

PT 695A: CLINICAL EXPERIENCE I

In Workflow

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Approval Path

1. Tue, 08 Oct 2019 14:47:12 GMT
Katrin Mattern-Baxter (kbaxter): Rollback to Initiator
2. Tue, 08 Oct 2019 15:07:10 GMT
Katrin Mattern-Baxter (kbaxter): Approved for PT Committee Chair
3. Tue, 08 Oct 2019 22:03:41 GMT
Michael Mckeough (mckeough): Approved for PT Chair
4. Wed, 16 Oct 2019 00:02:36 GMT
Kisun Nam (knam): Rollback to Initiator
5. Tue, 22 Oct 2019 22:08:39 GMT
Katrin Mattern-Baxter (kbaxter): Approved for PT Committee Chair
6. Tue, 22 Oct 2019 22:13:17 GMT
Michael Mckeough (mckeough): Approved for PT Chair
7. Tue, 22 Oct 2019 23:30:11 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
8. Wed, 23 Oct 2019 00:47:07 GMT
Mary Maguire (maguirem): Approved for HHS Dean

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Changes proposed by: Heather Crummett (210174092)

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Catalog Title:

Clinical Experience I

Class Schedule Title:

Clinical Experience I

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Physical Therapy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

PT - Physical Therapy

Catalog Number: (course number)

695A

Course ID: (For administrative use only.)

160596

Units:

6

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Course title is being changed to comply with new definitions in clinical education from the American Council of Academic Physical Therapy that specifically recommends to only use the term "internship" to apply to those clinical education experiences that provide recompense to participants in accordance with federal labor laws under the Fair Labor Standards Act. Students in this course are not paid or compensated for their patient care, and hence the course title is being changed to 1) more accurately reflect the terms of the contractual agreement(s) between the hospitals and clinics and CSUS, and 2) in order to avoid the perception that the student clinical experience for this course falls under the jurisdiction of federal labor laws.

The course description is changed to be more accurate and to reflect that there is no "clinical education series" defined in the DPT curriculum.

When this course was first submitted and entered into CMS a typo was made. The course was submitted as a 6 units course, and it shows in the catalog as a 6 units course. However, under the "Independent Study" section it was entered as 3 units. This needs to be corrected to 6 units.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

The first full-time clinical experience in the Doctor of Physical Therapy (DPT) program curriculum totals 12 weeks of clinical education in an assigned clinical setting under the direct supervision of a licensed physical therapist. Students improve and refine evaluation and treatment abilities developed during their first two academic years and integrate knowledge and skills in a selected variety of clinical settings.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Open to Physical Therapy majors only who have successfully completed the first five semester of the DPT curriculum.

Does this course have prerequisites?

Yes

Prerequisite:

BIO 633, PT 600, 602, 604, 606, 608, 614, 618, 620, 622, 624, 625, 626, 627, 630, 632, 634, 636, 638, 640, 644, 645, 646, 648, 669, and 689

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Independent Study Units

6

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

At the completion of this course, the student is expected to be able to:

Student Learning Outcome 1.0: Demonstrate professional physical therapist effectiveness by creating and documenting a comprehensive physical therapy patient management process, including determination of the physical therapy needs of any individual, designing a plan of care that synthesizes best available evidence and patient preferences, implementing safe and effective psychomotor interventions, and determining the efficacy of patient outcomes.

1.1 Compare and contrast normal biological, physiological, and psychological mechanisms of the human body with pathophysiological factors that lead to impaired body functions and structure.

1.1.1 Discuss the etiology and clinical features of major disorders.

1.1.1.a CPI Skill 7: CLINICAL REASONING a. presents a logical rationale for clinical decisions.

1.1.2 Describe how pathological processes affect normal function.

1.1.2.1 CPI Skill 10: EVALUATION Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.

1.1.2.2 CPI Skill 7: CLINICAL REASONING a. presents a logical rationale for clinical decisions.

1.1.4 Analyze the effects of pharmacological agents on human function.

1.1.4.1 CPI Skill 7: CLINICAL REASONING c utilizes information from multiple data sources (including laboratory and pharmacological information) to make clinical decisions.

1.2 Determine the physical therapy needs of any individual seeking services.

1.2.1 Perform an effective and efficient systems review screen.

1.2.1.1 CPI Skill 8: SCREENING – Determines with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.

1.2.2 Review pertinent medical records and conduct a comprehensive patient interview.

1.2.2.1 CPI Skill 9: EXAMINATION – a. obtains a history from patients and other sources as part of the examination; b. utilizes information from history and other data (e.g. laboratory, diagnostic tests and pharmacological information)

- 1.2.3 Carry out appropriate and comprehensive patient examinations including tests and measures in a safe and client-centered manner.
 - 1.2.3.1 CPI Skill 9: EXAMINATION – e. conducts tests and measures accurately and proficiently; g. adjusts tests and measures according to patient’s response and with cultural sensitivity.
- 1.2.4 Determine, with each patient encounter, the patient’s need for further examination or consultation.
 - 1.2.4.1 CPI Skill 8 SCREENING - h. analyzes and interprets the results and determines whether there is a need for further examination or referral to other services.
- 1.2.5 Perform a physical therapy patient examination using evidenced-based tests and measures.
 - 1.2.5.1 CPI Skill 9: EXAMINATION – Performs a physical therapy patient examination using evidenced-based tests and measures.
- 1.2.6 Utilize available evidence in interpreting examination findings to inform the patient evaluation.
 - 1.2.6.1 CPI Skill 10: EVALUATION Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments, d. cites the evidence to support a clinical decision.
- 1.2.7 Evaluate data from the patient examination (history, systems review, tests and measures) to make clinical judgments.
 - 1.2.7.1 CPI Skill 10: EVALUATION Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.
- 1.2.8 Synthesize available data on a patient using the concepts and terminology of the most recent disability/enabler theoretical construct (currently the International Classification of Functioning, Disability, and Health (ICF) Model of Functioning and Disability).
 - 1.2.8.1 CPI Skill 10: EVALUATION a. synthesizes examination data and identifies pertinent impairments, functional limitations and quality of life (WHO –ICF model)
- 1.2.9 Cite the evidence (patient history, diagnostic test results, tests, measures, and scientific literature) to support clinical decisions.
 - 1.2.9.1 CPI Skill 12: PLAN OF CARE - Establishes a physical therapy plan of care that is safe, effective, patient-centered and evidence-based
 - 1.2.9.2 CPI Skill 7: CLINICAL REASONING – f. critically evaluates published articles relevant to physical therapy and applies them to clinical practice.
- 1.2.10 Evaluate and interpret the results of examination findings to classify the patient problem using the most recently adopted diagnostic taxonomy (currently the Guide to Physical Therapist Practice’s labels and practice patterns).
 - 1.2.10.1 CPI Skill 11: DIAGNOSIS AND PROGNOSIS – Determines a diagnosis and prognosis that guides future patient management, a establishes a diagnosis for physical therapy intervention and list for differential diagnosis
- 1.2.11 Integrate and evaluate data that are obtained during the examination to describe the patient condition in terms that will guide the prognosis, the plan of care and intervention strategies.
 - 1.2.11.1 CPI Skill 12: PLAN OF CARE - Establishes a physical therapy plan of care that is safe, effective, patient-centered and evidence-based ; CPI Skill 12: PLAN OF CARE - Establishes a physical therapy plan of care In collaboration with the patient, family, caregiver, and others involved in the delivery of health care services.
 - 1.2.11.2 CPI Skill 11. DIAGNOSIS AND PROGNOSIS – c. Integrates data and arrives at an accurate prognosis with regard to intensity and duration of interventions and discharge status.
- 1.2.12 Identify and prioritize body function and structure impairments to determine specific activity limitations towards which interventions will be directed.
 - 1.2.12.1 CPI Skill 11: DIAGNOSIS AND PROGNOSIS b. determines a diagnosis that is congruent with pathology, impairment, functional limitation and disability.
 - 1.2.12.2 CPI Skill 7 CLINICAL REASONING h. selects interventions based on the best available evidence, clinical expertise and patient preferences
- 1.2.13 Make a referral to another physical therapist, other health care practitioner or agency when physical therapy is not indicated or the patient/client’s needs are beyond the skills, expertise and/or scope of practice of the physical therapist practitioner.
 - 1.2.13.1 CPI Skill 12: PLAN OF CARE - j. Identifies patients who would benefit from further follow-up.
 - 1.2.13.2 CPI Skill 8: SCREENING – Determines with each patient encounter the patient’s need for further examination or consultation by a physical therapist or referral to another health care professional.
- 1.2.14 Determine the need for additional information and utilize technological search mechanisms to find that information.
 - 1.2.14.1 CPI Skill 11: DIAGNOSIS AND PROGNOSIS – Determines a diagnosis and prognosis that guides future patient management, e. Utilizes the research and literature to identify prognostic indicators
 - 1.2.14.2 CPI Skill 7: CLINICAL REASONING –d. seeks disconfirming evidence in the process of making clinical decisions.
- 1.2.15 Adapt delivery of physical therapy services with consideration for patients’ differences, values, preferences and needs.
 - 1.2.15.1 CPI Skill 13 – PROCEDURAL INTERVENTIONS –f. Adjusts intervention strategies according to variable related to age, gender, co-morbidities, pharmacological interventions, etc.; j. incorporates the concept of self-efficacy in wellness and health promotion. ; g. assesses patient response to interventions and adjusts accordingly.
- 1.2.16 Apply current knowledge, theory, clinical judgment, and the patient’s values and perspective in patient management.
 - 1.2.16.1 CPI Skill 11: DIAGNOSIS AND PROGNOSIS -- e. Utilizes the research and literature to identify prognostic indicators that help predict patient outcomes
 - 1.2.16.2 CPI Skill 12: PLAN OF CARE - d. selects interventions based on the best available evidence and patient preferences.
 - 1.2.16.3 CPI Skill 7. CLINICAL REASONING j. integrates patient needs and values in making decisions in developing the plan of care.
- 1.3 Develop a plan of care based on the best available evidence and that considers the patient’s personal and environmental factors.
 - 1.3.1 Prioritize patient/client problems taking into consideration the patient/client’s needs and goals, health condition, physiological and biological mechanisms within the constraints of the environment and resources.
 - 1.3.1.1 CPI Skill 12: PLAN OF CARE - Establishes a physical therapy plan of care that is safe, effective, patient-centered and evidence-based
 - 1.3.1.2 CPI Skill 7 CLINICAL REASONING - i. assesses patient response to interventions using credible measures, k. clinical decisions focus on the whole person rather than the disease
 - 1.3.2 Write measurable, functional goals that are time referenced with expected outcomes.
 - 1.3.2.1 CPI Skill 12: PLAN OF CARE - a. establishes goals and desired functional outcomes that specify expected time durations.

- 1.3.3 Determine a patient prognosis by predicting the level of optimal improvement in function and the amount of time required to achieve that level.
- 1.3.3.1 CPI Skill 12: PLAN OF CARE - a. establishes goals and desired functional outcomes that specify expected time durations.
- 1.3.4 Recognize barriers that may impact the achievement of optimal improvement within a predicted time frame.
- 1.3.4.1 CPI Skill 7 CLINICAL REASONING – i. recognizes limits of current knowledge, theory and judgment in patient management
- 1.3.4.2 CPI Skill 13: PROCEDURAL INTERVENTIONS – f. adjusts intervention strategies according to variables related to age, gender, co-morbidities, pharmacological interventions, etc.
- 1.3.5 Select and prioritize the essential interventions that are safe, meet the specified functional goals and outcomes and are patient-centered.
- 1.3.5.1 CPI Skill 12: PLAN OF CARE – e. follows established guidelines (e.g. best practice, clinical pathways, and protocol) when designing the plan of care. ; g. identifies the resources needed to achieve the goals included in the patient care.
- 1.3.5.2 CPI Skill 13: PROCEDURAL INTERVENTIONS – a. performs interventions safely: h. discusses strategies for caregivers to minimize risk of injury and to enhance function.
- 1.3.6 Identify and collaborate with others needed in implementing the plan of care.
- 1.3.6.1 CPI Skill 12: PLAN OF CARE – b. establishes a physical therapy plan of care in collaboration with the patient, family, caregiver, and others involved in the delivery of health care services.
- 1.3.7 Articulate a specific rationale for referrals made to other providers.
- 1.3.7.1 CPI Skill 12: PLAN OF CARE – k. advocates for the patients’ access to services.
- 1.3.7.2 CPI Skill 14: EDUCATIONAL INTERVENTIONS i. determines need for consultative services, and j. applies physical therapy knowledge and skills to identify problems and recommend solutions in relevant settings.
- 1.3.8 Progress the plan of care by making ongoing adjustments to interventions.
- 1.3.8.1 CPI Skill 12: PLAN OF CARE – f. progresses and modifies plan of care and discharge planning based on patient responses.
- 1.3.9 Include in the plan of care indirect interventions, such as coordination of care, patient/family education, modifications to physical and social environments, and referral to other providers.
- 1.3.9.1 CPI Skill 12: PLAN OF CARE – establishes a physical therapy plan of care that is safe, effective, patient centered and evidence-based. C. establishes a plan of care consistent with the examination and evaluation and d. selects interventions based on the best available evidence and patient preferences.
- 1.3.10 Seek and find information using contemporary technology that addresses the specific needs of the patient care plan.
- 1.3.10.1 CPI Skill 7: CLINICAL REASONING – f. critically evaluates published articles relevant to physical therapy and applies them to clinical practice.
- 1.3.10.2 CPI Skill 7: CLINICAL REASONING – h. selects interventions based on the best available evidence, clinical expertise and patient preferences
- 1.3.10.3 CPI Skill 15: DOCUMENTATION – c. produces documentation (e.g. Electronic, dictation, chart) that follows guidelines an format required by the practice setting, h. documentation accurately describes care delivery that justifies physical therapy services.
- 1.3.11 Identify patient needs in terms of discharge planning, discontinuation of care, and transfer of care.
- 1.3.11.1 CPI Skill 7: CLINICAL REASONING – e. recognizes when plan of care and interventions are ineffective, identifies areas needing modification and implements changes accordingly.
- 1.3.11.2 CPI Skill 11: DIAGNOSIS AND PROGNOSIS – d. estimates the contribution of factors on the effectiveness of interventions and e. utilizes the research and literature to identify prognostic indicators that help predict patient outcomes.
- 1.3.11.3 CPI Skill 15: DOCUMENTATION – b. documents all aspects of physical therapy care, including screening, examination, evaluation, plan of care, intervention, response to intervention, discharge planning, family conferences and communication with others involved in the delivery of care.
- 1.4 Implement the physical therapy plan of care designed to restore and/or maintain optimal function applying selected procedural interventions that demonstrate safe and effective psychomotor and clinical reasoning skills.
- 1.4.1 Perform efficient and effective procedural interventions utilizing evidence-informed physical therapy procedures in a competent manner.
- 1.4.1.1 CPI Skill 13 – PROCEDURAL INTERVENTIONS – Performs physical therapy interventions in a competent manner; a. performs interventions safely, effectively, efficiently , fluidly, and in a coordinated and technically competent manner.
- 1.4.1.2 CPI Skill 7 CLINIAL REASONING – h. selects interventions based on the best available evidence, clinical expertise and patient preferences
- 1.4.2 Modify or redirect selected procedural interventions in light of reexaminations and/or patient/client’s response to interventions.
- 1.4.2.1 CPI Skill 13 – PROCEDURAL INTERVENTIONS – g. assesses patient response to interventions and adjusts accordingly
- 1.4.3 Instruct the patient/client or caregiver in exercises, postures, handling techniques, home exercises consistent with patient/client diagnosis, prognosis, and expected outcomes, to facilitate patient/client progress, to maintain patient/client status, or to slow deterioration.
- 1.4.3.1 CPI Skill 14: EDUCATIONAL INTERVENTIONS - Educates others (patients, family, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods.
- 1.4.4 Assess patient/client progress towards goals/projected outcomes.
- 1.4.4.1 CPI Skill 13 – PROCEDURAL INTERVENTIONS – g. assesses patient response to interventions and adjusts accordingly
- 1.4.4.2 CPI Skill 12 PLAN OF CARE f. progresses and modifies plan of care and discharge planning based on patient responses
- 1.4.5 Coordinate patient/client care with other health care providers.
- 1.4.5.1 CPI Skill 12 PLAN OF CARE b. Establishes a physical therapy plan of care in collaboration with the patient, family, caregiver and others involved in the delivery of health care services.
- 1.5 Demonstrate effective verbal and written communication skills with patients, families, other health care professionals, and the public, to facilitate interventions and interdisciplinary interactions and cooperation.
- 1.5.1 Determine appropriate documentation for the recording of patient/client information consistent with professional standards, the fiscal intermediary, and the treatment setting.

- 1.5.1.1 CPI Skill 15: DOCUMENTATION - Produces quality documentation in a timely manner to support the delivery of physical therapy services.
 - 1.5.2 Produce quality documentation in a timely manner to support the delivery of physical therapy services.
 - 1.5.2.1 CPI Skill 15: DOCUMENTATION – f. produces documentation that is accurate, concise, timely and legible.
 - 1.5.3 Demonstrate thorough, concise documentation consistent with current language from the Patient Management Model contained in the most recent edition of the Guide to Physical Therapist Practice.
 - 1.5.3.1 CPI Skill 15: DOCUMENTATION - e. documents all necessary information in an organized manner that demonstrates sound clinical decision-making.
 - 1.5.4 Communicate efficiently and effectively with other health care providers involved in the patient/client's management.
 - 1.5.4.1 CPI Skill 4: COMMUNICATION – h. engages in ongoing dialogue with professional peers or team members.
 - 1.6 Utilize data from selected outcome measures to document intervention effectiveness.
 - 1.6.1 1.6.1 Select relevant outcome measures for levels of body functions and structural impairments, activities and participation with respect for their psychometric properties.
 - 1.6.1.1 CPI Skill 16: OUTCOMES ASSESSMENT – Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.
 - 1.6.2 Collect relevant evidenced-based outcome measures that relate to patient/client goals and/or prior level of function.
 - 1.6.2.1 CPI Skill 16: OUTCOMES ASSESSMENT – d. evaluates and uses published studies related to outcomes effectiveness.
 - 1.7 Determine an appropriate discharge, discontinuation of service, or transfer of care plan for patients/clients.
 - 1.7.1 Re-examine patients/clients to determine if continued physical therapy services are indicated.
 - 1.7.1.1 CPI Skill 9 EXAMINATION h. performs regular reexamination of patient status
 - 1.7.2 When a patient/client has reached optimal goals with physical therapy interventions and, when other related services are still needed, seek resources and/or consult with others to identify alternative resources.
 - 1.7.2.1 CPI Skill 7: CLINICAL REASONING Applies current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management
 - 1.7.2.2 CPI Skill 8 SCREENING i. chooses the appropriate service and refers the patient in a timely fashion, once referral or consultation is deemed necessary
 - 1.7.3 Determine needed resources for patients/clients to ensure timely discharge, including follow-up care.
 - 1.7.3.1 CPI Skill 8: SCREENING – Determines with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.
 - 1.7.4 Discontinue care when physical therapy services are no longer indicated.
 - 1.7.4.1 CPI Skill 12: PLAN OF CARE – j identifies patients who would benefit from further follow-up, k. advocates for the patients' access to services
 - 1.7.4.2 CPI Skill 11: DIAGNOSIS AND PROGNOSIS – Determines a diagnosis and prognosis that guides future patient management.
- Student Learning Outcome 2.0: Demonstrate the ability to plan, organize, administer, direct, and supervise human and fiscal resources for physical therapy practice management, and to communicate effectively with patients, families, other health care professionals and the public.
- 2.1 Provide consultative services applying the unique knowledge and skills of a physical therapist to identify problems, recommend solutions, or produce an outcome or product.
 - 2.1.a CPI Skill 8: SCREENING – Determines with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.
 - 2.2 Engage in education activities consistent with imparting information and knowledge unique to the expertise of physical therapists to individuals or groups using relevant and effective teaching methods.
 - 2.2.1 Promote health behaviors through educational interventions and modeling.
 - 2.2.1.1. CPI Skill 14: EDUCATIONAL INTERVENTIONS - Educates others (patients, family, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods.
 - 2.2.2. Apply basic educational concepts of teaching to the practice of physical therapy.
 - 2.2.2.1 CPI Skill 14: EDUCATIONAL INTERVENTIONS – a. identifies and establishes priorities for education needs in collaboration with the learner, b. identifies patient learning style, and c. identifies barriers to learning (e.g. literacy, language, cognition)
 - 2.2.3 Educate colleagues and other health care professionals about the roles, responsibilities and academic preparation of the physical therapist and scope of physical therapy practice.
 - 2.2.3.1 CPI Skill 14: EDUCATIONAL INTERVENTIONS – i. determines needs for consultative services, and j. applies physical therapy knowledge and skills to identify problems and recommend solutions in relevant settings, k provides education and promotion of health, wellness and fitness
 - 2.2.4 Present topics/issues using current evidence and sound teaching principles (i.e. case studies, in-service, journal article review, etc).
 - 2.2.4.1 Provides in-service training or project to clinical facility of externship as required by facility.
 - 2.3 Demonstrate the ability to plan, organize, administer, direct, and supervise human and fiscal resources for physical therapy practice management, including
 - 2.3.1 Billing and reimbursement.
 - 2.3.1.1 CPI Skill 17: FINANCIAL RESOURCES - Participates in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines.
 - 2.3.2 Electronic medical records documentation.
 - 2.3.2.1 CPI Skill 15: DOCUMENTATION – f. produces documentation that is accurate, concise, timely and legible, and utilizes electronic medical records as established by the facility.
 - 2.3.3 Contemporary electronic communication.

2.3.3.1 CPI Skill 15: DOCUMENTATION – produces documentation that is accurate, concise, timely and legible, and utilizes electronic medical records as established by the facility.

2.3.3.2 CPI Skill 4: COMMUNICATION - Communicates in ways that are congruent with situational needs.

2.3.4 Direction and supervision of support personnel, including Physical Therapist Assistants (PTAs) and aides

2.3.4.1 CPI Skill 18: DIRECTION AND SUPERVISION OF PERSONNEL – Directs and supervises personnel to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines.

2.3.5 Patient rights, consent, confidentiality and the Health Information Portability and Privacy Act (HIPPA).

2.3.5.1 CPI Skill 3: ACCOUNTABILITY – Practices in a manner consistent with established legal and professional standards and ethical guidelines.

Student Learning Outcome 3.0: Demonstrate professional behaviors by reflecting on personal and professional development, and by integrating cultural, ethnic, age, economic, and psychosocial considerations in the communication and delivery of clinical services.

3.1 Recognize cultural, ethnic, age, economic, and psychosocial differences and apply a humanistic and holistic approach to the delivery of a clinical service.

3.1.1 Practice physical therapy demonstrating cultural competence with all individuals and groups.

CPI Skill 5: CULTURAL COMPETENCE - Adapts delivery of physical therapy services with consideration for patients’ differences, preferences and needs.

3.1.2 Work effectively with challenging patients.

CPI Skill 2: PROFESSIONAL BEHAVIOR - Demonstrates professional behavior in all situations

3.1.3 Respect personal space of patients/clients and others.

CPI Skill 2: PROFESSIONAL BEHAVIOR - Demonstrates professional behavior in all situations

3.1.4 Demonstrate behaviors that are non-judgmental about patients/clients’ lifestyles.

CPI Skill 5: CULTURAL COMPETENCE - Adapts delivery of physical therapy services with consideration for patients’ differences, values, preferences and needs.

3.1.5 Respect roles of support staff and delegate appropriately.

CPI Skill 2: PROFESSIONAL BEHAVIOR - Demonstrates professional behavior in all situations

CPI Skill 18: DIRECTION AND SUPERVISION OF PERSONNEL – a determines those physical therapy services that can be directed to other support personnel according to jurisdictional law, practice guidelines, policies, codes of ethics and facility policies.

3.2 Communicate effectively for varied audiences and purposes.

3.2.1 Demonstrate effective interpersonal (verbal, nonverbal , electronic) communication skills considering the diversity of populations and environments. CPI Skill 4: COMMUNICATION - Communicates in ways that are congruent with situational needs.

3.2.2 Facilitate therapeutic communication and interpersonal skills. CPI Skill 4: COMMUNICATION - Communicates in ways that are congruent with situational needs.

3.2.3 Discuss difficult issues with sensitivity and objectivity.

3.2.4 Appropriately utilize communication technology efficiently, professionally and effectively. CPI Skill 4: COMMUNICATION - Communicates in ways that are congruent with situational needs.

3.2.5 Respect roles of support staff and communicate appropriately.

CPI Skill 4: COMMUNICATION - Communicates in ways that are congruent with situational needs.

CPI Skill 18: DIRECTION AND SUPERVISION OF PERSONNEL – Directs and supervises personnel to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines.

3.3 Participate in professional activities that serve the community and advance the profession of physical therapy. CPI Skill 6: PROFESSIONAL DEVELOPMENT – Participates in self-assessment to improve clinical and professional performance.

3.3.1 Participate in community service activities.

3.3.1.1 CPI Skill 6: PROFESSIONAL DEVELOPMENT – j. participates in professional activities beyond the practice environment

3.3.2 Recognize the importance of participation in professional association activities.

3.3.2.1 CPI Skill 6: PROFESSIONAL DEVELOPMENT – Participates in self-assessment to improve clinical and professional performance

3.3.3 Recognize their roles as members and leaders of the health care team.

3.3.3.1 CPI Skill 6: PROFESSIONAL DEVELOPMENT – Participates in self-assessment to improve clinical and professional performance

3.3.4 Promote participation in clinical education.

3.3.4.1 Completion of CPI midterm and final evaluations, and evaluation of the clinical setting and Clinical Instructor.

3.4 Recognize the need for personal and professional development.

3.4.1 Participate in self-assessment to improve clinical and professional performance.

3.4.1.1 Completion of CPI midterm and final evaluations.

3.4.2 Welcome and seek new learning opportunities.

CPI Skill 6: PROFESSIONAL DEVELOPMENT – b. seeks guidance as necessary to address limitations in clinical performance

3.4.3 Assume responsibility for professional lifelong learning.

3.4.3.1 CPI Skill 6: PROFESSIONAL DEVELOPMENT – h. accepts responsibility for continuous professional learning

3.4.4 Accept responsibility and demonstrate accountability for professional decisions. CPI Skill 3: ACCOUNTABILITY b. identifies, acknowledges and accepts responsibility for actions and reports errors.

3.4.5 Recognize own biases and suspend judgments based on biases.

3.4.5.1 CPI Skill 2: PROFESSIONAL BEHAVIOR in all situations. h. Accepts feedback without defensiveness.

3.5 Demonstrate entry level generic abilities, including:

CPI Skill 2: PROFESSIONAL BEHAVIOR - Demonstrates professional behavior in all situations.

3.5.1 Professional accountability and commitment to learning.

3.5.2 Recognition of one's own limitations.

CPI Skill 1: SAFETY - Practices in a safe manner that minimizes risk to patient, self, and others.

- 3.53 Effective use of constructive feedback. CPI Skill 2: PROFESSIONAL BEHAVIOR - Demonstrates professional behavior in all situations
- 3.54 Effective use of time and resources. All CPI criteria incorporate into grading policy
- 3.5.5. Demonstrate integrity, compassion, and courage in all interactions. CPI Skill 2: PROFESSIONAL BEHAVIOR – e. exhibits caring, compassion, and empathy in providing services to patients.

Student Learning Outcome 4.0: Practice in an ethical and legal manner through the consistent integration of sound decision-making with respect to established ethical, legal and professional standards.

- 4.1 Practice physical therapy in a manner consistent with established legal and professional standards.
CPI Skill 3: ACCOUNTABILITY – Practices in a manner consistent with established legal and professional standards and ethical guidelines
 - 4.1.1 Demonstrate awareness of and adherence to state licensure regulations.
 - 4.1.1.1 CPI Skill 3: ACCOUNTABILITY – f. adheres to legal practice standards including all federal, state and institutional regulations related to patient care and fiscal management.
 - 4.1.2 Practice within all applicable regulatory and legal requirements.
 - 4.1.2.1 CPI Skill 3: ACCOUNTABILITY – f. adheres to legal practice standards including all federal, state and institutional regulations related to patient care and fiscal management.
 - 4.1.3 Demonstrate accountability by adhering to laws and regulations governing physical therapy fiscal management.
 - 4.1.3.1 CPI Skill 3: ACCOUNTABILITY – f. adheres to legal practice standards including all federal, state and institutional regulations related to patient care and fiscal management.

- 4.2 Practice in a manner consistent with the professional code of ethics
CPI Skill 3: ACCOUNTABILITY – Practices in a manner consistent with established legal and professional standards and ethical guidelines; h. displays generosity as evidenced in the use of time and effort to meet patient needs; j. strive to provide patient/client services that go beyond expected standards of practice.
 - 4.2.2 Treat patients/clients within scope of practice, expertise and experience.
 - 4.2.2.1 CPI Skill 3: ACCOUNTABILITY – f. adheres to legal practice standards including all federal, state and institutional regulations related to patient care and fiscal management.
 - 4.2.3 Seek informed consent from patients/clients.
 - 4.2.3.1 CPI Skill 3: ACCOUNTABILITY – d. abides by policies and procedures of the practice setting (e.g. OSHA, HIPAA, etc).

Student Learning Outcome 5.0: Demonstrate the critical evaluation, interpretation and application of the scientific and professional literature to inform independent judgments and clinical decision-making, research and education.

- 5.1 Apply basic principles of statistics and research methodologies within the practice of physical therapy.
CPI Skill 16: OUTCOMES ASSESSMENT – Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.
 - 5.1.1 Formulate and reevaluate positions based on the best available evidence.
 - 5.1.1.1 CPI Skill 7: CLINICAL REASONING Applies current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management.
 - 5.1.2 Evaluate the efficacy and efficiency of physical therapy procedural interventions.
 - 4.1.2.1 CPI Skill 13 – PROCEDURAL INTERVENTIONS – e. provides rationale for interventions selected for patients presenting with various diagnoses.

Attach a list of the required/recommended course readings and activities:

PT 695A Syllabus_2021.docx
DPT-SLO_Letter.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

GRADING PROCEDURES:

The online Physical Therapist Clinical Performance Instrument for Students (CPI), 2006 will be employed to assess achievement of clinical competence. Both the student's and the Clinical Instructor's (CI's) assessment are considered in the final evaluation. Grades are assigned as Credit/No Credit by the DCE based on successful completion of all requirements. In general, the CPI must reflect competency commensurate with progress in the curriculum, show no "red flag" items marked and demonstrate progress from midterm to final.

1. Achieving at least threshold competency levels for all Performance Criteria 1, 2, 3, 4, & 7, and for at least 15 of the 18 performance criteria overall. Marks on the CPI rating scale should be consistent with written documentation from both the student and the CI, and with the summary of strengths and weaknesses found at the end of the CPI form.
2. No areas of "Significant Concerns" being marked on the CPI. If Significant Concerns are marked, it may be grounds for failing the affiliation or being required to do remedial work before receiving Credit.
3. The expected minimal threshold competency level for each of the 18 Performance Criterion varies by clinical course. For 695A, ratings at or above "Advanced Intermediate Performance" is expected. Achievement of the minimum threshold ratings is needed in order to pass the affiliation without remediation or repeat. Failing to attain threshold marks on less than 83% of the marked PC may result in a "No Credit" or incomplete grade, and may mandate a remediation or repeat of the clinical experience.
4. Determination of passing grade or remediation may also consider clinical setting, multiple diverse settings during the same clinical experience, prior student experience with patients in that setting, relative importance of sub-threshold performance criterion, progression of performance from midterm to final evaluations, whether or not a "significant concerns" box was checked, and

performance on relevant performance criteria in the subsequent PT695 courses. A deficit pattern demonstrated by persistent failure to meet Entry-Level marks on the same 3 items across all three clinical experiences will suggest a need for repeat of one final rotation to try to attain needed competency.

5. Satisfactory completion of:

- a. Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction form
- b. at least six reflective journal entries.
- c. CPI self-evaluation on midterm and final
- d. At least one weekly planning form at the end of week 1.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Doctor of Physical Therapy

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

Critical thinking/analysis
 Communication
 Information literacy
 Disciplinary knowledge
 Intercultural/Global perspectives
 Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Reviewer Comments:

Katrin Mattern-Baxter (kbaxter) (Tue, 08 Oct 2019 14:47:12 GMT):Rollback: Please fix typo as discussed

Kisun Nam (knam) (Wed, 16 Oct 2019 00:02:36 GMT):Rollback: Committee voted to revise & resubmit. Please refer to the discussion at the meeting. Committee members from the department will provide detailed changes to the chair/author. Once re-submitted, Academic Council will review the proposal.

Key: 4109