

SWRK 195A: FIELD INSTRUCTION

In Workflow

1. SWRK Committee Chair (drussell@csus.edu)
2. SWRK Chair (drussell@csus.edu)
3. HHS College Committee Chair (knam@csus.edu)
4. HHS Dean (maguirem@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
10. Registrar's Office (wwd22@csus.edu;%20w lindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 01 Feb 2019 00:09:45 GMT
Dale Russell (drussell): Approved for SWRK Committee Chair
2. Fri, 01 Feb 2019 00:12:50 GMT
Dale Russell (drussell): Approved for SWRK Chair
3. Tue, 26 Feb 2019 19:51:22 GMT
Kisun Nam (knam): Rollback to Initiator
4. Tue, 26 Feb 2019 21:42:28 GMT
Dale Russell (drussell): Approved for SWRK Committee Chair
5. Thu, 08 Aug 2019 18:48:14 GMT
Dale Russell (drussell): Approved for SWRK Chair
6. Tue, 01 Oct 2019 22:37:40 GMT
Kisun Nam (knam): Rollback to SWRK Chair for HHS College Committee Chair
7. Thu, 03 Oct 2019 00:36:30 GMT
Dale Russell (drussell): Approved for SWRK Chair
8. Thu, 03 Oct 2019 21:06:32 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
9. Thu, 03 Oct 2019 23:23:10 GMT
Mary Maguire (maguirem): Approved for HHS Dean

Date Submitted: Tue, 26 Feb 2019 20:51:36 GMT

Viewing: SWRK 195A : Field Instruction

Last edit: Thu, 03 Oct 2019 21:06:17 GMT

Changes proposed by: Mimi Lewis (101032538)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Mimi Lewis	mimi.lewis@csus.edu	916-278-7183

Catalog Title:

Field Instruction

Class Schedule Title:

Field Instr+Intgrtn Sem

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Social Work

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2019 (2019/2020 Catalog)

Subject Area: (prefix)

SWRK - Social Work

Catalog Number: (course number)

195A

Course ID: (For administrative use only.)

172730

Units:

6

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

1. Course description is outdated. Revised description is more accurate. 2. SWRK 95 was not listed as a course prerequisite. SWRK 95 has been a longstanding 195A prerequisite and therefore, we want to correct the error.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Two-semester sequence of instruction that takes place in an approved social service agency. Under the supervision of a certified field instructor, students demonstrate their ability to apply knowledge, skills, critical thinking and professional competencies required of undergraduate generalist social workers. Students are required to provide own transportation to and from agency.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Students must attend two separate field orientations prior to beginning field placement; enrollment is limited to students who have completed a field application, interviewed at a field agency and been accepted to an approved field placement.

Does this course have prerequisites?

Yes

Prerequisite:

SWRK 95, SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A and SWRK 150 and permission of the Field Director (or designee).

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

SWRK 140B

Corequisites Enforced at Registration?

Yes

Graded:

Credit / No Credit

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Field Studies

Field Studies Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Field Studies Units

6

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

The student will demonstrate the ability to:

1. Recognize and continually evaluate own attitudes toward diversity, including gender, race, religion, ethnic, class, sexual orientation, age, and disability.
2. Demonstrate an awareness of own needs and motivations for becoming a professional social worker.
3. Identify individual strengths and areas for growth as part of a continual process of personal and professional self-awareness and self-evaluation
4. Demonstrate beginning understanding of how agency mission, operational policy and procedures, resources, and funding impact upon the delivery of social services, in particular, in their own field setting.
5. Demonstrate beginning understanding and application of an ecological framework for assessment, problem identification, intervention, and evaluation.
6. Demonstrate beginning knowledge of research skills to identify intervention techniques for evidence based practice.
7. Demonstrate awareness of professional values and ethics.
8. Begin to apply problem-solving methods and techniques to client systems (e.g. individuals, families, groups, organizations, and/or communities).
9. Demonstrate a beginning awareness of clients'/community strengths and limitations and demonstrate ability to help clients/communities build on and use their strengths.
10. Demonstrate a beginning awareness of community resources and know how to engage these resources on behalf of clients.
11. Demonstrate a beginning knowledge and ability to work effectively with diverse populations, building on strengths.
12. Discuss and understand the roles and contributions of multiple disciplines and specializations working in a collaborative effort.
13. Begin to demonstrate integration and application of knowledge acquired in the academic setting to practice situations.
14. Begin to demonstrate an ability to use appropriate oral and written communication skills in organizing and recording necessary client information and completing administrative paperwork requirements.

Attach a list of the required/recommended course readings and activities:

195AB Field Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Provide Field Instructor with 140B Course Syllabus
Due by the second week of the semester
2. Complete Learning Agreement
Due by the first week of October
3. Complete Field Journals
SWRK 195A Faculty Field Liaison to provide exact dates
4. Review results of Mid-Semester Progress Report
Due by the first week of November
5. Attend Field Site Visit
To be scheduled by SWRK 195A Faculty Field Liaison
6. Complete Self-Student Evaluation
Due by the last week of semester

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BA in Social Work

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Kisun Nam (knam) (Tue, 26 Feb 2019 19:51:22 GMT):Rollback: Withdrawn by the author

Kisun Nam (knam) (Tue, 01 Oct 2019 22:37:40 GMT):Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4359