BA IN PSYCHOLOGY

In Workflow

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Approval Path

1. Mon, 16 Sep 2019 16:49:49 GMT
   Emily Wickelgren (wickelgr): Approved for PSYC Committee Chair
2. Wed, 18 Sep 2019 00:04:46 GMT
   Rebecca Cameron (cameron): Approved for PSYC Chair
3. Fri, 04 Oct 2019 21:59:53 GMT
   Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
4. Fri, 04 Oct 2019 23:59:52 GMT
   Marya Endriga (mendriga): Approved for SSIS Dean

History

1. May 3, 2018 by clmig-jwehrheim
2. May 11, 2018 by Janett Torset (torsetj)
3. Jun 29, 2018 by 212408496
4. Aug 3, 2018 by 212408496
5. Oct 2, 2018 by 212408496

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Viewing:BA in Psychology

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Changes proposed by: Emily Wickelgren (101025063)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Catalog Year Effective:

2020-2021 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Title of the Program:

BA in Psychology

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:

1) We are adding PSYC 118: Cognitive Neuroscience to the Cognitive and Learning Processes Category
Justification: Cognitive neuroscience is one of the most rapidly growing sub disciplines within the field of psychology, bringing together elements of cognition and perception, and examining the underlying biological foundations. This course covers fundamental Cognitive processes, and therefore fits well in the Cognitive/Learning category. Adding this course to the Cognitive/Learning category will also benefit our majors by providing further options for fulfilling their graduation requirements while at the same time exposing them to a rapidly growing sub discipline in psychology.

2) We are moving PSYC 142: Community Psychology from the Capstone Category to the Individual and Social Processes Category
Justification: Community psychology focuses on humans in context, and is therefore specifically about the interaction between individual and social processes. Community psychology a newer and growing field in the discipline in the US draws on psychological science to address some of the most complex and intractable social issues we face today. This is the first course in Community Psychology that students can access, and therefore it is more appropriate for the course to be offered along with other survey-level courses, rather than as a capstone. It will provide an opportunity for students to take other courses within our Community Psychology offerings after being introduced to the field.

3) We are adding PSYC 143: Practicum in Community Psychology to the Capstone Category
Justification: The Practicum in Community Psychology course requires students to complete 90 hours of fieldwork in a community agency. Students apply both content from PSYC 142, Community Psychology, as well as courses across the major including, for example, Clinical, Developmental, Social, and Cognitive Psychology. Students also learn and practice professional skills, such as time management, teamwork, communication, workplace ethics, etc. Because students bring together and apply content from across the major, this course fits more logically in the capstone/professional category. This is the second course in Community Psychology that students can access, thus it is also more appropriate to be offered as a capstone.

4) We are adding PSYC 177: Special Topics Capstone: Advanced Study in Psychology to the Capstone Category
Justification: The special topic course offers students the opportunity to go in-depth into a particular sub-discipline within psychology, which is currently lacking in our curriculum. This seminar is a high-impact learning opportunity because it affords student the opportunity to work closely with the professor and a small group of their peers. The course will extend what they have learned in their prior coursework, and allow for more connections to other fields and careers. This course therefore fits with the goals of the capstone/professional category.

Objectives of the degree program:

To provide students with foundational knowledge, skills, and perspectives in Psychology and to prepare students for careers in Psychology and related fields.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the Smart Planner roadmap?

No

Catalog Description:

Units required for Major: 46-50
Total units required for BA: 120

Program Description

With a Bachelor of Arts in Psychology, graduates can qualify for positions requiring an understanding of human behavior in public service, education, or business. The undergraduate Behavior Analysis Certificate qualifies students for positions requiring the application of behavior analysis in educational settings and health and human service agencies.

The Psychology program at Sacramento State is highly sought after and the undergraduate major is officially impacted. Students wishing to become Psychology majors must meet eligibility requirements before applying for admission to the program. It is highly recommended that interested students speak with a Psychology advisor as soon as possible.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Students interested in a Psychology major or minor should contact the Psychology Department in Amador Hall room 350.

Minimum Grade Requirement

Once admitted to the program,PSYC 2,PSYC 8, ANDPSYC 121must each be completed with a minimum grade of "C-" or better.

Coursework Sequencing

The Psychology Department strongly recommends that Psychology Majors sequence their courses in the following manner to provide them with an optimal learning experience:

Code	Title	Units
Freshmen and Sophomores		
Lower division GE requirements, CHDV 30, PSYC 2, PSYC 4, PSYC 8, PSYC 9 and electives		
Juniors		
Upper division GE requirements, PSYC 121 (and PSYC 102 for graduate school aspirants), any upper division Psychology courses and electives		
Seniors		
Upper division GE requirements, any upper division Psychology courses, Psychology capstone course and electives		

It is important to choose courses in the sequence outlined above. Otherwise, there could be a delay in completion of the major and graduation.

Note: Transfer students must take at least 15 units of Psychology courses in residence at Sacramento State; 12 of those units must be upper division.

As defined by policyhttp://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Lower Division Courses (13 Units)		
PSYC 2	Introductory Psychology[1,2]	3
CHDV 30	Human Development	3
PSYC 4	Navigating Psychology: The Major and Careers	1
PSYC 8	Methods of Psychology[2]	3
PSYC 9	Introductory Statistics for Psychology	3
Required Upper Division Courses (30-34 Units)		
PSYC 100	Cross-Cultural Psychology	3
PSYC 121	Methods and Statistics in Psychological Research[2]	3
Select one of the following methods courses:[3]		*3 - 4*
PSYC 102	Advanced Methods and Statistics in Psychological Research	
PSYC 120	Psychological Testing	
PSYC 122	Qualitative Research in Psychology	
PSYC 129	Behavioral Research Methods	
Select one of the following biological processes courses:		*3 - 4*
PSYC 111	Foundations of Behavioral Neuroscience	
PSYC/BIO 115	Introduction to Neuroscience	
PSYC 116	Animal Behavior	
PSYC 117	Drugs and Behavior	
Select four courses, with at least one from Cognitive/Learning and one from Individual/Social Processes		*12 - 13*
Cognitive and Learning Processes		
PSYC 103	Perception	
PSYC 104	Learning Theories	
PSYC 106	Motivation	
PSYC 110	Cognitive Psychology	
PSYC 118	Cognitive Neuroscience	
PSYC 181	Experimental Analysis of Behavior	

Individual and Social Processes		
PSYC 108	Organizational Psychology	
PSYC 130	Personality Theories	
PSYC 142	Community Psychology	
PSYC 145	Social Psychology	
PSYC 148	Child Psychology	
PSYC 168	Abnormal Psychology	
PSYC 171	Applied Behavior Analysis	
Select one of the following human diversity courses:		3
PSYC 135	Psychology of Multicultural Groups⊕	
PSYC 150	Psychological Aspects of Aging	
PSYC 157	Psychology of Women	
PSYC 160	Psychology of Sexual Orientation and Gender Identity	
PSYC 185	Psychology of Exceptional Children	
Select one of the following capstone courses:		3 - 4
PSYC 107	Controversial Issues in Psychology	
PSYC 119	Human Factors Psychology	
PSYC 143	Practicum in Community Psychology	
PSYC 152	Psychological Aspects of Health, Wellness, and Illness	
PSYC 169	Industrial Psychology	
PSYC 177	Special Topics Capstone: Advanced Study in Psychology	
PSYC 183	Teaching of Psychology	
PSYC 184	Clinical Issues in Applied Behavior Analysis	
PSYC 190	History and Systems of Psychology	
PSYC 194	Cooperative Research	
PSYC 198B	Prospects for Success: Peer Mentor	
Electives (3 Units)		
Select one additional upper division Psychology course (numbered 100-199)		3
Total Units		46-50

[1]   Course also satisfies General Education (GE)/Graduation Requirement.
[2]   Must be completed with a minimum grade of "C-" or better.
[3]   SelectPSYC 102if planning to enter a graduate program in Psychology.

General Education Requirements [1]

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking[2]		3
Area B: Physical Universe and Its Life Forms (13 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)		1
B4 - Math Concepts		3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.		3
Area C: Arts and Humanities (12 Units)		
C1 - Arts		3
C2 - Humanities		3
C1/C2 - Area C Course		3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
Area D: The Individual and Society (9 Units)		
Area D Course		3
Area D Course		3
Area D Course[3]		0
Area D Course - Take upper-division course to complete Area & upper division requirements.		3
Area E: Understanding Personal Development (3 Units)		

Area E Course	3
Total Units	**46**

[1] To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2] Department recommends ANTH 4, ENVS 11, or SOC 8 to meet Area A3.

[3] Required in Major; also satisfies GE.

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (9 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)		3
Graduation Requirements (required by Sacramento State) (12 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)		3
Foreign Language Proficiency Requirement[2]		6

[1] To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2] If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/wll/flgr/

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No programmatic or fiscal impact on other programs. All the changes are within the Psychology major and do not require any additional resources or have any bearing on other departments. The only changes are to course placement within required major categories and there are no changes to the number of units required for the degree.

Provide a fiscal analysis of the proposed changes:

None

How will the above changes be accommodated within the department/College existing fiscal resources?

There should be no negative impact, since it is just a matter of continuing to include these courses in the existing course scheduling. PSYC 177 is the only new course being offered, and it will be rotated into the offerings from the Capstone/Professional category. No extra money or resources are required.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None. These courses are just being moved around in the curriculum in order to better serve students, and are already being offered successfully. The only new course (PSYC 177) is a seminar and will only need a classroom to be conducted. No additional resources are necessary.

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