

HIST 170A: SPORTS IN AMERICAN HISTORY

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
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Approval Path

1. Wed, 05 Dec 2018 23:36:02 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Wed, 05 Dec 2018 23:46:01 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Sat, 09 Feb 2019 18:12:50 GMT
Robin Fisher (rfisher): Rollback to Initiator
4. Wed, 10 Apr 2019 23:28:47 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Thu, 11 Apr 2019 22:21:11 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Tue, 16 Apr 2019 14:22:23 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
7. Wed, 17 Apr 2019 16:28:17 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean
8. Wed, 08 May 2019 14:59:11 GMT
212408496: Approved for Academic Services
9. Wed, 15 May 2019 18:39:50 GMT
Katherine Chalmers (chalmers): Rollback to Initiator
10. Wed, 09 Oct 2019 18:19:46 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
11. Wed, 09 Oct 2019 19:25:53 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
12. Wed, 09 Oct 2019 20:15:29 GMT
Robin Fisher (rfisher): Rollback to HIST Chair for ALS College Committee Chair
13. Thu, 10 Oct 2019 20:13:39 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
14. Fri, 11 Oct 2019 02:11:03 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
15. Mon, 14 Oct 2019 22:32:04 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Wed, 21 Aug 2019 17:10:03 GMT

Viewing: HIST 170A : Sports in American History

Last edit: Thu, 10 Oct 2019 20:13:10 GMT

Changes proposed by: Jeffrey Wilson (212375398)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Sports in American History

Class Schedule Title:

Sports in American History

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

History

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

HIST - History

Catalog Number: (course number)

170A

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The past few decades have witnessed an outpouring of serious scholarship that places the history of sports within a broader historical context. Historians have demonstrated how sports have long provided an arena of political, social, and cultural conflict. Sports have reflected, and even shaped, often contentious national debates about race, gender, class, equality, violence, greed and – as seen most recently in the debate over athletes and the national anthem – protest and patriotism. This course will introduce students to the best of recent scholarship in order to examine the transformation of sports from the private and informal pastimes of early America to the development of organized and professional sports in modern America. In short, sports history provides a lens onto some of the major issues, themes, and developments in American history.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Explores the significance of sports in American history from the colonial era to the present. Examines how the social, cultural, and economic role of sports in the American experience intersects with race, class, gender, immigration, citizenship, and nationality. Considers the wide-ranging articulations of popular sports in the public imaginary throughout the 20th century.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Upon completion of this course students should be able to:

- 1) Identify major developments in the history of organized and professional sports in America.
- 2) Evaluate the relationship between sports and changing ideals of masculinity and femininity.
- 3) Evaluate the relationship between sports, consumerism, and mass media in modern America.
- 4) Analyze the development of sports as a major business enterprise and labor system.
- 5) Consider sports as a reflection of larger values and trends in American history, including the ways in which sports have served as sites of social, political, and cultural conflict.
- 6) Analyze and evaluate primary sources critically and demonstrate an understanding of their value as historical evidence, to identify their biases and assumptions, and to place them in historical context.
- 7) Appreciate the emergence of sports history as a flourishing subfield within the history discipline and to demonstrate familiarity with the questions, sources, and methods used by sports historians.
- 8) Produce clearly written essays that articulate and develop a thesis supported by primary and secondary sources.

Attach a list of the required/recommended course readings and activities:

Revised HIST 170A - Sports in American History Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Online responses (ELO # 1-6): Students will submit "reflection" responses to the primary sources and essays in Major Problems. Students will need to submit ten responses over the course of the semester. If more are submitted, I count only the 10 best submissions. While I provide possible questions for consideration in the syllabus, I encourage students address the questions and issues that they find most engaging. A good response should be about 250 words.

Midterm exam (ELO # 1-8): The in-class midterm exam will consist of a combination of short answer, identification, and essay questions.

Two short analytical essays (ELO # 1-8): These essays will be based on the works by Roberts, Austin, and Cahn. Although I will distribute essay prompts at three times during the semester, students need only write on any TWO of them. If the student opts to write on all three, I drop the lowest grade.

Final exam and take home essay (ELO # 1-8): The in-class portion of the exam will be much like the midterm exam, with a combination of short, identification, and essay questions. However, the final exam will also include a take-home essay based on C.L.R. James, *Beyond a Boundary*. The essay question will require students to compare themes in James' book with themes and topics covered in the course.

For whom is this course being developed?

Majors in the Dept
Minors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Consultation with Kinesiology1.pdf

Reviewer Comments:

Robin Fisher (rfisher) (Sat, 09 Feb 2019 18:12:50 GMT):Rollback: Dear Prof. Wilson, I reviewed this proposal for the Committee. We ask that you show evidence of notification to the Kinesiology department, due to the overlap of course content with KINS 137. "Notification" means a copy of an email with a date stamp as a supporting document attachment to the proposal. Otherwise, the proposal looks fine to us. Thank you! Robin Fisher

Katherine Chalmers (chalmers) (Wed, 15 May 2019 18:39:50 GMT):Rollback: Expected Learning Outcome #4 is not measurable as written. The evidence of consultation file won't open

Robin Fisher (rfisher) (Wed, 09 Oct 2019 20:15:29 GMT):Rollback: Dear Chair Wilson, please match the proposal's updated ELO's to the syllabus. Thank you, Robin Fisher

Key: 13848