

# BS IN CAREER AND TECHNICAL STUDIES

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## In Workflow

1. UGSE Chair (hembrees@csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Faculty Senate Executive Committee Chair (kathy.garcia@csus.edu)
7. Faculty Senate Chair (kathy.garcia@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. President (cely.smart@csus.edu)
11. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
12. Registrar's Office (wwd22@csus.edu;%20wlindsey@csus.edu;%20sac19595@csus.edu;%20danielle.ambrose@csus.edu;%20h.skocilich@csus.edu;%20205109584@csus.edu)

## Approval Path

1. Thu, 24 Oct 2019 20:34:06 GMT  
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Thu, 24 Oct 2019 20:39:31 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
3. Fri, 25 Oct 2019 19:08:15 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. May 2, 2018 by clmig-jwehrheim
2. Sep 17, 2018 by 212408496
3. Oct 22, 2019 by Karen O'Hara (kdohara)

Date Submitted: Thu, 24 Oct 2019 19:52:46 GMT

## Viewing: BS in Career and Technical Studies

Last approved: Tue, 22 Oct 2019 20:51:12 GMT

Last edit: Fri, 25 Oct 2019 19:07:45 GMT

Changes proposed by: Sheri Hembree (101037114)

### Academic Group: (College)

Education

### Academic Organization: (Department)

Undergraduate Studies in Education

### Catalog Year Effective:

2020-2021 Catalog

### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Sherrie Carinci	carincis@csus.edu	916 832-3156

### Type of Program Proposal:

Major

### Program Change Type:

Substantive

### Title of the Program:

BS in Career and Technical Studies

**Designation: (degree terminology)**

Bachelor of Science

**Briefly describe the program proposal (new or change) and provide a justification:**

Bachelor of Science Career and Technical Studies is undergoing major curriculum revisions to be more inclusive and relevant to educators and career professionals. These courses are being redesigned to be more focused on the workforce development aspect of the program. The redesigned courses will help better serve our students by offering practical applications using workforce development competencies and educational theoretical frameworks for research and professional development implications.

In addition to the redesigned courses, two courses were deleted from the program:

EDUC 111. Education for Career Technical Students with Special Needs. 3 Units

HLSC 136. School Health Education. 2 Units

Two courses were added to the program:

EDUC 116 Methods of Inquiry in Career Technical Studies. 3 Units

EDUC 118 Integrative Perspectives in Team work and Leadership. 3 Units

With the deleted and added courses to the program the total units for the program increased from 39 units to 40 units.

**Objectives of the degree program:**

- Demonstrate the knowledge, skills, and attitudes necessary to supervise, train, and teach a diverse global workforce using the concepts of andragogy.
- Perform rigorous academic research relevant and applicable to their academic and/or industry environment seeking resolution to issues and projects in their employment environment.
- Demonstrate an understanding of business and school finance, labor relations, and leadership, and skills by developing team projects, practicing team building strategies, utilizing cooperative management skills and design solutions and work force development techniques culminating in a written project.
- Utilize technology in teaching, training, and leadership through project-based competency as reviewed by faculty and peers.
- Demonstrate broad-based application of curriculum and instruction development as provided by academic and professional adjunct faculty resulting in current, relevant, stimulating and motivating lesson plans, course development and instructional strategies.
- Perform research reflecting both qualitative and quantitative research, and the ability to write essays, papers, and research reports that contain clear, coherent, organized, defensible arguments.
- Compose written documents and reports utilizing conventions of edited Standard English and discipline-based APA writing style.
- Demonstrate the use of current and advanced technology in the performance of research and writing as evaluated by faculty for originality, depth of focus and writing performance.
- Assess regional employment needs, utilizing questionnaires, Internet resources, and personal interviews. Culminating written and demonstrated projects are reviewed by faculty and peers.
- Assemble community- professionals from private and public education, for-profit and not-for-profit organizations, business, and industry to provide immediate feedback on workforce training and human resource needs.
- Develop and write grant proposals for utilization in the classroom environment as well as in industry.

**University Learning Goals**

**Undergraduate Learning Goals:**

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Integrative learning

Personal and social responsibility

Intellectual and practical skills

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Please attach a Comprehensive Program Assessment Plan (required)**

Assessment Plan BSCTS.doc

**Please attach a Curriculum Map Matrix (required)**

BSCTS curriculim map.docx

**Do these changes impact the Smart Planner roadmap?**

No

**Catalog Description:**

**Units required for the Major: 40**

**Total units required for BS: 120**

## Program Description

The Bachelor of Science in Career and Technical Studies (BSCTS) is an online degree completion program designed to prepare working adults with practical, marketable skills to successfully enter new careers or advance in their current fields. The program is versatile and can be applied to a variety of disciplines. The degree can serve as a springboard to a master's degree or as a career ladder into many professions.

This program uses instructional techniques suited to adult learners, including real world instruction and personalized academic advising. We also offer networking opportunities and accelerated programming.

The BSCTS program is offered through a partnership between the College of Continuing Education and the College of Education at Sacramento State. Students must earn a grade of C- or better in all BSCTS major courses in order to earn the degree.

### Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

The BSCTS Program requires that students have seven years, full-time, paid work experience in a career technical/educational/business field (or five years, full-time, paid work experience and an associate's degree in that field).

Admission to Sacramento State is required for this program. Candidates must complete general education and graduation requirements for Sacramento State and the Career and Technical Studies major.

### Notes:

- In addition to the courses listed, students must receive credit through the Application for Review and Evaluation of Work Experience which will go through an evaluation process for past career technical/teaching experience and must be approved by the reviewer for the degree. Students may receive up to 30 elective units from this evaluation.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

### Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

#### Program Requirements:

Code	Title	Units
<b>Required Courses (34 Units)</b>		
EDUC 102	Foundations in Career and Technical Studies	3
EDUC 103	Assessment and Instruction in Adult and Organizational Training	3
EDUC 104	Teaching Issues of Diversity in Schools and Workplace	3
EDUC 105	Advanced Instructional Design, Program Evaluation and Leadership in Career Technical Studies	3
EDUC 106	Individual Growth Through the Examination of Personal Assets, Philosophies and Life Experiences	3
EDUC 107	Designing Solutions	3
EDUC 109	Career Guidance in Career Technical Studies	1
EDUC 110	Current Issues in Workforce Development	3
EDUC 112	Organizational Policies, Finance and Legislation	3
EDUC 113	Implement digital technologies with ethical knowledge	3
EDUC 114	Theories and Practices of Multiculturalism in Schools and Organizations	3
EDUC 115	Improvement Science for Organizational Effectiveness	3
Total Units		34

## Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

None

Provide a fiscal analysis of the proposed changes:

None

How will the above changes be accommodated within the department/College existing fiscal resources?

None

Will the proposed changes require additional resources?

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

None

**Estimate the cost and indicate how these resource needs will be accommodated:**

N/A

Key: 124