

PUBH 160: SENIOR SEMINAR: HEALTH SCIENCE CAREERS, POLICY, AND RESEARCH

In Workflow

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Approval Path

1. Tue, 08 Oct 2019 20:24:03 GMT
Michael Mink (m.mink): Approved for HLSC Committee Chair
2. Tue, 08 Oct 2019 20:24:59 GMT
Michael Mink (m.mink): Approved for HLSC Chair
3. Tue, 15 Oct 2019 23:53:51 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
4. Tue, 15 Oct 2019 23:58:40 GMT
Mary Maguire (maguirem): Approved for HHS Dean

New Course Proposal

Date Submitted: Tue, 08 Oct 2019 01:35:59 GMT

Viewing: PUBH 160 : Senior Seminar: Health Science Careers, Policy, and Research

Last edit: Tue, 08 Oct 2019 20:23:55 GMT

Changes proposed by: Susan Perez (217369465)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Senior Seminar: Health Science Careers, Policy, and Research

Class Schedule Title:

Senior Seminar

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Public Health/Health Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

PUBH - Public Health

Catalog Number: (course number)

160

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This capstone course provides an overview of professional and service opportunities in health science. This course will be a graduation requirement for all students in this major.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This capstone course provides an overview of professional opportunities in health science. The course will explore the types of roles and opportunities in health professions, broader public and private health systems, and why it is important to have a comprehensive and interdisciplinary understanding of health science. As a capstone experience, the course must be taken during the final semester of the student's plan of study.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PUBH 114, PUBH 122 and Health Science major or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Acquire an interdisciplinary perspective of the historical and modern contributions that exist between the field of health services and other related allied health fields.
2. Identify and discuss the social and political contexts in which the field of health services functions and the relationship between field of allied health and the requirements of the profession in the United States as well as internationally.
3. Critically assess health services research and practices.
4. Analyze the need for a comprehensive "state of the art" health service field.
5. Critically examine the present day need for professional health service workers.
6. Identify the careers and professional opportunities available in the field of health services.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Complete weekly quizzes and a final exam (ELO 2, 3 & 6)
2. Participate in class discussions. (ELO 1, 2, 3, 4 & 5)
3. Interview and analysis of health service profession (ELO 1 & 5)
4. Survey of international healthcare systems (ELO 1, 2 & 4)
5. Health services research analysis of the peer reviewed literature (ELO 1, 3 & 4)
6. Ethnography of a guided tour experience (ELO 2, 5 & 6)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BS in Health Science

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

HLSC160_Syllabus_7Oct2019.docx

Key: 14177