ENGL 410F: INTERNSHIP IN TEACHING LITERATURE

In Workflow

1. ENGL Committee Chair (dwtoise@csus.edu)
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Approval Path

1. Fri, 20 Sep 2019 16:41:42 GMT
   David Toise (dwtoise): Approved for ENGL Committee Chair
2. Fri, 20 Sep 2019 17:00:51 GMT
   David Toise (dwtoise): Approved for ENGL Chair
3. Tue, 08 Oct 2019 22:50:03 GMT
   Robin Fisher (rfisher): Rollback to ENGL Chair for ALS College Committee Chair
4. Sun, 13 Oct 2019 16:19:22 GMT
   David Toise (dwtoise): Approved for ENGL Chair
5. Mon, 14 Oct 2019 03:42:46 GMT
   Robin Fisher (rfisher): Approved for ALS College Committee Chair
6. Mon, 14 Oct 2019 22:17:24 GMT
   Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted:Mon, 29 Apr 2019 16:17:03 GMT

Viewing:ENGL 410F : Internship in Teaching Literature

Last edit:Sat, 12 Oct 2019 19:20:16 GMT

Changes proposed by: Hellen Lee (102086138)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Internship in Teaching Literature

Class Schedule Title:

Internship Teaching Literature

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

English

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

Subject Area: (prefix)

ENGL - English

Catalog Number: (course number)
410F

Course ID: (For administrative use only.)
200974

Units:
4

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This course is being modified to fit with new program requirements (please see appropriate form B); a significant portfolio project that becomes part of a student's e-portfolio is being added to the course and the number of units changed appropriately (4-unit course). Minor editorial changes have been made to the course description.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Gives graduate students the opportunity to gain teaching experience in a literature classroom. Students will work closely with an instructor-of-record in a large (60+) lecture literature course and in small group discussion sessions under the supervision of the mentor professor. Interns will also meet regularly with their peers to discuss pedagogical issues and readings as they pertain to their experiences in the classroom.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Recommended: either ENGL 225 or ENGL 220A, or instructor permission.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
Yes

Corequisite:
Instructor permission.

Corequisites Enforced at Registration?
Yes

Graded:
Credit / No Credit

Approval required for enrollment?
Instructor Approval

Course Component(s) and Classification(s):
Independent Study

Independent Study Classification
S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)
Independent Study Units
4

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
Expected Learning Outcomes—Students will be able to:
1. critically analyze and question knowledge claims and practices in pedagogy for teaching literature;
2. experiment with and develop clear, effective, and imaginative writing as appropriate to the content and nature of the subject;
3. experiment with and develop conceptual and methodological frameworks to research and locate, evaluate, organize, and incorporate information effectively;
4. design advanced research in the discipline with documentation, including print and electronic forms of information retrieval.
5. evaluate, assess, and interpret ideas through oral exchanges with faculty and students.

Attach a list of the required/recommended course readings and activities:
ENGL 410F SYLLABUS MA.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
formal writing assignment (Syllabus and rationale): 1, 2, 3, 4
informal writing 1, 2, 3
presentation 5
Class participation and Discussion Leading 5
Independent-online project 2, 3, 4

Is this course required in a degree program (major, minor, graduate degree, certificate?)
No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

Reviewer Comments:

Robin Fisher (rfisher) (Tue, 08 Oct 2019 22:50:03 GMT): Rollback: Dear David, please re-frame the Expected Learning Outcomes, and please edit them in the syllabus. Thank you, Robin Fisher

Key: 2008