

KINS 138: SPORT PEDAGOGY

In Workflow

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12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 04 Mar 2019 21:12:59 GMT
Michael Nave (menave): Rollback to Initiator
2. Fri, 26 Apr 2019 01:59:43 GMT
Rodney Imamura (rimamura): Approved for KHS Committee Chair
3. Fri, 26 Apr 2019 22:48:33 GMT
Katherine Jamieson (katherine.jamieson): Approved for KHS Chair
4. Tue, 07 May 2019 23:14:07 GMT
Kisun Nam (knam): Rollback to KHS Chair for HHS College Committee Chair
5. Thu, 19 Sep 2019 21:09:57 GMT
Michael Wright (wrightm): Approved for KHS Chair
6. Thu, 26 Sep 2019 23:45:52 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
7. Sat, 28 Sep 2019 14:05:39 GMT
Mary Maguire (maguirem): Approved for HHS Dean

Date Submitted: Wed, 06 Mar 2019 04:01:23 GMT

Viewing: KINS 138 : Sport Pedagogy

Last edit: Wed, 18 Sep 2019 21:44:00 GMT

Changes proposed by: Craig Tacla (102064181)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Craig Tacla	ctacla@csus.edu	916-278-5034

Catalog Title:

Sport Pedagogy

Class Schedule Title:

Sport Pedagogy

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Kinesiology and Health Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

KINS - Kinesiology

Catalog Number: (course number)

138

Course ID: (For administrative use only.)

144986

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Purpose of proposal is to update course title and course objectives to be more in line with student population enrolling in course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Sport pedagogy examines learning, teaching and instruction in sport, physical education and related areas of physical activity. Content is focused on differentiated instructional strategies, effective teaching and learning skills, designing instructional plans, managerial behaviors, organizational arrangements, communication skills, and professionalism.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Kinesiology Majors, Minors and Liberal Studies PE Concentration.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

As a result of passing this course each student should be able to:

- a. Identify qualities that are critical to effective teaching and learning in sport, physical education and related areas of physical activity.
- b. Explain factors and traits that influence learning and subsequently design developmentally appropriate instructional plans that utilize applicable motor learning principles.
- c. Apply content knowledge and various pedagogical content knowledge skills associated with sport, physical education and related areas of physical activity.
- d. Construct developmentally appropriate learning experiences within sport, physical education and related areas of physical activity for diverse populations.
- e. Use organizational and leadership skills necessary for communicating knowledge of sport, physical education and related areas of physical activity to diverse populations.
- f. Cultivate a climate for inclusion and equity within sport, physical education and related areas of physical activity.
- g. Implement transitions, routines and positive behavior management to create and maintain a safe, supportive and engaging learning environment within sport, physical education and related areas of physical activity.
- h. Evaluate the changing dynamics of learning environments and adjust instructional tasks as needed to further the progress of learners in sport, physical education and related areas of physical activity.
- i. Analyze motor skills and performance concepts in order to provide specific, congruent feedback to enhance learning within sport, physical education and related areas of physical activity.
- j. Demonstrate verbal and nonverbal communication skills that convey respect and sensitivity across all learning experiences.
- k. Utilize critical thinking skills to analyze issues that affect learning, teaching, and use of instructional strategies within sport, physical education and related areas of physical activity.
- l. Engage in behavior that reflects professional ethics, practice and cultural competence in sport, physical education and related areas of physical activity.

Attach a list of the required/recommended course readings and activities:

proposed_syllabus_kins138.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Canvas/Online Quizzes

In Class Activities/Quizzes

Observation Assignment

Critical Thinking Assignments

Instructional Plans

Peer Teaching

Reflection Assignments

Professionalism

Final Exam (In class)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Kinesiology (Physical Education Teacher Education)

BS in Kinesiology (Athletic Care)

BS in Kinesiology (Athletic Administration)

BS in Kinesiology (Physical Activity and Wellness)

BS in Kinesiology (Athletic Coaching Education)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

Changes will not impact common standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

proposed_syllabus_kins138.pdf

Reviewer Comments:

Craig Tacla (ctacla) (Sun, 03 Mar 2019 19:13:56 GMT):Edit to title: Change Pedagoggy to Pedagogy

Michael Nave (menave) (Mon, 04 Mar 2019 21:13:00 GMT):Rollback: Rolled back as requested. Pedagogy

Kisun Nam (knam) (Tue, 07 May 2019 23:14:07 GMT):Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 3032