

# HHS 101: INTERPROFESSIONAL EDUCATION: A COLLABORATIVE TEAM-BASED LEARNING APPROACH

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## In Workflow

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## Approval Path

1. Wed, 16 Oct 2019 00:10:52 GMT  
Kisun Nam (knam): Approved for HHS College Committee Chair
2. Wed, 16 Oct 2019 00:11:10 GMT  
Mary Maguire (maguirem): Approved for HHS Dean

## New Course Proposal

Date Submitted: Wed, 16 Oct 2019 00:01:53 GMT

**Viewing: HHS 101 : Interprofessional Education: A Collaborative Team-Based Learning Approach**

**Last edit: Wed, 23 Oct 2019 21:07:38 GMT**

Changes proposed by: Mary Maguire (102063518)

### Contact(s):

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|--------------------|---------------------|--------------------|
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### Catalog Title:

Interprofessional Education: A Collaborative Team-Based Learning Approach

### Class Schedule Title:

Interprofessional Education

### Academic Group: (College)

HHS - Health & Human Services

### Academic Organization: (Department)

College of Health & Human Services

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

### Subject Area: (prefix)

HHS - Health and Human Services

### Catalog Number: (course number)

101

### Course ID: (For administrative use only.)

TBD

### Units:

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Most health professional education accreditors and academic associations now mandate or emphasize Interprofessional Education (IPE). Today's healthcare professionals must be prepared to work together in an increasingly diverse and complicated environment. Healthcare workers are expected to communicate effectively, understand roles and responsibilities of all team members, respond ethically, and understand teamwork to provide excellent care to patients and family members. The anticipated impact of interprofessional practice (IPP) on patient care includes improved safety, decreased mortality, and improved health outcomes. A significant step in implementing IPP is the integration of co-curricular IPE in the training programs for health-related disciplines.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course introduces the foundations of interprofessional collaborative practice. Students will engage in self-directed learning with other disciplines through the exploration of values and ethics for interprofessional practice, roles and responsibilities of health care providers, interprofessional communication strategies, and the development of high functioning teams in health care. The course includes a clinical/practicum component; it teaches students to support clients with chronic conditions while working with an interprofessional teams at the CHHS on-campus Interprofessional Stroke Recovery Resource and Community Center.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Students must have up to date health clearances, including HealthStream.

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Instructor Approval

**Course Component(s) and Classification(s):**

Practicum  
Seminar

**Practicum Classification**

CS#06 - Seminar/Clinical Process (K-factor=1 WTU per unit)

**Practicum Units**

1

**Seminar Classification**

CS#06 - Seminar/Clinical Process (K-factor=1 WTU per unit)

**Seminar Units**

2

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

2

**Total credits allowed (including first time passed)**

3

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

By the end of the course, students will be able to:

1. Demonstrate knowledge, skills and behaviors of teamwork/collaboration, values/ethics, and quality/safety as an interprofessional team member.
2. Articulate a shared, interprofessional identity as a health care professional.
3. Identify the unique roles and responsibilities of each health care professional within the interprofessional team.
4. Demonstrate collaboration, teaming skills and behaviors as an interprofessional team.

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Course Assignments with Course Objectives (CO)

- In-Class Individual Readiness Assessments (CO 1)
- In-Class Team Readiness Assessments (CO 1)
- Weekly Online Discussion Board entries (CO2 & CO3)
- Reflection on Interprofessional Clinic Experience (CO1, CO2, CO3, & CO4)
- Team Interprofessional case management plan Paper (CO1, CO2, CO3, & CO4)
- Group Oral presentation (CO1, CO2, CO3, & CO4)
- Ethical Analysis paper Parts I-III (CO1, CO2, CO3, & CO4)
- Peer Review for Ethical Analysis Parts I-III (CO1, CO2, CO3, & CO4)
- Ethical Analysis Final Paper (CO1, CO2, CO3, & CO4)
- Extra Credit: Participating in community IPE activities (CO4)

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

### Undergraduate Learning Goals:

Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

CHHS IPE Course Syllabus\_10\_7\_19.docx

**Reviewer Comments:**

Janett Torset (torsetj) (Wed, 23 Oct 2019 21:07:38 GMT):Edited on behalf of HHS Dean to add course number.

Key: 14188