

KINS 155B: CLINICAL EVALUATION OF THE LOWER EXTREMITY

In Workflow

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Approval Path

1. Fri, 26 Apr 2019 02:16:52 GMT
Rodney Imamura (rimamura): Approved for KHS Committee Chair
2. Fri, 26 Apr 2019 22:49:11 GMT
Katherine Jamieson (katherine.jamieson): Approved for KHS Chair
3. Tue, 07 May 2019 23:30:33 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
4. Tue, 07 May 2019 23:32:17 GMT
Mary Maguire (maguirem): Approved for HHS Dean
5. Fri, 31 May 2019 21:05:50 GMT
212408496: Rollback to HHS Dean for Academic Services
6. Tue, 24 Sep 2019 18:36:41 GMT
Mary Maguire (maguirem): Approved for HHS Dean

Date Submitted: Fri, 26 Apr 2019 00:08:52 GMT

Viewing: KINS 155B : Clinical Evaluation of the Lower Extremity

Last edit: Thu, 26 Sep 2019 16:06:42 GMT

Changes proposed by: Andrea Becker (101053364)

Contact(s):

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Catalog Title:

Clinical Evaluation of the Lower Extremity

Class Schedule Title:

Clin Eval Lower Extremity

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Kinesiology and Health Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

KINS - Kinesiology

Catalog Number: (course number)

155B

Course ID: (For administrative use only.)

145151

Units:

2

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

To make minor edits to the pre-requisite list to match the Kinesiology Curriculum Proposal.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Analyzes and performance of evaluation procedures of the lower extremity, trunk and low back. Includes the development of skills in patient interviewing, palpation methods, manual muscle testing, neurological and orthopedic assessments and special tests.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

BIO 22 or BIO 26 or Equivalent and KINS 156.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity
Discussion

Activity Classification

CS#11 - Kinesiology and Recreation Activity (K-factor=1.3 WTU per unit)

Activity Units

1

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will:

1. Develop an understanding of the importance and function of the health screening exam.
2. Demonstrate appreciation of the importance of a systematic assessment process in the management of injuries and illnesses of the physically active.
3. Demonstrate knowledge and skill in obtaining a medical history.
4. Demonstrate knowledge and skill in observing and identifying clinical signs associated with common injuries/illness of the lower extremities, including the trunk and low back.
5. Demonstrate knowledge and skill in administering AROM and PROM tests using standard goniometric techniques and/or a tape measure.
6. Demonstrate knowledge and skill in using manual muscle techniques.
7. Demonstrate knowledge and skill in administering appropriate sensory, neurological and circulatory tests.
8. Demonstrate knowledge and skill in administering functional tests and activity specific tests.
9. Demonstrate knowledge and skill in identifying, palpating and assessing the integrity of bony landmarks and soft tissue.
10. Demonstrate knowledge and skill in administering commonly used special tests for the purpose of making a differential assessment.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessment strategies will include worksheets, applied lab activities, a midterm, a practical final, and a written final.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Kinesiology (Athletic Care)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

212408496 (Fri, 31 May 2019 21:05:50 GMT):Rollback: The 2018-2019 AY has come to a close; proposals were accepted for review until April 20, 2019. Unfortunately, this proposal was received after this deadline and will need to be resubmitted to Academic Services at the start of the fall 2019 semester.

Key: 3061