ENGL 500: CULMINATING EXPERIENCE

In Workflow

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Approval Path

1. Fri, 26 Jul 2019 23:56:00 GMT
   David Toise (dwtoise): Approved for ENGL Committee Chair
2. Fri, 20 Sep 2019 17:00:54 GMT
   David Toise (dwtoise): Approved for ENGL Chair
3. Mon, 07 Oct 2019 00:29:41 GMT
   Robin Fisher (rfisher): Rollback to ENGL Chair for ALS College Committee Chair
4. Sun, 13 Oct 2019 16:20:49 GMT
   David Toise (dwtoise): Approved for ENGL Chair
5. Mon, 14 Oct 2019 03:43:08 GMT
   Robin Fisher (rfisher): Approved for ALS College Committee Chair
6. Mon, 14 Oct 2019 22:17:12 GMT
   Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted:Fri, 26 Jul 2019 23:53:08 GMT

Viewing:ENGL 500 : Culminating Experience

Last edit:Sat, 12 Oct 2019 19:39:44 GMT

Changes proposed by: David Toise (101012115)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:
Culminating Experience

Class Schedule Title:
Culminating Experience

Academic Group: (College)
ALS - Arts & Letters

Academic Organization: (Department)
English

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)
ENGL - English

Catalog Number: (course number)
500

Course ID: (For administrative use only.)
130806

Units:
2

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
As we have increased the number and scope of required courses for the English MA, we believe the new coursework requirements will more effectively prepare students for their culminating experience. Believing that coursework will now prepare students more effectively for their thesis or comprehensive exam, we are reducing the number of units dedicated to the culminating experience.

We are also including in ENGL 500 an assignment which asks students to reflect on and edit their portfolio projects from their MA coursework, required to be saved to a learning management system, that address research, scholarly dissemination, pedagogy, and professionalization.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Completion of a thesis, project, comprehensive examination. In addition, students will be asked to edit and reflect on their portfolio projects from coursework.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Advanced to candidacy and permission of the graduate coordinator.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Thesis in Progress

Approval required for enrollment?
Department Approval

Course Component(s) and Classification(s):
Thesis Research

Thesis Research Classification
S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)
Thesis Research Units
2

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
Expected Learning Outcomes—Students will be able to:
1. evaluate, assess, and interpret knowledge claims and practices in their field as appropriate to their concentration and/or MA program;
2. evaluate, interpret, and select a clear, effective, and imaginative writing style as appropriate to the content and nature of the subject;
3. evaluate, interpret, and assess conceptual and methodological frameworks to research and locate, evaluate, organize, and incorporate information effectively.

Attach a list of the required/recommended course readings and activities:
ENGL 500.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
Thesis or Comprehensive Exam: ELO 1, 2 ,3
Edit and reflect on portfolio projects from coursework: ELO 1, 2

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
MA in English (Composition)
MA in English (Creative Writing)
MA in Composition, Rhetoric, and Professional Writing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Robin Fisher (rfisher) (Mon, 07 Oct 2019 00:29:41 GMT): Rollback: Dear Chair Toise, please reframe the Expected Learning Outcomes, include the updated version in the syllabus, and add a grading breakdown to the syllabus. Thank you, Robin Fisher.

Key: 2012