin Fisher

Key: 1908