

# KINS 134: HISTORY AND PHILOSOPHY OF PHYSICAL EDUCATION AND SPORT

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## In Workflow

1. KHS Committee Chair (matt.brown@csus.edu)
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3. HHS College Committee Chair (knam@csus.edu)
4. HHS Dean (maguirem@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 26 Apr 2019 02:18:32 GMT  
Rodney Imamura (rimamura): Approved for KHS Committee Chair
2. Fri, 26 Apr 2019 22:48:14 GMT  
Katherine Jamieson (katherine.jamieson): Approved for KHS Chair
3. Tue, 07 May 2019 23:09:12 GMT  
Kisun Nam (knam): Approved for HHS College Committee Chair
4. Tue, 07 May 2019 23:09:49 GMT  
Mary Maguire (maguirem): Approved for HHS Dean
5. Fri, 31 May 2019 21:05:22 GMT  
212408496: Rollback to HHS Dean for Academic Services
6. Tue, 24 Sep 2019 18:36:29 GMT  
Mary Maguire (maguirem): Approved for HHS Dean

Date Submitted: Fri, 26 Apr 2019 00:15:02 GMT

**Viewing: KINS 134 : History and Philosophy of Physical Education and Sport**

**Last edit: Thu, 26 Sep 2019 15:59:39 GMT**

Changes proposed by: Andrea Becker (101053364)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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## Catalog Title:

History and Philosophy of Physical Education and Sport

## Class Schedule Title:

Hist&Phil of Phys Ed & Sport

## Academic Group: (College)

HHS - Health & Human Services

## Academic Organization: (Department)

Kinesiology and Health Science

## Will this course be offered through the College of Continuing Education (CCE)?

No

## Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

## Subject Area: (prefix)

KINS - Kinesiology

**Catalog Number: (course number)**

134

**Course ID: (For administrative use only.)**

144966

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

To include a prerequisite/co-requisite for the course.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Examination of historical events in physical education and sport; examination of how these historical events have influenced the varying philosophies of physical education, sport, and physical activity, past and present; identification of societal forces in cultures which lead to philosophical beliefs and concepts relative to the structure of the disciplines of physical education, sport, and physical activity.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

Yes

**Corequisite:**

KINS 101: Introduction to Kinesiology

**Corequisites Enforced at Registration?**

Yes

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will:

- 1) Develop an understanding of the cultural significance of physical education, sport, and movement in America from historical and philosophical perspectives.
- 2) Understand the relationship and history of physical education as a professional field and the various subdisciplines.
- 3) Develop the skill and knowledge necessary to critically analyze and discuss issues related to: a) historical events and patterns related to physical education and sport; and b) philosophies of education, competition, fairness, body, gender, etc.
- 4) Develop the skill of critical thinking as it applies to understanding the: a) research methods utilized and practiced by historians of physical education and sport; and b) the processes of developing and defining philosophies.
- 5) Engage in a practical application of these concepts in a physical education, sport, and movement setting.
- 6) Be able to identify, explain, and critique philosophies expressed by institutional entities (such as physical education organizations, sport organizations, community groups, etc.)

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Assessment strategies include journals, written papers, exams, and class attendance and participation.

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

BS in Kinesiology (Athletic Care)

BS in Kinesiology (Athletic Coaching Education)

BS in Kinesiology (Physical Activity and Wellness)

BS in Kinesiology (Physical Education Teacher Education)

BS in Kinesiology (Athletic Administration)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

### Undergraduate Learning Goals:

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

## GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

### Reviewer Comments:

212408496 (Fri, 31 May 2019 21:05:22 GMT):Rollback: The 2018-2019 AY has come to a close; proposals were accepted for review until April 20, 2019. Unfortunately, this proposal was received after this deadline and will need to be resubmitted to Academic Services at the start of the fall 2019 semester.

Key: 3028