

BA IN HISTORY (PUBLIC HISTORY)

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
2. HIST Chair (jkwilson@csus.edu)
3. ALS College Committee Chair (rfisher@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Faculty Senate Executive Committee Chair (kathy.garcia@csus.edu)
8. Faculty Senate Chair (kathy.garcia@csus.edu)
9. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
10. Dean of Graduate (cnewsome@skymail.csus.edu)
11. President (cely.smart@csus.edu)
12. Provost (amy.wallace@csus.edu;%20minekh@csus.edu)
13. Chancellor's Office (torsetj@csus.edu)
14. Board of Trustees (torsetj@csus.edu)
15. WASC (amy.wallace@csus.edu)
16. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
17. Registrar's Office (wwd22@csus.edu;%20wlindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)

Approval Path

1. Sun, 14 Jul 2019 17:36:15 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Mon, 15 Jul 2019 16:20:15 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Tue, 10 Sep 2019 22:36:41 GMT
Robin Fisher (rfisher): Rollback to Initiator
4. Wed, 09 Oct 2019 18:19:43 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Wed, 09 Oct 2019 19:26:11 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Wed, 09 Oct 2019 20:12:08 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
7. Thu, 10 Oct 2019 21:38:20 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Program Proposal

Date Submitted: Wed, 09 Oct 2019 18:10:58 GMT

Viewing: BA in History (Public History)

Last edit: Wed, 23 Oct 2019 21:05:08 GMT

Changes proposed by: Anne Lindsay (218658155)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

History

Catalog Year Effective:

2019-2020 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Anne Lindsay	anne.lindsay@csus.edu	916-278-6669
Jeffrey Wilson	jkwilson@csus.edu	916-278-6136

Type of Program Proposal:

Concentration

Is this a pilot program?

No

Is this a Fast Track program?

No

Title of the Program:

BA in History (Public History)

Designation: (degree terminology)

Bachelor of Arts

Abstract of the proposal:

Public history is the study of the past in connection with the public. Public historians empower and assist their communities in telling their stories and present the past in a public forum. The public history concentration encourages students to ask community engaged questions about the past and to reach different audiences than those in the standard history major. The concentration seeks to prepare engaged historians ready to take entry level positions at public history institutions throughout the region such as museums, archives, and historic sties. The concentration also prepares students to enter graduate programs in public history.

Briefly describe the program proposal (new or change) and provide a justification:

This proposal creates a new concentration in the history major focused on public history. The history department has faculty, curricular, and programmatic strengths in this area. The concentration in public history will allow history students with this degree to be more competitive for entry level positions as historians with experience in applied history in the region. The high demand for trained public historians in this region is borne out by the success of the Public History MA and joint PhD program. Students from the MA program in particular find jobs readily in museums, archives, non-profits, historic preservation, and numerous government agencies. The Sacramento State Public History degree is sought out because of the high level of preparedness and professionalism among its graduates. Our alumni in more senior positions across the region have indicated to us that well prepared public history undergraduates would be welcome in entry level positions at many institutions. This concentration seeks to fill that request.

Objectives of the degree program:

- 1) Students will be able to write a clear expository essay in which they develop a coherent historical argument and marshal evidence to support an interpretation.
- 2) Students will demonstrate adequate skills in the analysis and interpretation of primary and secondary historical sources.
- 3) Students will be able to present their arguments and historical methods orally.
- 4) Students will use citation standards appropriate to the discipline of history (Chicago Manual of Style).
- 5) Students will demonstrate the technical and academic expertise necessary to obtain employment in public history.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Integrative learning
 Personal and social responsibility
 Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach the Smart Planner roadmap:

2019 HIST History BA - Public History Concentration.docx

Catalog Description:**Units required for Major: 51**

Total units required for BA: 120

Program Description:

The public history concentration prepares students to use the skills of the history major in a public context at institutions such as museums, archives, non-profits, government agencies, and heritage tourism locations through focused coursework in applied history, local history, project based courses, and internships.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements:

Students must be declared history majors and must maintain a 3.0 GPA within the concentration.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements:

Code	Title	Units
Required Lower Division Courses (12 Units)		
HIST 17A	United States History, 1607-1877	3
HIST 17B	United States History, 1877-Present	3
HIST 50	World Civilizations, Beginnings-1600	3
HIST 51	World Civilizations, 1600-Present	3
Required Upper Division Seminars (9 Units)		
HIST 100	Introduction to Historical Skills	3
HIST 192A	Seminar in Recent Interpretations of United States History	3
HIST 197C	Senior Research Seminar: Public History	3
Public History Methods (9 Units)		
HIST 193	Public History	3
HIST 195A	History Internship	3
Choose one additional Public History methods course		3
HIST 194	Oral History: Theory and Practice	
HIST 195B	Advanced History Internship	
Upper Division History Electives (18 Units)		
<i>California History requirement</i>		6
Choose two of the following:		
HIST 183A	California History, 1542-1860	
HIST 183B	California History, 1860-1970	
HIST 184	California Architecture and Urban History	
HIST 186A	The California Gold Rush	
HIST 186B	History of California Water	
HIST 186C	Sacramento History	
HIST 189	California Dreamin': A Cultural History of California since 1840	
<i>Ethnic U.S. History requirement</i>		3
Choose one of the following:		
HIST 171A	American Indian History to 1840	
HIST 171B	American Indian History since 1840	
HIST 173	The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present	
HIST 177	The African-American Experience, 1603-Present	
HIST 178	Mexican-American History	
HIST 179	American Immigration History	
HIST 182	American West	
<i>Topical U.S. History</i>		3
Choose one 3 unit upper division course in U.S. History		
<i>Non-U.S. History</i>		6
Choose any two upper division non-U.S. History courses		
Upper Division Interdisciplinary Electives (3 Units)		
Select one of the following:		
3		

ANTH 176	Museums, Culture, and Society
ANTH 177	Museum Methods
ART 118B	California Architecture and Urban History
ART 118C	Public Art in the Americas
ART 193B	Introduction to Curatorial Studies
HRS 162	American Space and Identity
HRS 168	Images Of America🖌️🌐
INTD 123	Survey of Western Architecture and Interiors
PHIL 102	Professional and Public Service Ethics
RPTA 42	Recreation and Parks: Natural, Cultural, and Heritage Resources
RPTA 107	Grant Writing for Leisure Organizations
RPTA 164	Leadership and Fundraising for Non-profit Organizations
RPTA 165	Volunteer Management in Recreation, Parks and Tourism

Total Units	51
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General Education Requirements

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking		3
Area B: Physical Universe and Its Life Forms (13 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)		1
B4 - Math Concepts		3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.		3
Area C: Arts and Humanities (6 Units)		
C1 - Arts		3
C2 - Humanities ²		0
C1/C2 - Area C Course ²		0
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
Area D: The Individual and Society (6 Units)		
Area D Course		3
Area D Course ²		0
Area D Course ²		0
Area D Course - Take upper-division course to complete Area & upper division requirements.		3
Area E: Understanding Personal Development (3 Units)		
Area E Course		3
Total Units		37

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

Market Survey.docx

Provide justification for any discrepancies between national/statewide/professional manpower surveys and local findings:

N/A

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A

Professional uses of the proposed degree major program:

Employment in archives, museums, non profit, historic preservation, government agencies, digital media and digital production, oral history, and cultural resource management.

The expected number of majors in:

1st Year Enrollment:

10

3rd Year Enrollment:

15

5th Year Enrollment:

20

1st Year Graduates:

0

3rd Year Graduates:

5

5th Year Graduates:

15

Please attach any additional files not requested above:

Consultation BA Hist PH Concentration.pdf

Reviewer Comments:

Robin Fisher (rfisher) (Tue, 10 Sep 2019 22:36:41 GMT):Rollback: Anne, the Committee requests that you include a clear statement in the Justification about the demand for this degree, and mention the high profile that your MA in Public History has in the field. Under "Objectives," use "will be able," instead of "shall." Under "Program Requirements," show that both 50 & 51 are required instead of "Select one." We also request that you show evidence of email consultation with all departments reflected in the Upper Div. Electives – sending an email suffices - and attach a copy of all emails to your proposal. Thank you, Robin Fisher

Key: 385