

BA IN ENGLISH

In Workflow

1. ENGL Committee Chair (dwtoise@csus.edu)
2. ENGL Chair (dwtoise@csus.edu)
3. ALS College Committee Chair (rfisher@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
10. Registrar's Office (wwd22@csus.edu;%20w lindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)

Approval Path

1. Tue, 17 Sep 2019 21:34:07 GMT
David Toise (dwtoise): Approved for ENGL Committee Chair
2. Tue, 17 Sep 2019 21:43:44 GMT
David Toise (dwtoise): Approved for ENGL Chair
3. Thu, 26 Sep 2019 19:47:26 GMT
Robin Fisher (rfisher): Rollback to ENGL Chair for ALS College Committee Chair
4. Sun, 06 Oct 2019 21:47:36 GMT
David Toise (dwtoise): Approved for ENGL Chair
5. Mon, 07 Oct 2019 00:34:53 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
6. Mon, 07 Oct 2019 19:27:33 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

History

1. Apr 30, 2018 by clmig-jwehrheim
2. Sep 20, 2018 by 212408496
3. Oct 2, 2018 by 212408496

Date Submitted: Sun, 15 Sep 2019 01:19:30 GMT

Viewing: BA in English

Last approved: Tue, 02 Oct 2018 17:12:18 GMT

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Changes proposed by: David Toise (101012115)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

English

Catalog Year Effective:

2020-2021 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
David Toise	dwtoise@csus.edu	278-6576

Type of Program Proposal:

Major

Program Change Type:

Substantive

Title of the Program:

BA in English

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:

Justification

For the reasons outlined below, we are changing several courses from three units to four, including required courses ENGL 120A: Advanced Composition and ENGL 198T: Senior Seminar; we are also adding a two-unit course to the capstone experience: ENGL 198X: Senior Portfolio.

Background:

The changes integrate high-impact, self-directed student projects into the curriculum of the English major and English (Pre-Credential) major, as called for in the AAC&U's LEAP program (Liberal Education and Americas' Promise). These high-impact practices foster deeper engagement and thus aid in retention for all students and, in particular, for under-represented minority students—supporting the changing demographic of our program. Our proposal builds—and improves—on the successful launch of a similar LEAP program in the English Department at San Jose State in 2017.

Main elements of the new major:

- The majority of undergraduate courses will include a high-impact project in one of four categories: (1) performance, (2) student-directed research, (3) service learning, and (4) multimodal/creative projects (see form A's for course changes).
- Each project in these classes requires fifty hours of additional work and is uploaded to a student's e-portfolio that students have access to beyond that semester throughout their degree.
- As part of their capstone experience, students in Engl 198X (new course) will edit projects for final presentation; they will also engage in readings and guided self-reflection on their portfolio, the English major, life-long learning, career goals, and ideas about literacy.

Overall Impact: Integrating these high-impact projects not only requires additional student work but, as an incorporated element of the course, expands the scope and breadth of each class and thus requires the shift to 4 units; this move will also aid students in time to graduation. Because fifty additional semester hours are dedicated to self-directed student projects, scheduling pattern/class-time remains the same. Each major has been reduced by one unit overall in its revised form. The Arts & Letters Dean's office indicates that the changes are revenue neutral (see attached).

GE courses and courses that are required in another major will remain 3 units. Most faculty will teach three 4-unit courses; faculty with a 3-unit course will fulfill workload through the low-WTU section of ENGL 198X (on-line). Most of our writing intensive courses will no longer be upper division GE—but will continue to satisfy the WI requirement. (Because non-English major students have many options for the WI requirement this will have no impact; majors will soon be required to take most upper-division GE outside of area C, reducing the impact of this move for majors as well.) For curricular reasons and to allow us to keep the English (Pre-Credential) major from going above 47 units, TESOL-Linguistics classes, which make up 12 of the 47 units in the new SMP program, will be kept at 3 units. Because TESOL faculty do not teach other classes in the major, their schedules will remain made up of four 3-unit classes.

Objectives of the degree program:

At the undergraduate and graduate levels, the English Department presents a broad and balanced curriculum designed to develop the reading and writing skills, the interpretative abilities, and the cultural awareness of its students by maintaining and enhancing a tradition of strong teaching, solid scholarship, and vigorous support of creative literary activity.

Program Learning Outcomes:

- a) Students will demonstrate content knowledge appropriate to one or more of our various disciplines. (Baccalaureate Goal #1, 2, 4).
- b) Students will demonstrate an ability to apply critical reading strategies to a variety of texts, which may include written, oral, or visual works, and to analyze language and texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies. (Baccalaureate Goals 1, 3).
- c) In a process that includes revision based on feedback from peers and instructors, students will produce a variety of written texts that demonstrate an ability to analyze language, ideas, and forms and creatively engage with the writing traditions of our various disciplines. (Baccalaureate Goals #1, 2, 3).
- d) Students will demonstrate an ability to perform scholarly research that incorporates analysis of primary and secondary sources using appropriate disciplinary methodologies. (Baccalaureate Goal 1, 3, 4).

The Baccalaureate Learning Goals include:

- 1) Competence in the Disciplines: The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.
- 2) Knowledge of Human Cultures and the Physical and Natural World through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.
- 3) Intellectual and Practical Skills, Including: inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.
- 4) Personal and Social Responsibility, Including: civic knowledge and engagement—local and global, intercultural knowledge and competence¹, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges.
- 5) Integrative Learning², Including: synthesis and advanced accomplishment across general and specialized studies.

1 Understanding of and respect for those who are different from oneself and the ability to work collaboratively with those who come from diverse cultural backgrounds.

2 Interdisciplinary learning, learning communities, capstone or senior studies in the General Education program and/or in the major connecting learning goals with the content and practices of the educational programs including GE, departmental majors, the co-curriculum and assessments.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Integrative learning
 Personal and social responsibility
 Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

English Program-Assessment-Plan-Template.docx

Please attach a Curriculum Map Matrix (required)

ENGL BA curriculum map.docx

Please attach a five-year budget projection (required)

Resource Neutral Re_ program changes.pdf
 sample workload new ENGL major.xlsx
 Budget Neutral Memo.pdf

Do these changes impact the Smart Planner roadmap?

Yes

Please attach the Smart Planner roadmap:

2018_ENGL_English BA.DOCX

Briefly describe the change:

We have added ENGL 198X, a two-unit required course, that is part of the capstone experience.
 We have changed some required courses (ENGL 120A, 198T), our writing intensives (WI), and some electives to 4 unit courses (see justification.) English majors take the WI course in the major.

Catalog Description:

Units required for Major: 44, 27-30 of which must be upper division

Total units required for BA: 120

Program Description

The English department of California State University, Sacramento, is a community of teachers, scholars, writers, and support staff whose primary mission is to promote learning in composition, creative writing, English education, linguistics, literature, and the teaching of English as a second language. The department seeks to help students acquire knowledge, develop skills, and realize their own intellectual and creative goals.

At the undergraduate and graduate levels, the English Department presents a broad and balanced curriculum designed to develop the reading and writing skills, the interpretative abilities, and the cultural awareness of its students by maintaining and enhancing a tradition of strong teaching, solid scholarship, and vigorous support of creative literary activity.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Lower Division Courses (9 Units)		
Select three of the following: ¹		

ENGL 40A	Introduction to British Literature I ²	
ENGL 40B	Introduction to British Literature II ²	
ENGL 50A	Introduction to American Literature I ²	
ENGL 50B	Introduction to American Literature II ²	
ENGL 65	Introduction to World Literatures in English ²	
Required Upper Division Courses (10 Units)		
ENGL 120A	Advanced Composition	4
ENGL 198X	Senior Portfolio	2
ENGL 198T	Senior Seminar In English ³	4
Additional Requirements		
<i>Historical Breadth requirement</i>		
Select one of the following (unless ENGL 40A or ENGL 50A has been taken as one of the required Lower Division courses). ⁴		
ENGL 40A	Introduction to British Literature I ²	
ENGL 50A	Introduction to American Literature I ²	
ENGL 110B	History of the English Language	
ENGL 140B	Medieval Literature	
ENGL 140C	The English Renaissance	
ENGL 140E	Restoration & Eighteenth-Century Drama	
ENGL 140F	British Literature, 1660-1780	
ENGL 140G	The Eighteenth-Century British Novel	
ENGL 140R	Renaissance Drama	
ENGL 141A	The Essential Shakespeare✍️	
ENGL 141B	Shakespop: Shakespeare and Popular Culture ²	
ENGL 145A	Chaucer - Canterbury Tales	
ENGL 145B	Shakespeare - Early Plays, 1592-1600	
ENGL 145C	Shakespeare - Later Plays, 1600-1612	
ENGL 145I	John Milton	
ENGL 150A	Early American Literature	

Electives (25 Units)

Select 25 units; these 25 units must include a course that meets the Historical Breadth requirement unless that requirement has been met by taking ENGL 40A or ENGL 50A as one of the required Lower Division courses⁵ 25

Total Units 44

- 1 Students must take at least one British Literature survey (ENGL 40A, ENGL 40B), and at least one American Literature survey (ENGL 50A, ENGL 50B). We recommend that lower division requirements be completed no later than the first semester in which the student begins taking required upper division courses.
- 2 Course also satisfies General Education (GE)/Graduation Requirement.
- 3 Students are required to complete a course in their senior year, selecting from courses specially designated as Senior Seminars. The seminar has a reduced class size and requires a term paper, student presentations and submission of the student's work.
- 4 Students must take **one** of the classes listed to satisfy this requirement (unless they have already taken ENGL 40A or ENGL 50A as one of the required Lower Division courses)
- 5 In addition to the required courses, student take an additional 25 units of electives, including their writing intensive course, which must be taken in the English department. Of those 25 units, at least 18 units must be upper division. Students can satisfy the historical breadth requirement by taking ENGL 40A or ENGL 50A as one of their required Lower Division courses; students who have not done so must take at least one course that meets the Historical Breadth requirement as part of their 25 units of elective courses in the major.

Notes:

- Students must complete 18 units of English, of which at least 15 must be in upper division (100-level) courses, in residence at California State University, Sacramento.
- The following courses may not be included toward the major:

Code	Title	Units
ENGL 1	Basic Writing Skills	3
ENGL 3	Introduction to Academic Discourse	4
ENGL 3M	Introduction to Academic Discourse for Multilingual Students	4
ENGL 5	Accelerated Academic Literacies	3
ENGL 1C	Critical Thinking and Writing	3
ENGL 1X	Academic Literacies Workshop	1
ENGL 5M	Accelerated Academic Literacies - Multilingual	3

ENGL 10	Academic Literacies I	3
ENGL 10M	Academic Literacies I - Multilingual	3
ENGL 11	Academic Literacies II	3
ENGL 11M	Academic Literacies II-Multilingual	3
ENGL 20	College Composition II	3
ENGL 20M	College Composition II for Multilingual Students	3
ENGL 60	Reading for Speed and Efficiency	2
ENGL 60M	Reading for Speed and Efficiency for Multilingual Students	2
ENGL 85	Grammar for Multilingual Writers	2
ENGL 86	College Language Skills for Multilingual Students	4
ENGL 87	Basic Writing Skills for Multilingual Students	3
ENGL 109M	Writing for GWAR Placement-Multilingual	3
ENGL 109W	Writing for GWAR Placement	3
ENGL 109X	Writing-Intensive Workshop	1

- Up to 6 units of ENGL 199 may be included in the 27 upper division units. Three units in an upper division literature class from another major may also be included.
- English majors must fulfill the GE Writing Intensive "supervenient requirement" with courses **in the major, only**.

General Education Requirements ¹

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1	Oral Communication	3
A2	Written Communication	3
A3	Critical Thinking	3
Area B: Physical Universe and Its Life Forms (13 Units)		
B1	Physical Science	3
B2	Life Forms	3
B3	Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)	1
B4	Math Concepts	3
B5	Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.	3
Area C: Arts and Humanities (6 Units)		
C1	Arts	3
C2	Humanities ²	0
C1/C2	Area C Course ²	0
C1/C2	Area C Course - Take upper-division course to complete Area & upper division requirements.	3
Area D: The Individual and Society (12 Units)		
Area D Course		3
Area D Course		3
Area D Course		3
Area D Course	- Take upper-division course to complete Area & upper division requirements.	3
Area E: Understanding Personal Development (3 Units)		
Area E Course		3
Total Units		43

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Required in Major; also satisfies GE.

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI) ²		0
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II ³		0

Race and Ethnicity in American Society (RE)	3
Foreign Language Proficiency Requirement ⁴	6

- 1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).
- Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).
- 2 Required in Major; also satisfies Graduation Requirement.
Note:For a list of ENGL Writing Intensive courses, see the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).
- 3 Required in Major; also satisfies Graduation Requirement.
- 4 If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/wll/flgr/>

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

There will be no fiscal impact on other academic units' programs.

Attach a copy of correspondence with these units:

LBST concentrations.pdf
Resource Neutral Re_ program changes.pdf
Re_ Liberal Studies Concentrations.pdf

Provide a fiscal analysis of the proposed changes:

The English major is currently 45 units; it will now be 44 units. There are no changes to class size planned. Thus, there will be no fiscal implications to the change.

How will the above changes be accommodated within the department/College existing fiscal resources?

There will be no fiscal impact associated with this change.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

There will be no additional resources associated with this change.

Estimate the cost and indicate how these resource needs will be accommodated:

There will be no additional resources associated with this change.

Please attach any additional files not requested above:

ENGL High Impact Project Prompts.pdf
curriculum memo.docx

Reviewer Comments:

Robin Fisher (rfisher) (Thu, 26 Sep 2019 19:47:26 GMT):Rollback: Dear Chair Toise, Please correct the footnote discrepancy on this proposal. Otherwise, it is fine to move forward, once all courses have been edited as well. Thank you, Robin Fisher

Key: 21