SPAN 103: ADVANCED SPANISH GRAMMAR

In Workflow

1. WLL Committee Chair (kelstob@csus.edu)
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4. ALS Dean (mwilson@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 23 Oct 2018 00:35:07 GMT
   Kevin Elstob (kelstob): Approved for WLL Committee Chair
2. Tue, 23 Oct 2018 15:41:37 GMT
   Curtis Smith (curtis.smith): Approved for WLL Chair
3. Sun, 18 Nov 2018 23:01:05 GMT
   Robin Fisher (rfisher): Rollback to WLL Chair for ALS College Committee Chair
4. Thu, 06 Dec 2018 23:10:05 GMT
   Curtis Smith (curtis.smith): Rollback to Initiator
5. Mon, 06 May 2019 14:29:54 GMT
   Kevin Elstob (kelstob): Approved for WLL Committee Chair
6. Mon, 06 May 2019 16:47:50 GMT
   Curtis Smith (curtis.smith): Approved for WLL Chair
7. Wed, 11 Sep 2019 18:12:57 GMT
   Robin Fisher (rfisher): Rollback to Initiator
8. Wed, 25 Sep 2019 22:15:18 GMT
   Kevin Elstob (kelstob): Approved for WLL Committee Chair
9. Thu, 26 Sep 2019 16:51:33 GMT
   Curtis Smith (curtis.smith): Approved for WLL Chair
10. Wed, 09 Oct 2019 20:33:12 GMT
    Robin Fisher (rfisher): Approved for ALS College Committee Chair
11. Thu, 10 Oct 2019 21:38:40 GMT
    Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted:Wed, 18 Sep 2019 20:57:57 GMT

Viewing:SPAN 103 : Advanced Spanish Grammar
Last edit:Wed, 18 Sep 2019 20:57:56 GMT

Changes proposed by: Edward Baranowski (101040416)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Edward Baranowski	ebaranowski@csus.edu	916-278-6336

Catalog Title:

Advanced Spanish Grammar

Class Schedule Title:

Advanced Spanish Grammar

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Spring 2019 (2019/2020 Catalog)

Subject Area: (prefix)
SPAN - Spanish

Catalog Number: (course number)
103

Course ID: (For administrative use only.)
163151

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
We propose changing the course prerequisite from SPAN 2B (Intermediate Spanish) to SPAN 47 (Introduction to Composition and Grammar Review) and elimination of the note that recommends SPAN 47. It has become apparent that language proficiency acquired through SPAN 2B is not sufficient for students to be successful in SPAN 103. It is also fitting in light of recently approved changes to SPAN 102, SPAN 151, SPAN 152, and SPAN 153, also making SPAN 47 a prerequisite.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Study of the specific components of Spanish grammar with particular emphasis on the Spanish verbal system, the subjunctive, and other problematic aspects of grammar. Will be of particular interest to those planning to teach Spanish as well as to the Spanish-speaking students.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
SPAN 47 or equivalent or a "5" on the Spanish Language AP exam.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

By the end of the semester, students:

1) will effectively differentiate between the preterit and imperfect tenses of Spanish
2) will understand the future and conditional tenses and their many uses
3) will be able to identify and use the compound tenses
4) will effectively distinguish between the indicative and subjunctive moods
5) will understand the correct sequence of tenses in Spanish
6) will have mastered the correct usage of ser/estar/haber/hacer/tener
7) will be able to identify Important lexical variations and the primary false cognates in Spanish

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Quizzes (1-7), exams (1-7), grammatical exercises (1-7), written assignments (1-7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
BA in Spanish
Minor in Spanish

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Barbara Carle (carleb) (Tue, 02 Oct 2018 21:51:41 GMT):I have reviewed this proposal and find it to be clear. I vote to approve.

Barbara Carle (carleb) (Mon, 22 Oct 2018 18:06:34 GMT):I approve this change.

John Forrest (forrestj) (Fri, 16 Nov 2018 21:17:46 GMT): Please make the following edits and resubmit. The learning objectives must be numbered. The assessment strategies then must be connected to what learning objectives they are assessing using the assigned numbers. A new syllabus must be submitted that reflects the changes requested by the author. Specifically the pre-requisite change.

Robin Fisher (rfisher) (Sun, 18 Nov 2018 23:01:05 GMT): Rollback: Dear Edward, Please see the ALS Committee request for revisions noted by John Forrest. Once you have made the revisions, please forward the proposal to the WLL committee chair, alerting them to forward it to your department chair so that it can be forwarded to our committee. Thank you, Robin Fisher.

Curtis Smith (curtis.smith) (Thu, 06 Dec 2018 23:10:05 GMT): Rollback: Ed, please attach an updated syllabus per reviewer comments (indicating the new pre-requirements).

Beatrice Russell (bkelley) (Mon, 06 May 2019 00:08:46 GMT):I have reviewed these courses and I approve

Mark Ludwig (mdludwig) (Wed, 11 Sep 2019 15:51:20 GMT): The learning outcomes needs to be revised to meet current standards; i.e., each outcome needs a verb, rather than the general "students will know."

Robin Fisher (rfisher) (Wed, 11 Sep 2019 18:12:57 GMT): Rollback: Dear Dr. Baranowski, Please see the requested revisions from Prof. Mark Ludwig on behalf of the Committee. Learning Outcomes begin with the prompt, "Students will be able to...." Each Outcome starts with an action verb drawn from Bloom's Taxonomy. Let me know if you have questions. Thank you, Robin Fisher

Miguel Bota (bota) (Mon, 23 Sep 2019 15:49:21 GMT):I have reviewed this proposal and I vote to approve it. It is proved that adding Span 47 as a prerequisite to enroll in Span 103 is key to ensure students success.

Key: 4276