PSYC 177: SPECIAL TOPICS CAPSTONE: ADVANCED STUDY IN PSYCHOLOGY

In Workflow

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Approval Path

1. Thu, 02 May 2019 00:39:15 GMT
   Becky Penrod (penrodb): Approved for PSYC Committee Chair
2. Thu, 20 Jun 2019 20:51:09 GMT
   Rebecca Cameron (cameron): Approved for PSYC Chair
3. Fri, 06 Sep 2019 18:09:47 GMT
   Mical Shilts (shiltsm): Rollback to Initiator
4. Mon, 23 Sep 2019 21:20:39 GMT
   Emily Wickelgren (wickelgr): Approved for PSYC Committee Chair
5. Mon, 23 Sep 2019 21:25:29 GMT
   Rebecca Cameron (cameron): Approved for PSYC Chair
6. Fri, 04 Oct 2019 15:56:27 GMT
   Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
7. Fri, 04 Oct 2019 18:59:27 GMT
   Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted:Mon, 23 Sep 2019 21:19:19 GMT

Viewing:PSYC 177 : Special Topics Capstone: Advanced Study in Psychology
Last edit:Mon, 23 Sep 2019 21:19:18 GMT

Changes proposed by: Erin Rose Ellison (219699234)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Special Topics Capstone: Advanced Study in Psychology

Class Schedule Title:

Special Topics Capstone

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:
Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)
PSYC - Psychology

Catalog Number: (course number)
177

Course ID: (For administrative use only.)
TBD

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Typically, students take survey courses in subfields of Psychology. This class provides a flexible opportunity for students to learn advanced material about a specialty topic. It allows for students to delve deeper into a specific area of interest. Students will benefit from the opportunity to learn with a professor in their area of expertise. Topics will rotate across semesters and faculty allowing students to take the course up to two times for credit (capstone and elective). Special topic classes may include courses such as: Advanced Study in Community Psychology: Critical Community Psychology, Advanced Study in Cognitive Psych: Mind Wandering and Memory, Advanced Study in Applied Behavior Analysis: Animal Training, as well as classes from other areas of the discipline. Fulfills the Capstone requirement for the major. Restricted to majors.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Examines a special topic of interest in psychology. Offered by rotating instructors, the capstone explores selected topics in psychology, and contemporary developments in theories, methodologies, and/or methods in the selected sub-discipline or topical area. Topics can include subject matter from all areas of psychology, including, but not limited to: applied behavior analysis, clinical, cognitive, community, cultural, developmental, experimental, feminist, health, industrial-organizational, neuroscience, perception, quantitative, social, etc., as well as related methodologies. Recommend prior coursework in area of focus.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
May be repeated for credit providing the topic and instructor are not the same.

Does this course have prerequisites?
Yes

Prerequisite:
PSYC 2, 4, 8, 9, must have Senior status to enroll in course

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Seminar

Seminar Classification
CS#05 - Seminar (K-factor=1 WTU per unit)
Seminar Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
Yes
How many times (not including first time passed)?
1

Total credits allowed (including first time passed)
6

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
Objectives: Over the course of the semester, students will be expected to:
1. Appraise pertinent research on the topic or area of study.
2. Discuss, compare, and identify assumptions underlying, theories, methodologies, and/or methods in the featured sub-discipline of psychology.
3. Utilize and evaluate frameworks and/or perspectives relevant to the special topic and sub-discipline highlighted in the course.
4. Develop written communication skills related to the special topic of the course.
5. Develop oral communication skills related to the special topic of the course.

Attach a list of the required/recommended course readings and activities:
Special topics example syllabus_Suggestions Incorporated.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
Assessments may include:
Writing assignments
• Weekly reading reaction papers (Objectives 1, 2, 4)
• Short paper (Objectives 2, 3, 4)
• Reflection assignments (Objectives 3 & 4)
• Final paper (Objectives 1, 2, 3, 4)
Discussions/oral presentations
• Rotating weekly presentations with discussion facilitation (Objectives 1, 2, 3, 5)

Quizzes
• Weekly quizzes on readings (Objectives 1, 2, 3)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Mical Shilts (shiltsm) (Fri, 06 Sep 2019 18:09:47 GMT): Rollback: Please see email for revisions requested.

Key: 14046